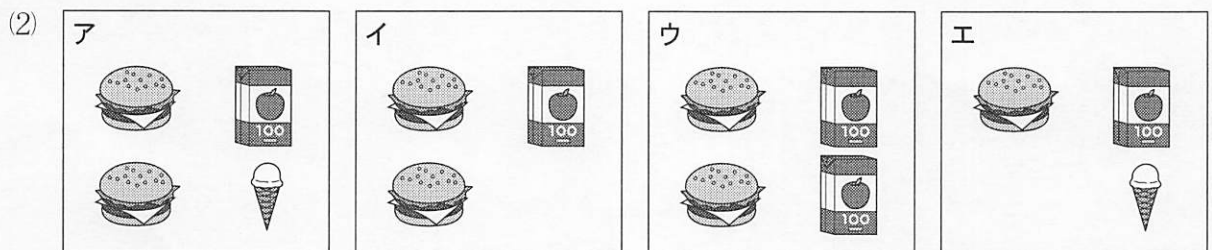
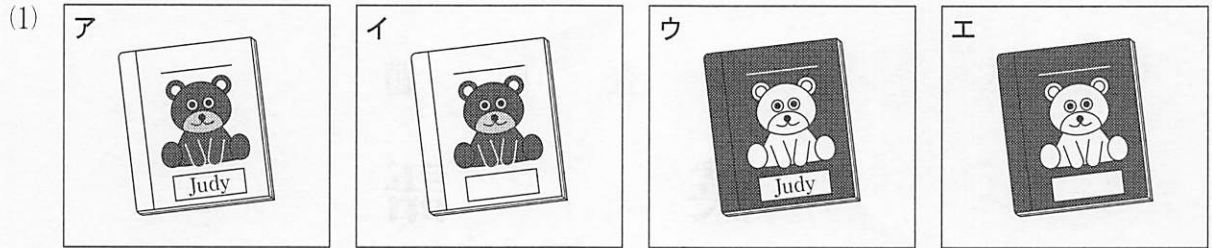


検 査 問 題
英 語

1

放送を聞いて答える問題

1 これから短い英文を読みます。英文は(1)~(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、ア~エから1つずつ選び、符号で書きなさい。なお、英文は2回ずつ読みます。



- (3) ア I'll teach you how to do it.
 イ I'm also busy on Friday.
 ウ You have no plans on Tuesday.
 エ You've done it many times before.

(4)

	The shoes are ...	The colors of the shoes are ...	The shoes are ...
ア	light and soft	red, blue and green	60 dollars
イ	light and hard	red, blue and green	40 dollars
ウ	light and soft	red, blue and yellow	40 dollars
エ	light and hard	red, blue and yellow	60 dollars

- (5) ア John Green came to Japan to make his new movie.
イ John Green is going to watch his new movie with his fans.
ウ John Green has visited Japanese temples and shrines many times.
エ John Green will go back to America without visiting other countries.

2 これから読む英文は、中学生の加奈(Kana)とブラウン先生(Mr. Brown)が話をしているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。

英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

(1) 次の①～③に対する答えを、加奈とブラウン先生の話の内容に即して完成させるとき、()に入る最も適切な英語を、1語書きなさい。

① Why is Mr. Brown surprised about the windows of Kana's house?

答え Because they are () of leaves.

② Who told Kana about energy problems?

答え Her () told her about them.

③ Why does Mr. Brown think that Kana's idea is good?

答え Because she can () electricity and eat vegetables.

(2) 加奈とブラウン先生の話の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。

ア Mr. Brown says that it's a good idea to talk about the colors of plants in English class.

イ Mr. Brown says that the plants have not grown higher than the windows.

ウ Kana says that she should use an air conditioner to keep the room cool for plants.

エ Kana says that she can make the room a little cooler by using plants.

【放送原稿】第一次選抜

放送を聞いて答える問題

1

これから短い英文を読みます。英文は(1)から(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、アからエから1つずつ選び、符号で書きなさい。なお、英文は2回ずつ読みます。

(1) これから読む英文は、ジュディ (Judy) が、電車に置き忘れたノートについて駅員に説明しているときのものです。ジュディが探しているノートを正しく表しているものはどれでしょう。

I'm looking for my notebook. The color is black. It has a picture of a white bear. And my name "Judy" is written under the white bear.

(2) これから読む英文は、ハンバーガーショップでの店員とエミリー (Emily) との会話です。エミリーが注文したものを正しく表しているものはどれでしょう。

Staff: Hello. May I help you?

Emily: I want two hamburgers and one apple juice, please.

Staff: Sure. Anything else? Would you like an ice cream?

Emily: No, thank you.

(3) これから読む英文は、久美 (Kumi) とボブ (Bob) との会話です。その会話の最後で、久美がひとこと付け加えるとすると、どの表現が最も適切でしょう。なお、久美がひとこと付け加えるところで、チャイムが鳴ります。

Kumi: Hi, Bob. Are you free after school next Tuesday or Friday?

Bob: I already have plans on Tuesday. But I'm free on Friday.

Kumi: Then, how about coming to the tea ceremony club on Friday? I want to enjoy the tea ceremony with you.

Bob: Well, I've seen the tea ceremony on TV, but I've never experienced it before. Do you think I can do it well?

Kumi: Don't worry. (チャイムの音)

(4) これから読む英文は、ある商品のコマーシャルです。コマーシャルの内容を正しく表しているものはどれでしょう。

So fast, so cool! These shoes are designed for running. They are called "Shoes X". "Shoes X" are not heavy at all. They are light and soft like feathers. You will realize that you can run much faster than before with "Shoes X". You can choose from three colors: red, blue and yellow. "Shoes X" are only 40 dollars. If you buy them this month, you can get a bag for free though the bag is usually 20 dollars. Buy "Shoes X" now!

(5) これから読む英文は、来日したジョン・グリーン（ John Green ）に関するニュースです。ニュースの内容に合っているものはどれでしょう。

The American actor, John Green, arrived in Japan today. He came here to introduce his new movie “The Best Hero” to his fans. He is going to visit movie theaters in Tokyo, Nagoya and Osaka, and watch the movie with his fans at one of the theaters. John is interested in Japanese temples and shrines, but he has never been to any of them before. So he is excited to visit some temples and shrines in Kyoto. He will stay in Japan for five days and then visit other Asian countries before he goes back to America.

2

これから読む英文は、中学生の加奈（ Kana ）とブラウン先生（ Mr. Brown ）が話をしている時のものです。この英文を聞いて、(1), (2)の問いに答えなさい。なお、英文は2回読みます。英文を聞く前に、まず、(1), (2)の問いを読みなさい。

(間30秒)では、始めます。

Kana : Hello, Mr. Brown. Do you have time now?

Mr. Brown : Hi, Kana. What's up?

Kana : I'm preparing for the presentation in English class. I want to talk about “Green Curtains”. Could you tell me what you think about my topic?

Mr. Brown : Green Curtains?

Kana : Yes. Please look at this picture.

Mr. Brown : Oh, I'm surprised! The windows are full of leaves. The plants have grown higher than the windows.

Kana : These are called Green Curtains. I make them at my house every year.

Mr. Brown : I see. Why did you become interested in them?

Kana : My sister told me about energy problems. Then, I learned that making Green Curtains is one way to save energy.

Mr. Brown : Great. Can you tell me more about Green Curtains?

Kana : Of course. Because of Green Curtains, the sun light doesn't come into the room so much, and that makes the room a little cooler. So I don't have to use the air conditioner a lot. It means I can save electricity in my house.

Mr. Brown : Wow, that's nice. And these are cucumbers, right?

Kana : Yes. Cucumbers are popular vegetables for making Green Curtains.

Mr. Brown : Your idea is good. You can both save electricity and eat vegetables. Your classmates will be interested in your topic.

Kana : Thank you, Mr. Brown.

Mr. Brown : You're welcome.

2

次の1～3の問いに答えなさい。

1 次の会話の()に入る最も適切な英語を、1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

Meg : Which season do you like the best, Yumi?

Yumi : I like summer the best. I enjoy swimming in the sea. How about you?

Meg : My favorite season is (w). It's the coldest season, but I can enjoy skiing.

Yumi : I see. I think every season has some good points.

2 次の会話を読んで、質問の答えとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。

Yuki : I hear you are going to visit Nara during the next holidays. What are you going to do there?

Mike : I am going to visit Todai-ji Temple. Do you know any other good places to visit?

Yuki : Sorry, I don't know. How about asking Ken about good places? He has visited Nara many times because he has a cousin there.

Mike : Good idea!

What is Yuki's advice?

ア To tell Ken's cousin to make plans in Nara

イ To get some information about Nara from Ken

ウ To ask Ken's cousin to travel together in Nara

エ To give Ken some information about Nara

3 次のデパートの掲示物と会話を読んで、(1)、(2)の質問の答えとして最も適切なものを、ア～エから1つずつ選び、符号で書きなさい。

[Floor Information]		[Event Information]
Fifth Floor	Eating Area/Event Stage	<ul style="list-style-type: none"> • Concerts at the Event Stage <li style="padding-left: 20px;">First concert 2:00 p.m. — 2:30 p.m. <li style="padding-left: 20px;">Second concert 3:00 p.m. — 3:30 p.m. • If you buy clothes from 2:00 p.m. to 2:30 p.m., you can get a discount.
Fourth Floor	Restaurants/Books	
Third Floor	Clothes/Shoes	
Second Floor	Watches/Bags	
First Floor	Food/Information	

Aki : It's already 1:00 p.m. I'm hungry. Let's go to a restaurant on the fourth floor.

Bill : Well, the restaurants may be crowded. Why don't we buy food on the first floor and bring it to the Eating Area? There are many tables, so we can have lunch there.

Aki : Sounds good! Oh, look at the event information. After lunch, I want to go to a concert. I also want to buy a T-shirt as a present for my brother. His birthday is next week.

Bill : OK. Well, if we go to the second concert, we can visit the clothes stores first and get a discount.

Aki : Perfect!

(注) floor : 階 Eating Area : 食事スペース

(1) Where will Aki and Bill eat lunch?

ア On the first floor

イ On the third floor

ウ On the fourth floor

エ On the fifth floor

(2) What is Aki going to do first with Bill after eating lunch?

ア To go to the first concert

イ To go to the second concert

ウ To go to the clothes stores

エ To go back home

- 3 次の英文は、春樹(Haruki)が、キャンプ場(camping site)での経験をきっかけに、キャンプについて調べ、英語の授業で発表したときのものです。1～3の問いに答えなさい。

During summer vacation this year, I went camping with my father for the first time. At night, we ate delicious food and looked at the beautiful stars. My father said, "When I was your age, I often went camping." He also said, "We're lucky to live in Gifu because we have many good camping sites. Each camping site has its own good points." On that day, I became a big fan of camping. Then I used the Internet and some books to learn about camping.

Look at the table. This shows five prefectures with the largest number of camping sites in Japan in 2021. I am glad to find that Gifu is one of them. Hokkaido has more than 200 camping sites. The second is Nagano. You can see the number of camping sites in Yamanashi is a little larger than the number in Gifu. I think all of these five prefectures have great nature.

Next, look at the graph. This shows the number of people who went camping from 1989 to 2019 in Japan. The largest number was in 1994. It is called the first camping boom. But the number ① in 1999. In 2009, the number became about a ② of the number in 1994. However, from 2009 to 2019, it kept ③ again.

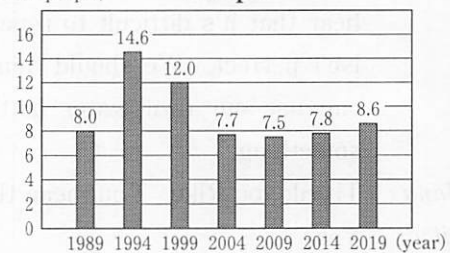
Why is camping becoming popular again? I read an article and found two reasons. First, many young people think camping is cool and attractive. Because of camping anime and camping videos of famous people, they are interested in camping now. Second, a lot of people who experienced camping in the first camping boom have become parents, and started to go camping again with their children today. My father is one of them.

When I go camping, I can relax in nature. I hope the beautiful nature will continue to grow into the future.

Table

First	A	222
Second	B	149
Third	C	99
Fourth	D	93
Fifth	Niigata	79

(million people) Graph



(注) table : 表 prefecture : 都道府県 first camping boom : 第一次キャンプブーム

- Table の に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。
ア Gifu イ Hokkaido ウ Nagano エ Yamanashi
- 本文中の ~ に入る英語の組み合わせとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。
ア ①—increased ②—half ③—decreasing イ ①—increased ②—third ③—decreasing
ウ ①—decreased ②—half ③—increasing エ ①—decreased ②—third ③—increasing
- 本文の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。
ア Haruki found that the number of people who went camping kept increasing from 1989 and it never decreased.
イ Haruki found that many people who went camping in the first camping boom go camping again with their children today.
ウ Haruki said that his father went camping this summer for the first time because he thought it was cool.
エ Haruki said that the first camping boom happened because of camping anime and videos of famous people.

- 4 次の英文は、中学生の花(Hana)、海斗(Kaito)、陸(Riku)、美香(Mika)が、ペットボトル(plastic bottle)のリサイクル(recycling)について調べ、英語の授業で話し合いをしている時のものです。1～6の問いに答えなさい。

Hana : Today's topic is the recycling of plastic bottles. It's important to think about how to solve the problem of plastic bottle waste. What do you think about it? Kaito, could you tell us your idea first?

Kaito : OK. I think we can do some small things in our daily lives for recycling. For example, when we throw away plastic bottles at home, we can remove the caps and labels, and wash the bottles for recycling. It may sound like a small thing. But when I went to the recycling center, I learned it's very important for recycling. In the center, I was surprised to see what the staff members were doing. They were removing the caps with their hands. I still remember that one of them said, "We'll be happy if you just remove the caps and labels, and wash the bottles. Then, more waste can turn into resources!" Through this experience, I found that everyone should do something good for recycling.

Hana : Wow, you had a great experience. You learned that ① . Is that right?

Kaito : That's right.

Riku : I see your point, Kaito. But in my opinion, we should think about how to live without plastic bottles first. If we don't buy drinks in plastic bottles, we don't even need to think about recycling. Do you remember the 3 Rs? Among the 3 Rs, I think "Reduce" is the most important. "Reuse" is the second most important, and "Recycle" should be the last choice. After recycling, most of the plastic bottles become different products such as food trays or clothes. But it's not possible to collect all the plastic bottles for recycling. Also, I hear that it's difficult to repeat the recycling of these products many times. So recycling isn't perfect. We should think about how to stop using plastic bottles. For example, we can use our own water bottles. It seems a small change, but it's important to start something.

Hana : Thank you Riku. You mean that ② , right?

Riku : Yes.

Mika : Well, I understand Riku's idea. But because of new technology, we can make new plastic bottles from used plastic bottles. This way is called "B to B", "Bottle to Bottle". According to research, the recycling rate of "B to B" is still low. It was only 15.7% in 2020. But the number of plastic bottles made from used plastic bottles has been increasing little by little.

Hana : I don't know much about "B to B". Can you tell us more about "B to B"?

Mika : Sure. There are some good points of "B to B". For example, plastic bottles can be used as "resources" almost forever. It means that used plastic bottles can become resources to make new plastic bottles. Now, imagine your life without plastic bottles. It would be difficult to live. They're very useful, so I don't think a lot of people will stop using them. The number of plastic bottles will not decrease a lot with Riku's idea. We should start from small things for recycling. So I agree with Kaito. As one way, we should send clean plastic bottles without caps and labels to the recycling center.

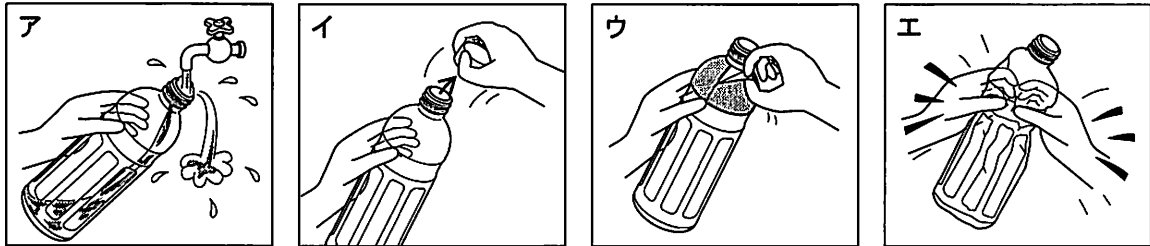
Hana : Thank you. I think only ③ has a different opinion about recycling of plastic bottles. ③ explained a different way to solve the problem of plastic bottle waste. But I think all of your ideas are almost the same in one point. You all want to say that the things we do may be small, but ④ , right?

< Kaito, Riku and Mika agree with Hana. >

Hana : Thank you . "All great things have small beginnings." It was nice talking with you today.

(注) waste : ごみ throw away : 捨てる cap : ふた label : ラベル recycling center : リサイクル施設
 resource : 資源 Reduce : リデュース Reuse : リユース Recycle : リサイクル
 food tray : 食品トレー water bottle : 水筒 recycling rate : リサイクル率 little by little : 少しずつ

1 海斗は、リサイクル施設の職員がどのような作業をしているのを見て驚いたか。本文で述べられているものを、ア～エから1つ選び、符号で書きなさい。



2 本文中の ① と ② に入る最も適切なものを、ア～エからそれぞれ1つずつ選び、符号で書きなさい。

- ア even small things that we do in our daily lives are related to recycling
- イ there is new technology to solve the problem of plastic bottle waste
- ウ we should think about how we can stop using plastic bottles before recycling
- エ the 3 Rs are not important to solve the problem of plastic bottle waste now

3 本文中の ③ と ④ に入る組み合わせとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。

- ア ③ Kaito ④ it's necessary to think about how to increase the recycling rate
- イ ③ Kaito ④ it's important for us to think about what we can do and to take action
- ウ ③ Riku ④ it's necessary to think about how to increase the recycling rate
- エ ③ Riku ④ it's important for us to think about what we can do and to take action

4 次の質問に対する答えを、本文の内容に即して、英語で書きなさい。

- (1) Does Riku think "Recycle" is the most important thing to do among the 3 Rs?
- (2) According to Mika, what is one good point of "B to B"?

5 本文の内容に合っているものを、ア～オから1つ選び、符号で書きなさい。

- ア Mika says that the number of plastic bottles made from used ones has not been increasing.
- イ Mika says that the recycling rate of "B to B" was lower than 15% in 2020.
- ウ Mika thinks that many people will continue using plastic bottles because they are useful.
- エ Hana knew a lot about "B to B" before she talked with Kaito, Riku and Mika.
- オ Hana thinks that the ideas of Kaito, Riku and Mika are the same in all points.

6 次の英文は、陸が英語の授業で花、海斗、美香と話し合ったことをもとに、考えをまとめたレポートの一部です。(⑤)、(⑥)に入る最も適切な英語を、本文中から抜き出して1語ずつ書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

I think "Reduce" is really important, but I learned different ideas about the recycling of plastic bottles today. Mika told us about a (⑤ w) that is called "B to B". I was surprised to know that used plastic bottles can become resources to make new plastic bottles. I also learned a lot from Kaito. Now, I think we should do something good for recycling. Then, more waste can (⑥ t) into resources. I want to think more about how to live with plastic bottles well.

5 次の1, 2の会話について、それぞれの[]内の語を正しく並べかえて、英文を完成させなさい。

1 (家で)

Mother : Tom, are you still reading a book? It's time to go to bed! It's already 11:00 p.m.

Tom : Yes, but this book is so interesting that I can't stop reading it.

Mother : Well, [been / long / you / have / how] reading it?

Tom : Oh, for more than four hours. I should stop here and go to bed.

2 (休み時間の教室で)

Emi : I heard you went to the zoo. Did you see the baby lion?

Ms. Baker : Yes. I'll show [it / you / some / of / pictures].

Emi : Wow, it's so cute! I want to go and see it.

6 あなたは、英語の授業で、「インターネットショッピング(online shopping)」について、長所と短所を述べる立場に分かれて話し合いをしました。それぞれの人物のメモをもとに、実際に話し合いをしたときの会話文を完成させなさい。会話文の ① , ② には、それぞれメモに即して、適切な英語を書きなさい。また、③ には、インターネットショッピングの長所についてのあなたの考えを、次の《注意》に従って英語で書きなさい。ただし、③ は、朝美(Asami)の意見とは違う内容とすること。

《注意》・文の数は問わないが、10語以上20語以内で書くこと。

・短縮形(I'm や don't など)は1語と数え、符号(, や . など)は語数に含めないこと。

< Asami のメモ >

長所 ・家まで直接配送してもらえるため、商品を運ぶ必要がない。

< Kenji のメモ >

短所 ・インターネットの安全な使い方を知らない人もいるため、問題が起こるかもしれない。

< 実際に話し合いをしたときの会話文 >

Asami



I think that online shopping is good because you ① goods from the shop. They are directly sent to your house.

You may be right, Asami. But online shopping has a bad point, too. Some people don't ② the Internet in a safe way. So some of them may have problems.

Kenji



You



I see what you mean, Kenji. But I still think online shopping is good because ③

(注) directly : 直接に