

# 英 語

## 注 意

- 1 問題は **1** から **4** までで、11ページにわたって印刷してあります。
- 2 検査時間は50分で、終わりは午後0時30分です。
- 3 最初に **1** のリスニングテストを行います。
- 4 声を出して読むではいけません。
- 5 答えは全て解答用紙にHB又はBの鉛筆（シャープペンシルも可）を使って明確に記入し、解答用紙だけを提出しなさい。
- 6 答えは特別の指示のあるもののほかは、各問のア・イ・ウ・エのうちから、最も適切なものをそれぞれ一つずつ選んで、その記号の ○ の中を正確に塗りつぶしなさい。
- 7 答えを記述する問題については、解答用紙の決められた欄からはみ出さないように書きなさい。
- 8 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 9 受検番号を解答用紙の決められた欄に書き、その数字の ○ の中を正確に塗りつぶしなさい。
- 10 解答用紙は、汚したり、折り曲げたりしてはいけません。

1

リスニングテスト（放送による指示に従って答えなさい。）

〔問題A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文1>

- ア To have a birthday party.
- イ To write a birthday card for her.
- ウ To make some tea.
- エ To bring a cake.

<対話文2>

- ア He was giving water to flowers.
- イ He was doing his homework.
- ウ He was eating lunch.
- エ He was reading some history books.

<対話文3>

- ア He got there by train.
- イ He took a bus to get there.
- ウ He got there by bike.
- エ He walked there.

〔問題B〕 <Question 1> では、下のア～エの中から適するものを一つ選びなさい。

<Question 2> では、質問に対する答えを英語で書きなさい。

<Question 1>

- ア Studying English.
- イ Students' smiles.
- ウ Sports festivals.
- エ Students' songs.

<Question 2>

(15秒程度、答えを書く時間があります。)

2

次の各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

- 1 高校生の Hiroto と、Hiroto の家にホームステイしているアメリカからの留学生の Mike は、夏休みのある土曜日の予定について話をしている。 (A) 及び (B) の中に、それぞれ入る語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ている、東京都内のある地域を紹介したパンフレットの一部である。

Hiroto: Look at this. There are four areas here. My father says we can visit three of them on our one-day trip in Tokyo. There is a \*shuttle bus service to and from the station. Which areas do you want to visit, Mike?

Mike: I want to enjoy beautiful views of nature.

Hiroto: I see. How about visiting the (A) ? We can go there by bus.

Mike: That's nice. I like watching birds and walking in places that are rich in nature. I don't \*mind going up and down a lot of stairs. Let's go there.

Hiroto: Yes, let's. Where shall we visit next?

Mike: Both the Mountain Area and the Onsen Area look good to me. I would also like to enjoy local food.

Hiroto: Well, that sounds nice. Which of the two shall we visit first?

Mike: Shall we visit the (B) first? If we do that, we can enjoy hot springs at the end of our one-day trip.

Hiroto: That's a good idea. Let's do that.

Mike: Thank you. I'm looking forward to having a good time.

Hiroto: Me, too. I'll tell my father about our plan.

	Things You Can Do	More Information
Forest Area	<ul style="list-style-type: none"> <li>Visiting old buildings</li> <li>Enjoying beautiful views of nature from the buildings</li> </ul>	<ul style="list-style-type: none"> <li>There are two buses every hour.</li> <li>The buildings are in beautiful forests.</li> </ul>
Mountain Area	<ul style="list-style-type: none"> <li>Walking across a long bridge</li> <li>Feeling cool wind from *valleys</li> </ul>	<ul style="list-style-type: none"> <li>To get to the bridge from the nearest bus stop takes about one hour.</li> </ul>
Onsen Area	<ul style="list-style-type: none"> <li>Enjoying famous onsen</li> <li>Eating delicious local food</li> </ul>	<ul style="list-style-type: none"> <li>This area is near the station.</li> <li>You can walk to it.</li> </ul>
Park Area	<ul style="list-style-type: none"> <li>Watching birds and animals in the park</li> <li>Seeing beautiful views of nature from the park</li> </ul>	<ul style="list-style-type: none"> <li>There are six buses every hour.</li> <li>The park has a lot of stairs.</li> </ul>

〔注〕 shuttle bus 往復バス mind 気にする valley 谷

ア (A) Forest Area (B) Onsen Area      イ (A) Park Area (B) Onsen Area

ウ (A) Forest Area (B) Mountain Area      エ (A) Park Area (B) Mountain Area

- 2 東京都内のある地域を訪れることにした Hiroto と Mike は、インターネットの画面を見ながら話している。 (A) 及び (B) の中に、それぞれ入る語句の組み合わせとして正しいものは、右のページのア～エのうちではどれか。ただし、右のページの II は、二人が見ている、東京都内のある地域の施設別来訪者数を示したグラフである。

Hiroto: There are many places to visit in the Mountain Area.

Mike: They all look interesting.

Hiroto: Yes. Here is a \*guide book about this area. It recommends the (A). The book says we can buy fresh vegetables and also enjoy eating \*grilled fish there.

Mike: Grilled fish? That sounds delicious. And the \*graph says it is the most popular place in this area. Let's go there.

Hiroto: Yes, let's. And I think we can visit two more places after that. What other places shall we visit?

Mike: I want to visit the Long Bridge. I've heard it's the most exciting place in this area.

Hiroto: The book also recommends that place. I want to go there, too.

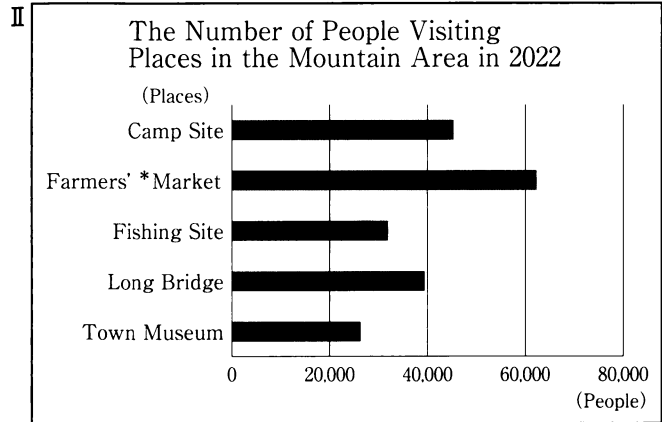
Mike: OK. Let's go there. Look at the graph again. There are three other places.

Hiroto: Yes. How about going to the \*Camp Site? It's the most popular of the three.

Mike: That sounds nice, but I'm very interested in the history of this area. Shall we visit the (B)?

Hiroto: Sure. The building was built in the *Edo* period. It looks interesting.

Mike: I can't wait to go.



〔注〕 guide 案内 grilled 焼いた graph グラフ camp キャンプ market 市場

ア (A) Farmers' Market (B) Long Bridge イ (A) Fishing Site (B) Town Museum

ウ (A) Farmers' Market (B) Town Museum エ (A) Fishing Site (B) Long Bridge

3 次の文章は、アメリカに帰国した Mike が Hiroto に送ったEメールの内容である。

Dear Hiroto,

Thank you for helping me a lot during my stay in Japan. I enjoyed visiting various places with you. The Mountain Area was one of them. Walking across the bridge in the valley was especially exciting. I enjoyed visiting places that were rich in nature.

Since coming back to my country, I have read many books to learn more about Japan. There are a lot of beautiful places to see in your country. After I talked about that with my father, he made a plan for our family to visit Japan next spring. I was really surprised!

Next time, I want to visit many new places. My parents said Japan is famous for its traditional culture. And they want to enjoy it. What should we do in Japan? Do you have any ideas? If you do, please tell me about them. I'm looking forward to seeing you in Tokyo next spring.

Yours,

Mike

(1) このEメールの内容と合っているのは、次のうちではどれか。

- ア Mike was very surprised when his father made a plan to visit Japan the next spring.
- イ Mike visited the Mountain Area with his father and enjoyed walking across the bridge.
- ウ Mike read many books to learn more about nature in Japan before he went back to his country.
- エ Mike showed his father a plan to visit Japan because he wanted to meet Hiroto again in Tokyo.

(2) Hiroto は Mike に返事のEメールを送ることにしました。あなたが Hiroto だとしたら、Mike にどのような返事のEメールを送りますか。次の<条件>に合うように、下の  の中に、三つの英語の文を書きなさい。

<条件>

- 前後の文につながるよう書き、全体としてまとまりのある返事のEメールとすること。
- Mike に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

Hello, Mike,

Thank you for your e-mail. I enjoyed reading it. While you were in Japan, we visited many places.

I had a good time when we visited the places that were rich in nature. I have special memories of our time together.

In Japan, you can enjoy traditional Japanese culture in many places. You can have interesting experiences. I'll tell you one idea.

I hope to visit some places with you when we meet again next spring.

I'm looking forward to it.

Your friend,

Hiroto

3

次の対話の文章を読んで、あとの各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Maya, Ken and Riko are first-year high school students in Tokyo. Bob is a high school student from the United States. They are the members of the art club and talking in the art room after school.*

*Maya:* We have only one week to finish our pictures for the \*exhibition.

*Ken:* I think that I can finish a nice picture. I've been painting almost every day.

*Maya:* How about you, Riko?

*Riko:* I think it'll be difficult to finish my picture.

*Bob:* Are you OK? You look tired. Did something happen?

*Riko:* I've almost finished my picture, but I don't know what to do next.

*Maya:* I know you've worked really hard, Riko. Don't be worried.

*Ken:* I can understand Riko's feeling. Just before finishing something, I always worry about it.

*Riko:* That's right. I hope many people will enjoy my picture in the exhibition. But I am not \*confident about my way of painting now. And I have only one week before the exhibition.

*Bob:* I had a similar experience, Riko.

*Riko:* Please tell us about it, Bob.

*Bob:* I \*participated in a Japanese speech contest when I was in my country. Just before the contest, I got very worried. I thought, "Can I speak Japanese well? Will people understand my Japanese?"

*Riko:* I see. What did you do then?

*Bob:* Before the contest, I went to see my uncle. He is very good at speaking Japanese. He works for a travel company, and he has visited Japan many times. He listened carefully to my speech and said, "Since last year, you have learned Japanese very well. Don't be afraid of using it."

*Ken:* Did that encourage you?

*Bob:* Yes, a lot. In the end, I made a good speech and got a prize in the contest.

*Maya:* That's wonderful.

*Bob:* Thank you.

*Ken:* If you work hard, you will \*succeed. You should be confident of that. That's very important.

*Riko:* Oh, why do you think so?

*Ken:* I was not good at running in my junior high school days, so I always got worried before running events. But after practicing very hard for a long time, I got better.

*Maya:* That is an important \*lesson, Ken.

Ken: At a running event in my third year, I didn't get a prize, but I ran faster than before.

I was happy about that. I realized that I could improve by practicing hard.

<sup>(3)</sup> Bob: Riko, I think you will be able to finish a nice picture.

Riko: Do you really think so? Will I?

Bob: Yes. You've painted a lot of pictures. I'm sure you can do it this time again.

Maya: Riko, do you remember? We painted a picture together for a school festival at our junior high school.

Riko: Of course.

Maya: Just before finishing the picture, I got very worried. I thought, "Will people enjoy our picture?"

Riko: I remember! Your feelings at that time were similar to mine now.

Maya: Right. And you said, "We've practiced painting for a long time. If we do our best, we'll finish a nice picture. Don't worry."

Ken: That was good advice.

Maya: Now I'll give that advice to you, Riko.

Riko: Thank you. I understand each of you did well in difficult situations. I've \*made a lot of effort, and I'm sure I can do it. I'm not worried now.

Bob: You mean you'll be able to finish your picture, right?

Riko: That's right.

Maya: I'm happy to hear that.

<sup>(5)</sup> Ken: Me, too. I think you should be confident.

Bob: I'm looking forward to seeing your picture in the exhibition.

Maya and Ken: Yes, we are, too!

Riko: Thank you very much, everyone.

〔注〕 exhibition 展覧会

confident 自信がある

participate in ~ ~に参加する

succeed 成功する

lesson 教訓

make a lot of effort たくさんの努力をする

〔問1〕 I can understand Riko's feeling. とあるが、このように Ken が言った理由を最もよく表しているのは、次のうちではどれか。

ア Ken has only one week before the exhibition.

イ Ken always worries just before finishing something.

ウ Ken has been working really hard to finish his picture.

エ Ken has been painting his picture almost every day for the exhibition.

〔問2〕 That's wonderful. とあるが、このように Maya が言った理由を最もよく表しているのは、  
(2) 次のうちではどれか。

- ア Bob has visited Japan many times, and he isn't afraid of using Japanese now.
- イ Bob was confident that he would succeed in the future thanks to his uncle.
- ウ Bob has learned Japanese very well, and now he can speak it like his uncle.
- エ Bob made a good speech in a Japanese speech contest and got a prize.

〔問3〕 I was happy about that. の内容を、次のように書き表すとすれば、 の  
(3) 中に、下のどれを入れるのがよいか。

Ken was happy because .

- ア he ran faster than before in a running event in his third year
- イ he practiced running very hard for a long time for running events
- ウ he got a prize at a running event in his third year after practicing hard
- エ he was able to finish painting his picture before a running event in his third year

〔問4〕 Right. の内容を最もよく表しているのは、次のうちではどれか。  
(4)

- ア Maya gave advice to Riko to encourage her a lot in their junior high school days.
- イ Maya remembered that she would practice painting pictures for a long time with Riko.
- ウ Maya painted a lot of pictures for a school festival at her junior high school.
- エ Maya worried about her picture very much just before finishing it.

〔問5〕 I'm happy to hear that. の内容を、次のように書き表すとすれば、 の  
(5) 中に、下のどれを入れるのがよいか。

Maya is happy to hear that .

- ア Riko can't wait to see pictures with her friends in the exhibition
- イ Bob will do his best in difficult situations for the exhibition
- ウ Riko will be able to finish her picture for the exhibition
- エ Bob can start painting pictures again for the exhibition



〔問6〕 次の文章は、本文中の Riko について書かれたものである。 (A) 及び (B) の中に、それぞれ入るものの組み合わせとして正しいものは、下のア～エのうちではどれか。

(A) when Maya asked her about her picture for the exhibition. (B) while they were talking about one of their memories of a school festival.

	(A)	(B)
ア	Riko didn't know what to do next to finish her picture	Riko didn't remember her advice to Maya in their junior high school days
イ	Riko didn't know what to do next to finish her picture	Riko remembered her advice to Maya in their junior high school days
ウ	Riko already knew what to do next to finish her picture	Riko didn't remember her advice to Maya in their junior high school days
エ	Riko already knew what to do next to finish her picture	Riko remembered her advice to Maya in their junior high school days

〔問7〕 次の文章は、Maya たちと話した日に、Bob が書いた日記の一部である。 (A) 及び (B) の中に、それぞれ入る単語の組み合わせとして正しいものは、下のア～エのうちではどれか。

Today, I talked with my friends, Maya, Ken, and Riko after school. At the beginning, Riko was (A) . All of us talked about our own memories and (B) Riko.

I talked about my experience of participating in a Japanese speech contest in the U.S. I still remember that I got very (A) before the contest. I was not confident of my Japanese then. But my uncle (B) me a lot. Thanks to him, I did my best at the contest.

In the end, Riko was feeling better. I hope we'll all finish our pictures, and the exhibition will succeed. I'm looking forward to the exhibition.

ア (A) worried (B) understood

イ (A) tired (B) understood

ウ (A) worried (B) encouraged

エ (A) tired (B) encouraged

4

次の文章を読んで、あとの各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

Nanami was a first-year high school student. One Friday in September, an \*exchange student, Grace, came to her school from Canada, and she began to stay at Nanami's house.

That evening, Nanami held a welcome party for Grace with her family. Before the party, Nanami asked her, "Can you eat sushi?" Nanami knew that sushi was one of the most famous Japanese foods among people in other countries. Grace said she could eat it. Nanami did her best to make many kinds of sushi. At the party, Nanami said, "I hope that you like this. Please enjoy it." Grace ate some salad, French fries, and some vegetable sushi without \*raw fish. But she ate only a little sushi with raw fish. Nanami was disappointed to see that. Nanami asked her, "How about the sushi with raw fish?" She said, "It's delicious." After the party, Nanami said, "I'm afraid you didn't eat much sushi with raw fish." Grace said, "I'm sorry about that." Grace looked sad. Nanami wanted to make her happy, so she said to her, "How about going to an amusement park tomorrow?" Grace said, "That's nice. I would like to do that." Nanami was happy to hear that. Nanami's mother came and said to Nanami, "I think Grace is tired. You and she should go to bed."

The next day, Nanami took Grace to an amusement park. They rode a roller coaster there. Nanami enjoyed it very much. But Grace didn't smile at all. When Nanami saw her face, she felt a little sad. On her way home, Nanami thought, "Am I the only one who enjoyed the amusement park?" That night, Nanami wondered in her bed, "How can I make her happy?"

On Thursday of the next week, Nanami wanted to talk with someone about Grace. She remembered her neighbor, Taiga. He was a second-year high school student at \*the same school as Nanami. After school, she went to his classroom. He told Nanami about his experience of staying with a \*host family in Australia. He said, "One of my host family members, John, took me to an aquarium because it was one of the most famous places in the city, and also it was his favorite place. I enjoyed watching sea animals there, but actually, I wanted to see koalas in a zoo. I didn't tell him that at the aquarium because he was so kind." And he said, "Maybe Grace felt like me." After Nanami heard about Taiga's experience, she decided to talk with Grace when she got home.

That night, Nanami said to Grace, "Grace, I'm really sorry that I couldn't help you enjoy your first week in Japan." Grace said, "Don't worry about that, Nanami. I'm sorry about the welcome party. I don't like raw fish. But I was \*embarrassed to tell you that. At the amusement park, I was also embarrassed to tell you that I didn't like to ride roller coasters. Next time, let's talk and decide where to go together." Nanami said, "Thank you, Grace. Is there something you want to do this Sunday?" Grace said, "Sure. I would like to go shopping with you to buy souvenirs." Nanami said, "OK. There is a nice department store near the station. I often go there. Do you want to go with me?" Grace said, "Yes, I do." Nanami's mother was listening to them, and she smiled.

Three days later, they went to the department store. Nanami said, "Grace, what do you want to buy?" Grace said, "I want something that will help me remember Japan." Nanami

said, "OK. How about buying two cups to use at home?" Grace said, "That's nice. Let's buy them. Nanami, I have another idea. I want to buy two small bags." Nanami said, "Why do you want two bags?" Grace said, "I want to use something which is the same as yours every day. I want to put my lunch box in a small bag and to bring it to school every day. I want you to do the same thing." Nanami said, "That's a good idea. I want to do that, too. Let's buy two bags." When they got back home, they showed the cups and the bags to Nanami's mother. She said, "You look like sisters." Nanami and Grace looked at each other and smiled. Nanami hoped that their \*relationship would always be good.

- 〔注〕 exchange student 交換留学生      raw 生の  
 the same ~ as ... ...と同じ～      host family ホストファミリー  
 embarrassed 恥ずかしい      relationship 関係

〔問1〕 Nanami was disappointed to see that. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Nanami was disappointed because  .

- ア Grace ate only a little sushi with raw fish
- イ Grace ate all of the sushi with raw fish, and Nanami couldn't eat any of it
- ウ Grace didn't know that sushi was one of the most famous Japanese foods
- エ Grace didn't like vegetable sushi without raw fish

〔問2〕 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア On Thursday night, Nanami's mother was listening to Nanami and Grace.
- イ Nanami wanted to talk with someone about Grace and remembered her neighbor, Taiga.
- ウ When Nanami's mother told Nanami and Grace that they looked like sisters, they smiled.
- エ One Friday evening in September, Nanami held a welcome party for Grace with her family.

〔問3〕 次の(1)～(3)の文を、本文の内容と合うように完成するには、 の中に、それぞれ下のどれを入れるのがよいか。

(1) After the welcome party on Friday, Nanami told Grace that  .

- ア she was happy to make sushi for Grace
- イ she wanted to take Grace to an amusement park
- ウ she was sad to hear her mother's advice
- エ she wanted Grace to go to bed early

- (2) Before Nanami went to sleep on Saturday,  .
- ア she wondered how she could make Grace happy
  - イ she wondered why she was the only person to see Grace's smile
  - ウ she thought that going to the amusement park with Grace made her tired
  - エ she thought that riding a roller coaster with Grace helped them enjoy the amusement park

- (3) When John took Taiga to the aquarium,  .
- ア Taiga told him about the experience of staying in Australia
  - イ Taiga talked with him about Taiga's favorite places in Australia
  - ウ Taiga didn't tell him that he actually wanted to see koalas in a zoo
  - エ Taiga didn't enjoy watching sea animals with his host family

〔問4〕 次の(1), (2)の質問の答えとして適切なものは, それぞれ下のうちではどれか。

- (1) At the welcome party, why did Grace tell Nanami that the sushi with raw fish was delicious?
- ア Because Nanami knew that Grace could eat sushi with raw fish.
  - イ Because she was embarrassed to tell Nanami that she didn't like raw fish.
  - ウ Because, before coming to Japan, she was asked by Nanami about raw fish.
  - エ Because she was enjoying her first week in Japan very much with her host family.
- (2) What did Nanami and Grace want to do with some things that they bought at the department store?
- ア They wanted to give the bags to Nanami's mother after they showed them to her.
  - イ They wanted to use the cups and the bags at school to make their relationship better.
  - ウ They wanted to use the cups every day at home because that would help Nanami remember Grace.
  - エ They wanted to put their lunch boxes in the bags and bring them to school every day.