

令和5年度山口県公立高等学校 入学者選抜学力検査問題

英 語

(第3時限 11:20~12:10 50分間)

注 意

- 1 指示があるまで、開いてはいけません。
- 2 答えは、すべて解答用紙に記入しなさい。
- 3 解答用紙は、問題用紙の中に、はさんであります。
- 4 問題用紙は、表紙を除いて11ページで、問題は から までです。
- 5 は、リスニングテストで、1ページから3ページまでです。

1 放送によるリスニングテスト

テスト1 4つの対話を聞いて、対話の内容に関するそれぞれの問いの答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 Today.
 - 2 Tomorrow.
 - 3 This Sunday.
 - 4 Next Saturday.

- No. 2
- 1 To get some vegetables and pizza.
 - 2 To buy two tomatoes and an onion.
 - 3 To make pizza with tomatoes.
 - 4 To finish his homework.

- No. 3
- 1 Yuko.
 - 2 Yuko's brother.
 - 3 Yuko's sister.
 - 4 Mr. Smith.

- No. 4
- 1 Because the restaurant isn't open.
 - 2 Because it's too early to have lunch.
 - 3 Because there are a lot of people in the restaurant.
 - 4 Because Lucy doesn't know where the restaurant is.

テスト2 4つの対話を聞いて、それぞれの対話に続く受け答えとして最も適切なものを、
1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 Yes, I can.
 - 2 Thank you, please.
 - 3 Well, I like your desk.
 - 4 Sure, here you are.
- No. 2
- 1 Yes, I will watch his drama tonight.
 - 2 Yes, I'm going to leave New York tomorrow.
 - 3 Yes, I hope your dream will come true.
 - 4 Yes, I want to be popular around the world someday.
- No. 3
- 1 He likes this picture better than that one.
 - 2 He will study drawing pictures for a year.
 - 3 He is the boy wearing a yellow T-shirt beside me.
 - 4 He really enjoyed taking pictures in Italy.
- No. 4
- 1 I'm sorry, but I don't like baseball games.
 - 2 You're right. We should go there by bus.
 - 3 OK. We can go there by my mother's car.
 - 4 I see. Your idea sounds better than mine.

リスニングテストは、次のページに続きます。

テスト3 次の【ワークシート】は、Mizukiが、英語の授業でクラスメイトのShotaとディスカッションをするために書いたものである。

今から、2人のディスカッションを聞いて、その内容に合うように、下線部(A), (B), (C)に、それぞれ対話の中で用いられた英語1語を書きなさい。

また、あなたがMizukiならば、Shotaの最後の質問に対して何と答えるか。下線部(D)に4語以上の英語で書きなさい。

【ワークシート】

Let's Talk!

If some foreign students come to our school, what can we do for them?

〈 My Idea 〉

★ Make an English _____ (A)

- { ① _____ (B) them our favorite places
↳ shops
restaurants...
② Put some photos on it

→ It can be a good _____ (C) when we talk with them.

【Shotaの最後の質問に対する答え】

I _____ (D) .

2 次は、ニュージーランド (New Zealand) で留学を始める Kenji と、留学先の学校の Lee 先生との対話の一部である。これを読んで、下の(1), (2)に答えなさい。

Ms. Lee: Hello, Kenji. Welcome to our school! You arrived (A) the airport this morning, right? How are you?

Kenji: I'm fine. But it's really hot here.

Ms. Lee: Oh, I know what you mean. It's winter in Japan now, right?

Kenji: Yes. Last week, I enjoyed skiing with my friends.

Ms. Lee: Really? I love skiing. I wish I (B)(be) in Japan now.

Kenji: (C), I saw a lot of unique street names on the way here.

Ms. Lee: Oh, they come from the (D) that Maori people speak. Maori people are indigenous to our country. We respect their culture.

Kenji: I see. Now I want to know more about New Zealand!

(注) skiing スキー Maori マオリ (ニュージーランドの先住民) の
indigenous to ~ ~に先住している

(1) 下線部(A), (C), (D)に入る最も適切なものを、それぞれ1～4から1つずつ選び、記号で答えなさい。

(A) 1 at 2 for 3 of 4 to

(C) 1 Every year 2 As a result 3 By the way 4 For example

(D) 1 art 2 language 3 school 4 nature

(2) 下線部(B)の () の中の語を、適切な形にして書きなさい。

- 3 Yuki は、英語の授業で、【発表スライド】を作成しながら、留学生の Ann と話をしている。次は、そのときの Yuki と Ann の対話の一部である。対話文と【発表スライド】を読んで、下の(1)~(3)に答えなさい。

Yuki: In my presentation, I'm going to introduce my favorite food, *kamaboko*. I've made two slides about its history and recipe, but I need one more.

Ann: I can see three pictures on the first slide. Are they all *kamaboko*? The (s _____) are not the same. This one is on a wooden board, and another one is like crab meat.

Yuki: They look different, but they are all *kamaboko*. In fact, there are many kinds of local *kamaboko* all over Japan now. I've eaten famous local *kamaboko* before. It was like a bamboo leaf.

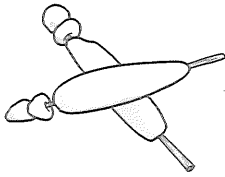
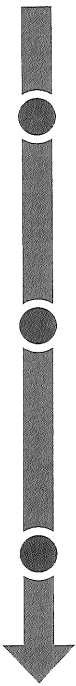
Ann: Really? That's interesting. Then, how about introducing local *kamaboko* in the presentation?

Yuki: Oh, that's a good idea! I'll make one more slide and introduce some examples.

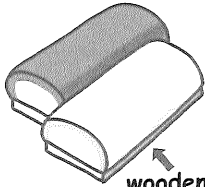
(注) slide(s) スライド recipe レシピ wooden board 木の板
crab meat かにの身 bamboo leaf 笹(ささ)の葉

- (1) 対話文中の下線部に入る適切な英語1語を書きなさい。ただし、()内に与えられた文字で書き始めなさい。
- (2) 対話の内容に合うように、Yuki が Ann の提案を受けて作るスライドの見出しとして最も適切なものを、次の1~4から選び、記号で答えなさい。
- 1 A Variety of Local *Kamaboko* 2 *Kamaboko* and Our Health
3 The History of *Kamaboko* Companies 4 How to Make *Kamaboko*
- (3) 【発表スライド】から読み取れる内容と一致するものを、次の1~6から2つ選び、記号で答えなさい。
- 1 At the party in 1115, *kamaboko* which was like crab meat was eaten.
2 An old book says *kamaboko* came from a foreign country in 1165.
3 A new kind of *kamaboko* was invented about 50 years ago.
4 *Kamaboko* on a wooden board is popular among children in Japan.
5 People need salt in the second step of making *kamaboko* at home.
6 When people make *kamaboko* at home, only twenty minutes are necessary.

1 History of *Kamaboko*

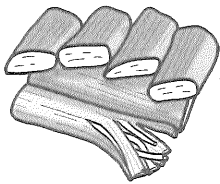


• According to an old book, *kamaboko* like this picture was eaten at a party in 1115.



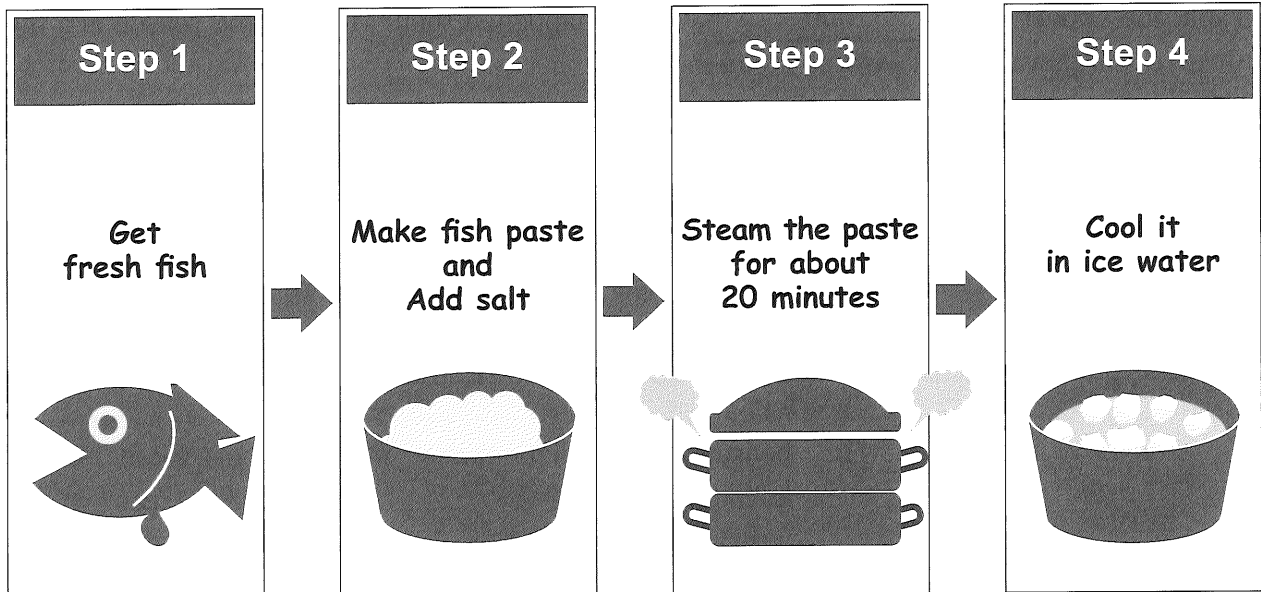
wooden board

• *Kamaboko* on a wooden board became popular in the Edo period.



• This is a picture of a new kind of *kamaboko*. It is like crab meat. Some companies started making it about 50 years ago.

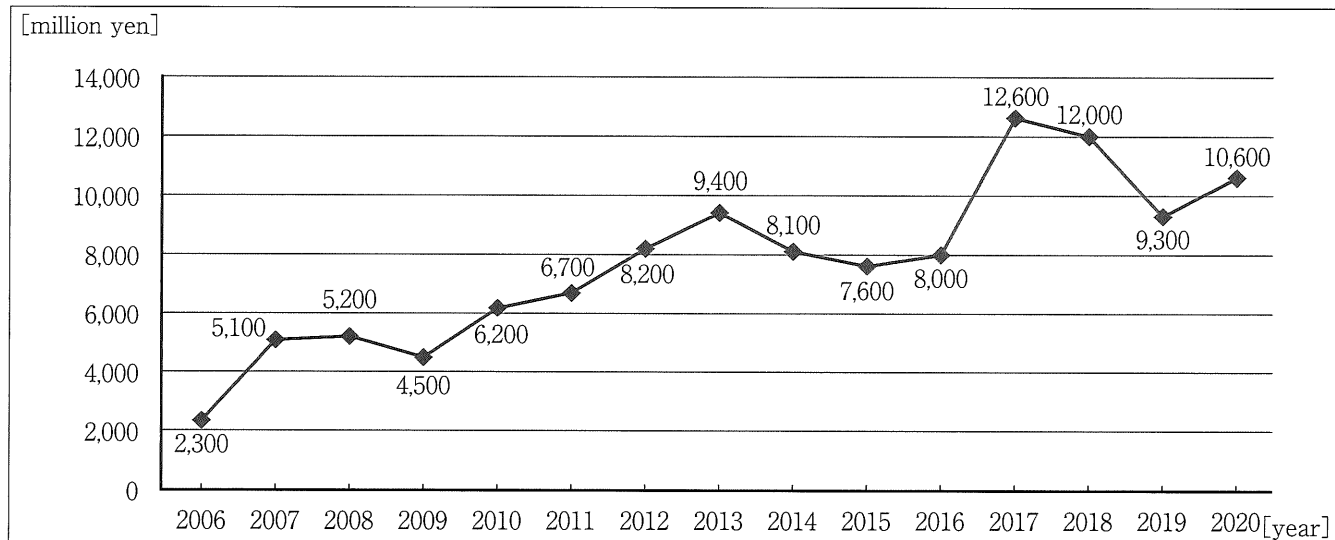
2 Let's Make *Kamaboko* at Home!



(注) party 宴会 Edo period 江戸時代 paste すり身 steam ~ ~を蒸す
cool ~ ~を冷やす ice water 氷水

4 次は、Satsuki が英語の授業で発表する際に用いた【グラフ】(graph) と【原稿】である。これらを読んで、次の(1)~(3)に答えなさい。

【グラフ】



(財務省資料により作成)

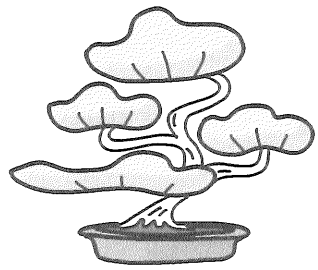
【原稿】

Today, I'd like to tell you about bonsai. Do you know it's popular around the world now? The word "bonsai" is in English dictionaries. I was surprised to learn about that.

Look at the graph. You can see the export value of bonsai including garden trees from 2006 to 2020. In 2006, the export value was 2,300 million yen. Then, according to the graph, the export value (A) . What happened then? I think one reason is a big international bonsai event held in Japan in 2017.

From the graph, we can see Japanese bonsai is becoming more popular in the world. However, now, foreign people doesn't just enjoy (B) bonsai. They also enjoy their new original bonsai. Some people make bonsai by using tropical trees! We can say that they are creating a new bonsai culture from the traditional one. In the future, not only traditional bonsai but also new original bonsai will be loved by more people all over the world.

(注) bonsai 盆栽 dictionaries 辞書 export value 輸出額
 including ~ ~を含めた garden trees 庭木
 international 国際的な tropical 熱帯の



- (1) 【原稿】の文脈に合うように、下線部(A)に入る最も適切なものを、次の1～4から選び、記号で答えなさい。
- 1 became 4,500 million yen in 2009
 - 2 stopped increasing in 2016
 - 3 increased greatly especially from 2016 to 2017
 - 4 became more than 12,000 million yen in 2017 again
- (2) 下線部(B)に入る最も適切なものを、次の1～4から選び、記号で答えなさい。
- 1 another original
 - 2 their unique
 - 3 other new
 - 4 traditional Japanese
- (3) Satsukiの発表全体のテーマとして、最も適切なものを、次の1～4から選び、記号で答えなさい。
- 1 It is interesting that we can find the word “bonsai” in foreign dictionaries.
 - 2 Bonsai is developed around the world and will become more popular.
 - 3 Keeping traditional Japanese culture is difficult but it’s important.
 - 4 Japan should sell traditional bonsai to the foreign countries more.

5 次の英文を読んで、あとの(1)~(3)に答えなさい。

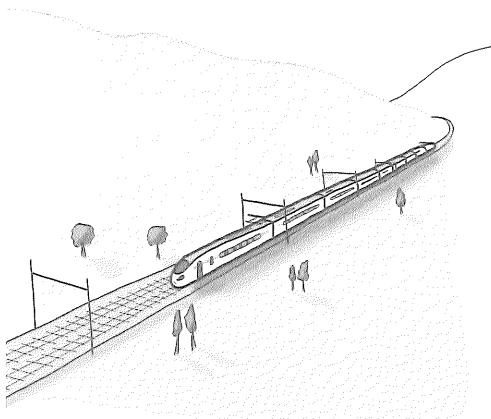
Last summer, Masaru did a homestay in London, the U.K. He stayed with a family with a boy called David. Both Masaru and David were train fans, so they soon became good friends. ア

One day, David's mother came home with a happy face. "Look, boys." She had something in her hand. David and Masaru soon understood that they were train tickets. イ David asked, "Can we travel by train?" She answered, "Yes! Let's go to York by train this weekend!" David continued, "York has a railway museum. You bought me a book about the museum last year. I've wanted to go there for a long time!" The mother said, "Of course, we can visit the museum!" The two boys became very excited and said, "Thank you! We can't wait!"



On Saturday, they took a train from London to York. On the train, the boys enjoyed seeing cities, mountains and rivers through the windows. Two hours later, they finally got to York and went into the museum just beside the station. The museum was very large, and they were surprised to know that there were about three hundred trains there. Many of them were very old, and they learned many things about the British railway. Surprisingly, they found a Japanese *Shinkansen*, too. They walked around the museum for almost two hours. ウ

At three, they returned to the station to go home. Then, David suddenly became very excited and said, "Wow, look at that red train!" Masaru asked him, "What's that?" David answered, "It's a train made by a Japanese company. The company designed it with Japanese technology, and it can run very fast. It's so cool!" He continued, "We are very lucky because we can't see it often. We should take it now!" His mother and Masaru agreed, and they got on the train. エ



Masaru learned a lot more about the train from David. Masaru spoke to himself, "The Japanese railway was built 150 years ago with the help of British technology, and now Japanese technology is used to develop the British railway." The strong bond between Japan and the U.K. made him happy.

After his homestay in the U.K., he started to study harder. Now he has a dream of becoming an engineer. He wants to work for a project of the British railway in the future. Japan is now designing a new train that can run the fastest in Europe for the U.K.

(注) homestay	ホームステイ	York	ヨーク (イギリスの都市名)
railway	鉄道	British	イギリスの
technology	技術	design ~	~を設計する
bond	絆 (きずな)	got on ~	~に乗り込んだ
		Europe	ヨーロッパ

(1) 次の英文が入る最も適切な箇所を、本文中の **ア** ～ **エ** から選び、記号で答えなさい。
However, the boys didn't feel tired because it was like a dream for them.

(2) 次の(a)～(c)の質問に対する答えとして、本文の内容に合う最も適切なものを、それぞれ1～4から1つずつ選び、記号で答えなさい。

(a) What did David's mother do to make David and Masaru happy?

- 1 She bought them train tickets to York.
- 2 She gave them movie tickets for train fans.
- 3 She bought them a book with pictures of trains.
- 4 She gave them a book about a railway museum.

(b) Which was true about the museum Masaru, David and his mother visited?

- 1 It took only an hour from London to the museum by train.
- 2 About three hundred British new trains were seen there.
- 3 It was the best place to learn about the history of London.
- 4 During the stay in the museum, they saw a Japanese train.

(c) Why did Masaru feel happy when he was on the train from York to London?

- 1 Because so many Japanese *Shinkansen* were running in the U.K.
- 2 Because he liked the train which ran the fastest in Europe.
- 3 Because he learned that Japan worked together with the U.K.
- 4 Because the train he took was one of the oldest British trains.

(3) 次の(a), (b)は、本文の内容についての【質問】と、それに対する【答え】である。(a)の下線部には2語の、(b)の下線部には3語の適切な英語を書き、【答え】を完成させなさい。

(a) 【質問】 What was a special point about the train that Masaru took from York to London?

【答え】 The train was _____ a company with Japanese technology.

(b) 【質問】 Why does Masaru study harder now?

【答え】 To _____ in the future.

6 次は、高校生の *Ayako* と、シンガポールの高校生 *Judy* が、オンラインで交流しているときの対話の一部である。あなたが *Ayako* ならば、*Judy* に何を伝えるか。対話文を読んで、 に *Judy* に伝えることを書きなさい。ただし、下の【注意】に従って書くこと。

Ayako: When will you come to Japan, *Judy*?

Judy: I'm going to start studying in Japan next September. Oh, I only have five months to improve my Japanese!

Ayako: How long have you been studying Japanese?

Judy: For three years. I love reading Japanese, but speaking Japanese is still difficult for me. I want to speak Japanese better. What should I do? Give me your advice.

Ayako: OK.

Judy: That's a great idea! I'll try it. Thank you, *Ayako*.

(注) advice 助言

【注意】

- ① 対話の流れに合うように、20語以上30語以内の英語で書くこと。文の数はいくつでもよい。符号（.,?!など）は、語数に含めないものとする。
- ② 内容のまとまりを意識して、具体的に書くこと。
- ③ 解答は、解答用紙の【記入例】に従って書くこと。