

1 次の英文は、高校生の卓矢 (Takuya) が行ったスピーチである。これを読んで、問い (1)~(8) に答えよ。(20点)

One day in June, a student from America came to my junior high school. His name was \*Lucas, and he came to Japan with his family. When he introduced himself in my class, he said, "I want to have a great time in this class. I like Japan. Especially, I like Japanese temples. Please tell me if you are interested in them." I also like them, so ①I wanted to talk with him.

After Lucas introduced himself, he sat next to me. When I saw him, he looked nervous because he sometimes couldn't understand Japanese. I \*was not confident in speaking English, but I tried to support him in English. When I helped him, he said, "Thank you for helping me." We soon became friends. After we finished eating lunch, everyone ②(stand) up from their chairs. He asked me what we were going to do. I told him that we were going to clean our classroom. He said, "Really? I didn't know that students clean their classrooms \*by themselves in Japan. Students don't have to clean their classrooms at my school in America." When I heard that, I was surprised because I thought ③ by themselves at school.

④On his first Saturday in Japan, Lucas and I went to the temple in my town by bus. He said, "I'm excited to ride a Japanese bus." Then, we got to the temple and saw statues. When I watched TV before, I found that many people visit the temple to see the statues, so I was happy to see them. We had a great time together. When we were going back home, he told me an interesting thing about buses. He said, "In my \*hometown, people can travel with their bikes by bus." I asked, "You mean you can put bikes inside, right?" He answered, "No. You can put bikes outside." I couldn't imagine that. Then, he showed me a picture of the bus on his phone. I said, "How interesting! I want to ride a bus like that in America." I became interested in American buses and wanted to know more about the \*differences between Japanese and American \*vehicles.

The next day, I went to the library and \*borrowed a book about American vehicles. After I ⑤(enjoy) reading the book at home, my sister asked what it was. I showed her the American buses in the book. Then, I told her that Lucas talked to me about them. She said, "When I was in America, I talked with students from different countries. I found many differences between Japan and other countries, and that was interesting to me. If you talk with Lucas more, you can learn many things. I think \*conversations with people from other countries help you understand about their countries \*deeply. I'm sure talking with Lucas will be a great \*opportunity for \*both of you." Then, I wanted to talk with him more.

The next day, I talked to Lucas about the conversation with my sister. He said, "I can understand what she said. When I talk with you, I can learn about Japan, and that makes me become more interested in your country." I said, "I also want to know more about your country. I have found that talking with people from other countries is a great opportunity to learn about their countries. I'm happy to spend a good time with you."

One day in September, Lucas left Japan. When we said "goodbye" to each other at the \*airport, he told me about some of his memories in Japan. He said it was exciting to talk with me. Also, he said he was happy to visit ⑥[(ア) for / (イ) the temple / (ウ) famous / (エ) which / (オ) statues / (カ) was] with me.

Through the conversations with Lucas, I found differences between Japan and America, and that made me interested in America. Before I met him, I didn't know a lot about America, but now I \*feel close to that country. \*Even if you are not confident in speaking foreign languages, I want you to create an opportunity to talk with people from other countries. If you do so, I'm sure you can learn a lot of things you didn't know about those countries before.

- (注) Lucas ルーカス(男性の名)      be confident in ~ing ~することに自信がある  
 by themselves 彼ら自身で      hometown 故郷      difference 違い  
 vehicle 乗り物      borrow ~ ~を借りる      conversation 会話  
 deeply 深く      opportunity 機会      both of ~ ~の両方  
 airport 空港      feel close to ~ ~に親しみを感じる  
 even if ~ たとえ~だとしても

- (1) 下線部①の理由として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……答の番号【1】  
 (ア) ルーカスが、クラスメイトと楽しく過ごしたいと話していたから。  
 (イ) ルーカスが、自己紹介で彼の家族について話していたから。  
 (ウ) 卓矢は日本の寺が好きで、ルーカスもそれが好きだと話していたから。  
 (エ) 卓矢の席の隣が、ルーカスの席だということがわかったから。

- (2) 下線部②(stand)・⑤(enjoy)を、文意から考えて、それぞれ正しい形にかえて1語で書け。 ……答の番号【2】

- (3) ③に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……答の番号【3】  
 (ア) students in America also clean their classrooms  
 (イ) students in America also don't have to clean their classrooms  
 (ウ) students in Japan also clean their classrooms  
 (エ) students in Japan also don't have to clean their classrooms

- (4) 次の英文は、下線部④について説明したものである。これを読んで、下の問い (a)・(b) に答えよ。

Lucas went to the temple with Takuya. After visiting the temple, Lucas talked about the buses in his hometown. When people ride buses there, people can i. However, Takuya couldn't imagine the bus. Then, Lucas showed Takuya a picture of it. Takuya was surprised to see it and wanted to ii.

- (a) 本文の内容から考えて、iに入る表現として最も適当な部分を、本文中から3語で抜き出して書け。 ……答の番号【4】  
 (b) 本文の内容から考えて、iiに入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……答の番号【5】  
 (ア) see a lot of buses in Japan      (イ) use the American buses Lucas talked about  
 (ウ) ride buses with Lucas again      (エ) take pictures of American buses with his phone

- (5) 下線部⑥の [ ] 内の (ア)~(カ) を、文意が通じるように正しく並べかえ、記号で書け。 ……答の番号【6】

- (6) 本文の内容から考えて、次の〈質問〉に対して下の〈答え〉が成り立つように、に入る最も適当なものを、下の (ア)~(エ) から1つ選べ。 ……答の番号【7】

〈質問〉 What did Takuya tell his sister after he showed her a book about American vehicles?

〈答え〉 He told her that .

- (ア) he met Lucas before Lucas came to Japan  
 (イ) he rode a Japanese bus when he went to the temple in his town  
 (ウ) he had an interesting experience in America  
 (エ) he got some information about American buses from Lucas

- (7) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……答の番号【8】

- (ア) Lucas came to Japan and studied in Takuya's class for a few days.  
 (イ) Takuya wanted to know about American vehicles after he went to the library.  
 (ウ) Lucas realized that learning about his own country made him interested in Japan.  
 (エ) Lucas told Takuya how Lucas felt about his life in Japan at the airport.

- (8) 次の英文は、このスピーチを聞いた高校生の良太 (Ryota) とALTのライアン先生 (Mr. Ryan) が交わしている会話の一部である。これを読んで、下の問い (a)・(b) に答えよ。

Ryota : Takuya's speech was very interesting to me.  
 Mr. Ryan: I see. What did he talk about?  
 Ryota : Takuya and Lucas had a lot of conversations. Takuya said that he was i to have a good time with Lucas.  
 Mr. Ryan: That's true. I know that we will become interested in foreign countries when we meet foreign people.  
 Ryota : Also, Takuya said that it is great to ii. By doing so, we can learn something new about other countries.  
 Mr. Ryan: I see. You found a good point.

- (a) 本文の内容から考えて、iに入る最も適当な語を、次の (ア)~(エ) から1つ選べ。 ……答の番号【9】

- (ア) careful      (イ) glad      (ウ) kind      (エ) nervous




- (b) 本文の内容から考えて、iiに入る表現として最も適当な部分を、本文中から6語で抜き出して書け。 ……答の番号【10】

【裏へつづく】

2 次の英文は、高校生のあや (Aya) と留学生のリズ (Liz) がレストランで交わしている会話である。下のメニューを参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

Liz : Thank you for taking me to this restaurant.  
 Aya: You're welcome. This restaurant has a menu written in English, and many people who speak English enjoy eating here. The cake \*set is very popular, so let's \*order it.  
 Liz : Sure, do you know how  it is?  
 Aya: Let's check the menu. Set A is 600 yen, and Set B is 650 yen. When I came here with my brother last month, I ordered Set A, and I'll order it again. Which set will you order, Set A or Set B?  
 Liz : Let me think. Oh, look at the picture on the menu. The ice cream looks delicious. I'd like to try it, so I'll order Set B.  
 Aya: Well, how about cake? When we order the cake set, we can choose one kind of cake on the menu. Have you already decided which kind of cake you'll eat?  
 Liz : Yes, I'll have the special cake.  
 Aya: I want to eat the special cake, too. I chose it last month, and the banana cake was delicious. I want to eat it again.  
 Liz : Wait, Aya. You can't enjoy it now. From this month, we'll have \*pumpkin cake if we choose the special cake. I want to try the pumpkin cake, but how about you?  
 Aya: Oh, let me think. I'll choose another kind of cake instead.  
 Liz : Well, I think you should try the apple cake. The menu says your favorite writer Aoi likes it very . I think you want to enjoy eating the same thing.  
 Aya: I like Aoi, but I ate a piece of apple this morning. I'll choose another kind of cake.  
 Liz : How about this cake? I think you will enjoy the shape of the chocolate on the cake.  
 Aya: That's nice. I'll order the cake this time. I'll take a picture of the animal on it with my camera.  
 Liz : I see. Well, my friend Kaho will come to my house later today, and I want her to enjoy this restaurant's cake. Can I ?  
 Aya: No, you can't. We can eat the cake only in this restaurant. But we can buy the cookies or the ice cream.  
 Liz : I see. I'll buy the cookies for Kaho when we leave this restaurant. I hope she will enjoy them. Will you also buy something later?  
 Aya: Well, we can buy the cookies or the ice cream through the Internet, too. After I get home, I'll ask my brother which he wants to eat, and order through the Internet.

メニュー

<b>&lt; cake set &gt;</b>		
<input type="radio"/> Set A (¥600) …… a piece of cake and cookies		
<input type="radio"/> Set B (¥650) …… a piece of cake and ice cream		
<b>&lt; cake &gt;</b>		
<input type="radio"/> apple cake …… The popular Japanese writer Aoi loves this cake. She introduced it in her book before. A piece of apple is on this cake. The shape of the apple is a rabbit.		
<input type="radio"/> chocolate cake …… A piece of chocolate is on this cake, and the shape of the chocolate is a flower.		
<input type="radio"/> strawberry cake …… A piece of chocolate is on this cake, and the shape of the chocolate is a cat.		
<input type="radio"/> special cake …… In spring and summer (March-August), you can enjoy the special banana cake. In fall and winter (September-February), you can enjoy the special pumpkin cake.		

- (注) set セット, ひとまとまりのもの      order (～) (～を)注文する      pumpkin カボチャ
- (1) ・ に共通して入る最も適当な 1 語を書け。 ……答の番号【11】
- (2)  に入る表現として最も適当なものを、次の (ア)~(エ) から 1 つ選べ。 ……答の番号【12】
- (ア) buy the cake to enjoy it at home      (イ) take her to this restaurant to eat it together  
 (ウ) get a menu written in Japanese      (エ) use my camera to take pictures of the cake
- (3) 本文とメニューの内容から考えて、あやが今回注文することにしたケーキとして最も適当なものを、次の (ア)~(オ) から 1 つ選べ。 ……答の番号【13】
- (ア) apple cake      (イ) chocolate cake      (ウ) strawberry cake  
 (エ) special banana cake      (オ) special pumpkin cake
- (4) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から 1 つ選べ。 ……答の番号【14】
- (ア) Aya visited the restaurant last month with her brother, and the season was fall then.  
 (イ) Liz wants Kaho to enjoy the cookies Liz will buy at the restaurant later.  
 (ウ) After Aya gets home, she will ask her brother which cake he wants to eat.  
 (エ) One kind of cake on the menu was introduced in a book written by Liz's favorite writer.