

令和6年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

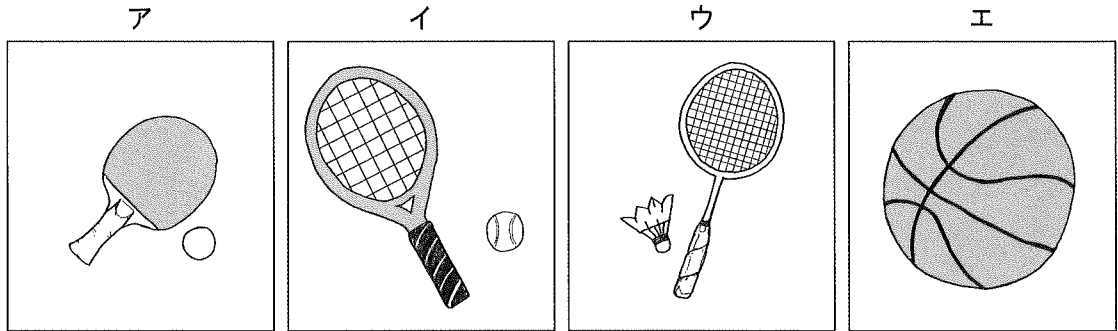
注 意

- 1 問題は、 から まであり、11ページまで印刷してあります。
- 2 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 3 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 4 *印の付いている語句には、(注)があります。

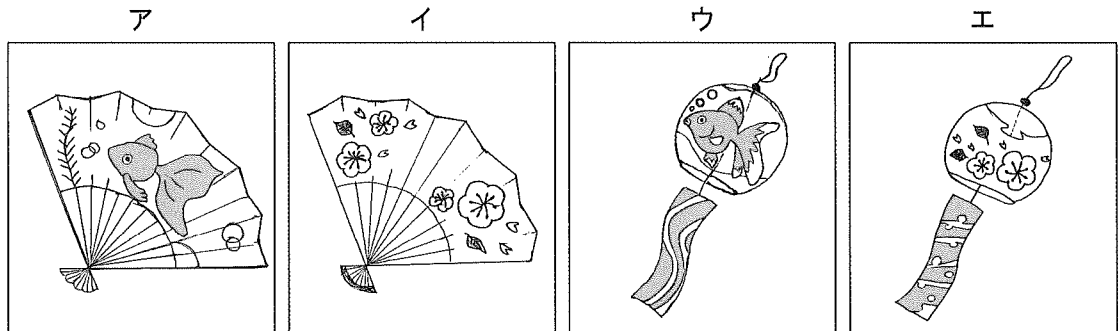
1 放送を聞いて、問いに答えなさい。(配点 35)

問1 次の No. 1~No. 3 について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。英文は1回読まれます。

No. 1



No. 2



No. 3

Hotel Information

wonderful ★★★ great ★★ good ★

Hotel	Dinner		Room	
	Steak	Seafood	City View	Fireworks
ア	★★★	★★	★★	
イ	★★★			★★★
ウ	★★	★★★★		★★
エ		★★	★★★	

問2 次の No. 1~No. 4 について、麻紀 (Maki) とビル (Bill) の対話を聞き、チャイムの鳴るところで、麻紀が話す言葉として最も適当なものを、それぞれア～エから選びなさい。英文は1回読まれます。

No. 1 [登校中の対話]

- ア It was last Sunday.
- イ It was so exciting.
- ウ I've finished my homework.
- エ I'll play soccer today.

No. 2 [昼食中の対話]

- ア Yes, I ate pizza yesterday.
- イ Yes, it's my favorite restaurant.
- ウ Yes, it's almost lunch time.
- エ Yes, I enjoy cooking with my mom.

No. 3 [夏休み明けの対話]

- ア No, it was more expensive.
- イ No, it was much bigger.
- ウ Yes, it was much sweeter.
- エ Yes, it was more famous.

No. 4 [下校時の対話]

- ア Then, let's go there tomorrow afternoon.
- イ Then, see you there on Sunday afternoon.
- ウ Then, I'll go out with your family on Saturday morning.
- エ Then, I'll give you my shoes the day after tomorrow.

聞き取りテストは、次のページに続きます。

問3 留学生のケイティ (Katy) が昼の校内放送で話している英文を聞き、その内容についての No. 1～No. 3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。英文は **2回読まれます**。

No. 1 この留学生は、グリーティングカード (greeting cards) について、どのように言っていますか。

- ア People in the U.K. think greeting cards are not so popular now.
- イ People in the U.K. buy several greeting cards on the Internet.
- ウ Sending greeting cards is a part of life in the U.K.
- エ Greeting cards are not sold in small towns.

No. 2 この留学生の話からわかることは何ですか。

- ア Katy doesn't miss her family a lot because of greeting cards.
- イ Katy hasn't sent greeting cards to her family yet.
- ウ Katy got thirty greeting cards for her birthday.
- エ Katy's family sells special greeting cards.

No. 3 この留学生が、この話の中で最も伝えたいことは何ですか。

- ア It's useful to use e-mails to understand someone's feelings.
- イ You should meet and tell your feelings to the people you love.
- ウ It's important to understand how to write greeting cards.
- エ You should send greeting cards to show your thanks or love.

問4 英文を聞き，No. 1～No. 3 の質問に対する答えとなるように，条件にしたがって，に入る英語をそれぞれ書きなさい。英文は2回読まれます。

No. 1 Question : (放送で読まれます)

Answer : They will .

No. 2 Question : (放送で読まれます)

Answer : It's .

No. 3 Question : (放送で読まれます)

Answer : .

条件

- ・No. 1 には，英文の内容から考えて，適当な英語を3語で書きなさい。
- ・No. 2 には，英文の内容から考えて，適当な英語を1語で書きなさい。
- ・No. 3 には，英文の内容から考えて，主語と動詞を含む英文1文で自由に書きなさい。

放送指示後，問題用紙の5ページ
からの問題を解答しなさい。

2 次の問いに答えなさい。(配点 16)

問1 次の(1), (2)の英文の に入る最も適当な英語 1 語をそれぞれ語群から選んで書きなさい。

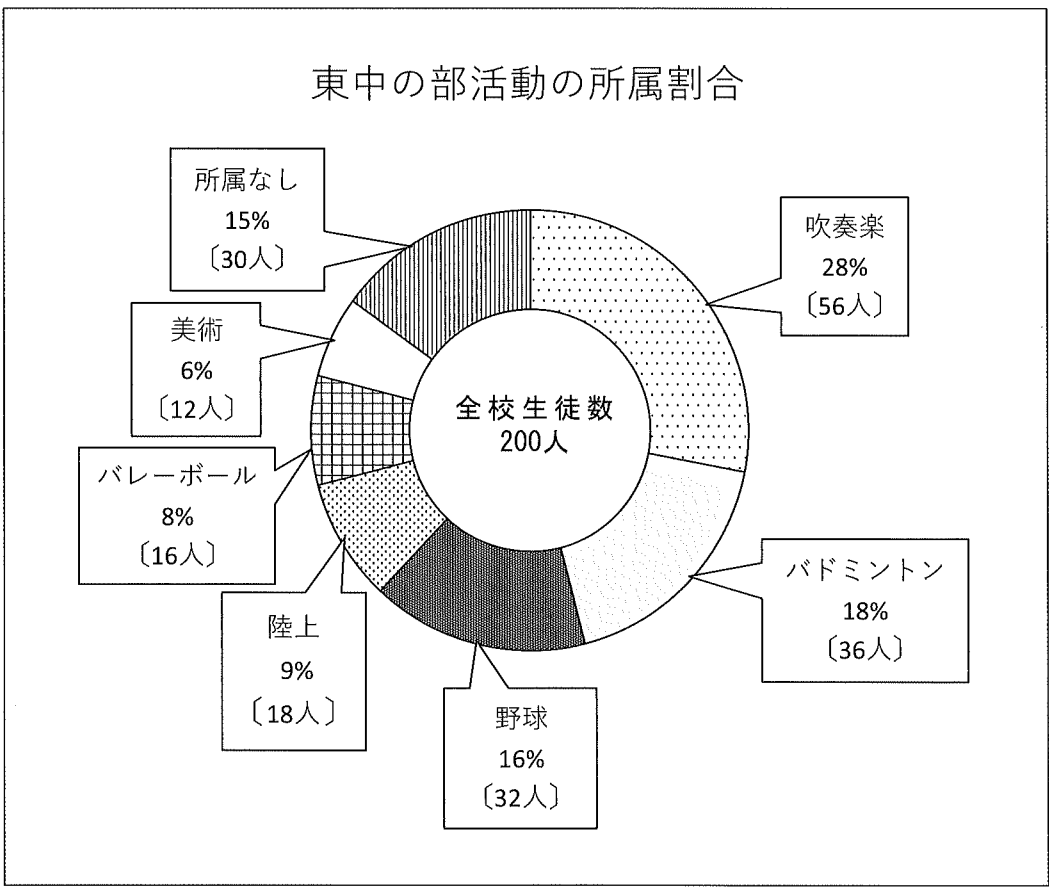
(1) I'll go to the station bus.

- 語群
- | | | | |
|----|------|----|-----|
| by | take | to | get |
|----|------|----|-----|

(2) A day has twenty-four .

- 語群
- | | | | |
|------|-------|-----|---------|
| long | hours | old | minutes |
|------|-------|-----|---------|

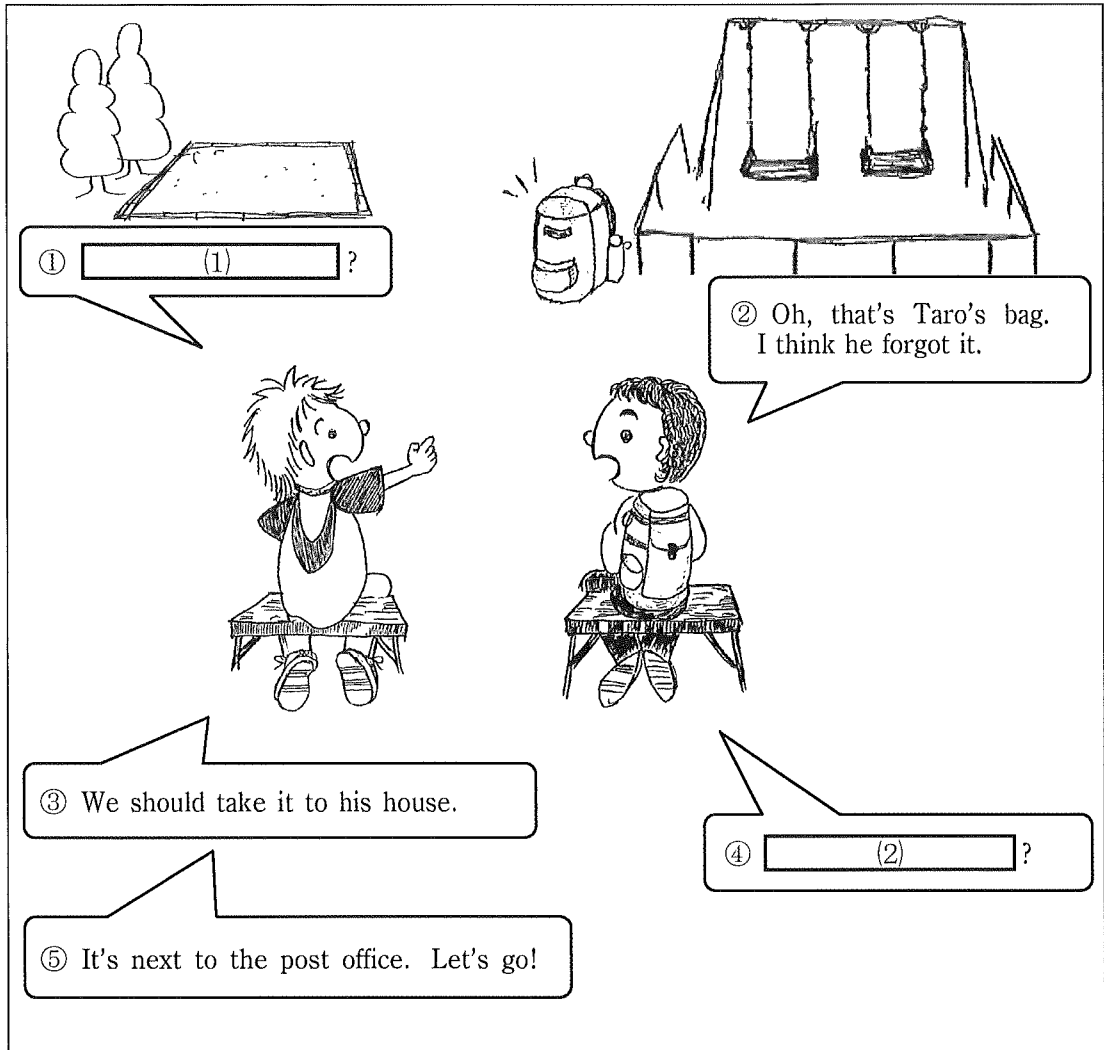
問2 次のグラフに合うように, (1), (2)の に入る適当な英語 1 語をそれぞれ書きなさい。



(1) The Brass Band Club has students than the Badminton Club.

(2) Thirty students do any club activities.

問3 次の絵の中の2人の対話が、①～⑤の順で成り立つように、, に主語と動詞を含む英文1文をそれぞれ書きなさい。



3

次の **A**～**C** に答えなさい。(配点 37)**A**

次の英文は、ある高校で開催される学校祭の内容を伝えるパンフレットの英語版です。これを読んで、問いに答えなさい。

School Festival 2024		
Date: July 13th (Saturday)		
Event *Schedule		
【Gym】	Time	【Science Room】
Brass Band Concert	11:00	Happy English Hours
You can have lunch here from 11:40 to 12:20.	11:30	Let's Enjoy Talking with Our *International Students
	12:00	Science Show I
Speech Contest	12:30	Let's Make a *Mini Rocket
	13:00	Science Show II
Chorus Club Performance	13:30	Let's See the Power of Water
Calligraphy Art Show	14:00	Science Show III
BINGO Time	14:30	Let's Make Clouds
Dance Event	15:00	
	16:00	
School Movie Contest	17:00	

※ Parents and guests can take part in our festival from 11:00 to 15:00.
 ※ Please buy the class shop tickets at the computer room.

《Class Events》
 【Each Classroom】
 11:00—15:00
 1A : *Shooting Game
 2B : SDGs Quiz
 3B : Digital Art

《Class Shops》
 【*Schoolyard】
 11:00—15:00
 1B : *Yakisoba*
 2A : *Okonomiyaki*
 3A : Candy Apples

(注) schedule スケジュール international student(s) 留学生
 mini rocket 小さいロケット shooting game 射的ゲーム schoolyard 校庭

問1 次の英文について、本文の内容から考えて、 に当てはまるものを、ア～カからすべて選びなさい。

Parents can enjoy at this school festival after Chorus Club Performance.

- | | |
|--------------------|-------------------|
| ア Speech Contest | イ BINGO Time |
| ウ Dance Event | エ Science Show II |
| オ Science Show III | カ SDGs Quiz |

問2 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア All the events are held on Saturday afternoon.
 イ A guest has to bring a lunch box to the school festival.
 ウ A guest needs to get a ticket to play Shooting Game.
 エ There are more events in the gym than in the science room.

問3 中学生であるあなたは、この学校祭へ行き、Happy English Hoursに参加することにしました。そこで、留学生の国では、どのような学校行事があるのか知りたいとき、どのようにたずねますか。英文1文で書きなさい。

B

次の英文は、ある中学校の生徒である隼人(Hayato)が、授業中にスピーチしている場面のもので、これを読んで、問いに答えなさい。

Hello, everyone! Today, I'm going to talk about two things that I learned during my three years of English classes.

“*Mistakes can improve your English!” This is the expression I like. At first, I felt a *fear of speaking English because I worried about using the wrong words. But my teacher said to me many times, “Don’t be afraid of making mistakes.” Thanks to his words, I could talk to my ALT about my pet dog. There were some mistakes in my English, but she listened to me carefully and she taught me the right expressions. I received great *praise from her. This made me very happy. Through this experience, I found that mistakes improved my English. Since then, I’ve tried to do various things *even if I feel some fear.

When we speak English, having clear opinions is important, too. In English classes, we often worked in pairs or groups with classmates. It was sometimes difficult for me to express my ideas in *discussions because my *knowledge was not enough. So, I worked harder not only on English but also on the other subjects to have my own ideas. Then, *little by little, I got excited to take part in discussions. Now, I can’t wait for the discussion time!

In my three years of English classes, I learned that . Also, I realized that we should continue to get more knowledge to have clear opinions. In the future, I want to work as a doctor in a foreign country. So, I’ll study English harder. Thank you.

(注) mistake(s) まちがい fear 恐れ praise 賞賛 even if たとえ～でも
discussion(s) 議論 knowledge 知識 little by little 少しずつ

問1 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア Hayato talked to his ALT in English with some mistakes.
- イ Hayato listened to a lot of English to tell his opinion to others.
- ウ Hayato got a lot of information about English from his classmates.
- エ Hayato was happy that his classmates got praise from his ALT.

問2 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

- ア we should not choose wrong words when we talk to our ALT
- イ we should not worry about mistakes if we want to grow more
- ウ we should have some interesting topics to have discussions
- エ we should help each other to realize our dreams in the future

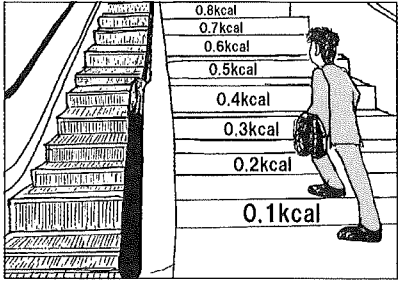
問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で答えなさい。

How did Hayato feel in discussions after he worked harder on every subject?

C

次の英文は、高校の英語の授業で、森先生 (Mr. Mori) がある写真を見せて、高校生の次郎 (Jiro) と花 (Hana) とやり取りをしている場面と、その後、生徒たちがプレゼンテーションをしている場面のものです。これらを読んで、問いに答えなさい。

やり取りの場面

Mr. Mori :	Today, we're going to talk about "nudges." Have you ever heard of them before?	
Jiro :	No, I haven't, Mr. Mori. What are they?	
Mr. Mori :	Well, look at this picture that I took at a station. You can find an example of a nudge in it. Jiro, what do you see?	
Jiro :	I see a man, an *escalator, and *stairs.	
Mr. Mori :	OK! What's the man doing?	
Jiro :	He's going up the stairs <input type="text"/> of the escalator.	森先生が見せた写真
Mr. Mori :	Great! Hana, can you find any other things in the picture?	
Hana :	I can see some numbers on the stairs.	
Mr. Mori :	Good! What do the numbers tell the man?	
Hana :	Well, the numbers show the kcal used by a person who goes up the stairs. So maybe, they tell the man that using the stairs is better for his body than using escalators.	
Mr. Mori :	You're right, Hana! Nudges help people choose more positive ways in their daily lives.	
Jiro :	Oh, I see! So, in this picture, a nudge is seen in the numbers on the stairs, and the man who saw the numbers <input type="text"/> , right?	
Mr. Mori :	That's right, Jiro! Actually, I began using the stairs more often for my health after seeing this nudge.	
Hana :	Wow, I think nudges are very cool because they help people make better choices in fun ways.	
Mr. Mori :	Hana, that's a very important point! I saw many people who chose to go up the stairs at the station.	
Jiro :	Mr. Mori, do you have any other examples of nudges? I want to know more about them.	
Mr. Mori :	That's great, Jiro! Actually, there are a lot of examples of nudges in our daily life. They are used not only to keep good health but also to make *society more *sustainable. Let's think about how we can solve *social problems by using nudges and make a presentation about it at the end of this *unit.	
Jiro :	That sounds very interesting!	



次郎と花のグループのプレゼンテーションの場面

Hello, we are group E! We'd like to ① an example of nudges that we made. Please look at this picture. This is a *collection box for plastic bottle *caps.

On the *top of the box, you'll see the question: "Which do you like better, summer or winter?" If you like summer better, you put a plastic bottle cap in the 'summer' box. If you like winter better, you put it in the 'winter' one. The boxes are *see-through, so people can see the results of the question by the amount of caps in each box.

Our town asks people to take off the caps from plastic bottles, but sometimes we see plastic bottles put in a recycling box ② taking off the caps. We think these boxes will *encourage more people to take off the caps when they *throw away plastic bottles. This is our nudge and we hope that people will be more interested in recycling by using it.

Thank you for listening!

Which do you like better, summer or winter?	
summer	winter
	

(注) escalator (s) エスカレーター stairs 階段 society 社会
sustainable 持続可能な social 社会的な unit 単元
collection box 回収箱 cap(s) ふた top 上部 see-through 透明の
encourage … to ~ …が～するよう促す throw away ~を捨てる

問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

ア both イ each ウ full エ instead

問2 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

ア chose to use the escalator, not the stairs, for his health
イ chose to use the stairs, not the escalator, for his health
ウ thought that the escalator was more convenient than the stairs
エ thought that the stairs would take a long time to go up

問3 次郎と花のグループのプレゼンテーションについて、(1), (2)に答えなさい。

(1) 英文の内容から考えて、①, ②に入る適当な英語をそれぞれ1語で書きなさい。

(2) には、あなたが次郎または花になったつもりで、この発表について聞き手の意見をたずねる英語を、適当な英文1文で書きなさい。

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Mr. Mori took the students to the station to show an example of a nudge.
イ Mr. Mori taught the students that nudges are ideas to make society better.
ウ Jiro and Hana heard that the examples of nudges are not seen in Japan.
エ Jiro and Hana's group showed other students how to solve the health problem in the town.
オ Jiro and Hana's group talked about boxes which help people think more about recycling.

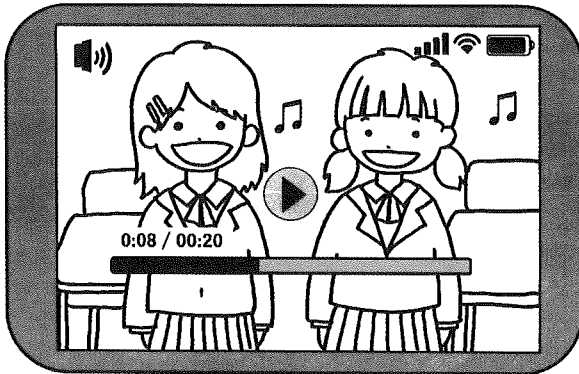
4

次の英文は、ある高校生が、英語の授業で、デジタル版の卒業アルバム (digital graduation album(s)) について書いたものです。あなたがその高校生になったつもりで、条件にしたがって、英文を完成させなさい。(配点 12)

英文

(1) a high school is making a digital graduation album. We know most of the graduation albums in Japan have been paper ones. (2), I think that digital albums will become more popular in the future. There are two things which we can do with them. (3)

イラスト



条件

- ・ (1) には、英文に合わせて、今日の新聞に書いてあるということを表す適当な英語を書きなさい。
- ・ (2) には、前後の英文の意味をふまえて適当な英語を書きなさい。
- ・ (3) には、下線部 _____ について、あなたが考える具体例を2つあげて、24語以上の英語で自由に書きなさい。ただし、英文は記入例の書き方にならうこと。なおイラストは具体例を書くための参考です。イラストの内容を参考にして書いても、あなた自身の考えを書いてかまいません。

記入例

Hello	,	everyone	.	How	are	you	?	My	6語
name	is	Momoka	.	I'm	a	junior			12語
around	six	o'clock	.						36語