

# 令和6年度

県立高等学校一般入学者選抜学力検査問題

第1日 第3時限

(3月5日 11時40分～12時30分)

## 英 語

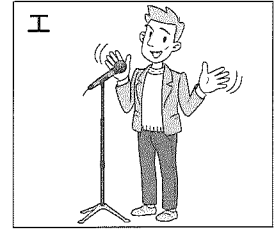
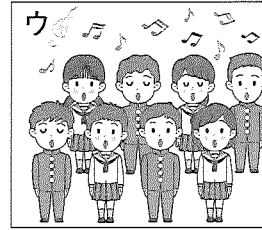
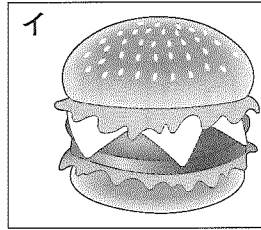
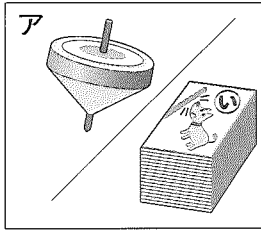
### (注 意)

- 1 検査の始まりは放送で指示しますので、それまでこのページ以外のところを見てはいけません。受検番号および氏名は、放送の指示に従って記入しなさい。
- 2 放送が始まったら静かにその指示に従いなさい。放送中はメモをとってもかまいません。
- 3 問題用紙は、表紙を除いて6ページで、問題は5題です。
- 4 答えは、必ず解答用紙の答えの欄に記入しなさい。
- 5 問題用紙のページ数に異常があるときや、印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐ筆記用具をおき、解答用紙だけを裏返しにして、机の上におきなさい。

1

次の1～4は、リスニングテストです。放送の指示に従って答えなさい。

1



- 2 No. 1 ア A zoo  
 イ A concert hall  
 ウ A soccer stadium  
 エ A movie theater

No. 2 ア 9:00 a.m.    イ 10:00 a.m.    ウ 11:00 a.m.    エ 12:00 p.m.

No. 3

ア	
Today 22°C	Tomorrow 26°C

イ	
Today 26°C	Tomorrow 22°C

ウ	
Today 26°C	Tomorrow 22°C

エ	
Today 22°C	Tomorrow 26°C

- 3 ア About sick children who like cookies  
 イ About the help he needs  
 ウ About the members in his class  
 エ About the school festival of his high school

- 4 ア having dogs will make us active and strong  
 イ it is not easy to have dogs  
 ウ we can have dogs in a house easily  
 エ cats will become more popular as pets

2 次の対話は、ひなた市の高校生の海人 (Kaito) とフィンランド (Finland) の高校生のアリ (Ari) がビデオ通話をしているときのものです。【サーフィン教室情報】も参考にして、下の1, 2の問いに答えなさい。

*Kaito and Ari are good friends. Kaito spent two weeks at Ari's home in Finland last year.*

Ari : Hi, Kaito. My parents and I are planning to visit your city this winter. We want to see you!

Kaito : Cool! It has been about a year since I saw you last.

Ari : Me, too.

Kaito : Sure. Is there anything that you and your parents want to do here?

Ari : My parents want to visit some museums in your city.  In Finland, it is too cold to do outdoor activities in winter.

Kaito : How about surfing? I have been interested in it.

Ari :

Kaito : Don't worry. Many surfers come to our town for winter surfing.

Ari : That sounds exciting.

Kaito : We are beginners in this sport. So we should take surfing lessons at a surf school to learn how to do it. Let's find school information on the internet.

Ari : That's a good idea. Let me see....

Kaito : Look at this website. There are four good surf schools introduced here.

Ari : Well, which one should we choose?

Kaito : What do you think about this school? The lesson price is not the highest.

Ari : This is an important point.

Kaito : About the other two points, this school is also good for us.

Ari : You are right.

Kaito : I'll ask my parents to call the school.

Ari : Thank you. I'm sure that we'll have a wonderful time at the winter beach!

【サーフィン教室情報】

Four Surf Schools in Hinata City				
Surf schools	ア	イ	ウ	エ
Lesson price	3,800 yen	3,200 yen	3,500 yen	3,000 yen
Open seasons	Summer	All seasons	All seasons	Summer
Can beginners join?	Yes	Yes	No	No

1  ~  に入る最も適切なものを、それぞれ次のア~オから1つずつ選び、記号で答えなさい。

ア I have missed you.

イ I really want to try it.

ウ But I'd like to do outdoor activities with you.

エ Will you help me make a plan for our stay?

オ Can we do that in such a cold season?

2 対話中の the school として最も適切なものを、対話の情報をもとに、【サーフィン教室情報】のア~エから1つ選び、記号で答えなさい。

3 次の1～3の問いに答えなさい。

1 次の対話の(1)～(4)に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

A: Mom, ( 1 ) I go to the library from now?

B: OK, but come back home ( 2 ) 4:00 p.m. Uncle John will come for dinner.

A: I ( 3 ). Do you need any help?

B: Yes, I want you to go ( 4 ) with me for dinner.

- |       |            |        |               |           |
|-------|------------|--------|---------------|-----------|
| ( 1 ) | ア do       | イ did  | ウ will        | エ may     |
| ( 2 ) | ア on       | イ by   | ウ to          | エ until   |
| ( 3 ) | ア hear     | イ hope | ウ see         | エ think   |
| ( 4 ) | ア shopping | イ shop | ウ to shopping | エ to shop |

2 次の(1), (2)の対話について、( )内の語句をすべて用い、意味がとおるように並べかえて、正しい英文を完成させなさい。

(1) A: Please ( me / your / tell / hobby ).

B: I like reading books.

(2) A: What is ( is / the girl / eating / the food )?

B: Oh, that's *takoyaki*. Try it.

3 中学生の真紀 (Maki) がノーマイカーデー (Car-Free Day) について調べたことを英語で発表します。【発表原稿】と【円グラフ】をもとに、下の(1), (2)の問いに答えなさい。

【発表原稿】

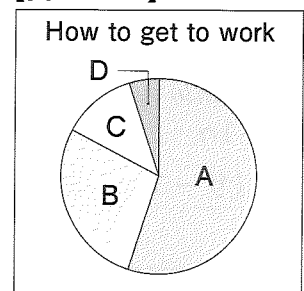
Our city set up Car-Free Day to help the environment by \*reducing\* carbon dioxide from cars. On this day, the city asks people to walk, ride a bicycle, or use the buses or trains instead of driving.

Look at this \*chart\*. It shows how people in this city get to work. The most people in this city use their own cars. Bicycles are not as popular as buses or trains. However, more people ride bicycles than walk.

My parents drive to work though their offices are near our house. This evening, I'm going to talk about the topic with my parents. I want them to try a better way to go to work. I hope they will start thinking about the environment after I talk to them.

(注) reduce ～を減らす carbon dioxide 二酸化炭素 chart 円グラフ

【円グラフ】



(1) 【円グラフ】のCに当てはまる最も適切な項目を、次のア～エから1つ選び、記号で答えなさい。

ア Bicycles      イ Buses or trains      ウ Cars      エ Walking

(2) 次の絵は、本文中の下線部に関して、真紀と両親がやり取りをしている場面です。会話が成り立つように、真紀のせりふとして主語と動詞を含む英文を書きなさい。英文はいくつでもかまいませんが、全体で10語以上20語以下になるように書きなさい。

ただし、符号 (...! ? など) は語の数に入れないものとします。



Maki



It sounds better for the environment. We'll try that.



Maki's parents

4

シンガポールのトゥアス高校 (Tuas High School) に留学している宏 (Hiroshi) とジン (Jing) が、学校が開催する書評合戦「ビブリオバトル」(Bibliobattle) の【案内】を見ながら、話しています。【二人の対話】を読み、下の1～4の問いに答えなさい。

【案内】

Join Tuas High School's Bibliobattle Events

Held on  
January  
12th

★ **What is Bibliobattle?**  
Bibliobattle is \*a book review game born in Japan. You'll \*present your favorite book and try to make others interested in it. After your presentation, you'll have some questions from other people. At the end of the game, people will \*vote for the most interesting book. Win the championship with the most \*votes!

★ **Which event will you join?**  
Tuas High School will have two different Bibliobattle events, *The Tournament* and *The Experience*.

	<i>The Tournament</i>	<i>The Experience</i>
Place	School gym	School library
Presentation type	Speaking to large audience	Speaking in groups of four
Presentation time	5 minutes	5 minutes
Question time	3 minutes	2 minutes

★ **How do you join the Bibliobattle events?**

○ *The Tournament*  
Send an e-mail to [books@libro.com](mailto:books@libro.com) two days before the event.

○ *The Experience*  
Bring your favorite book to the school library on the day of the event. You don't have to send an e-mail to join.

★ **For more information**  
Check the school website or visit the school library office.

(注) a book review game 書評合戦 present ～を発表する  
vote for ～に投票する vote 票

【二人の対話】

Hiroshi: Hi, Jing. Have you heard about Bibliobattle?

Jing: Yes, but I don't know much about it.

Hiroshi: You present your favorite book for  minutes. It is wonderful to share the exciting feelings for books.

Jing: Sounds interesting, but I will be nervous in front of many people.

Hiroshi: I was worried when I joined last time, but it was fun. When you make the most people interested in your book, you'll win and get  place.

Jing: Well, I have a book I want to present. OK, I'll join the event held in a small group.

Hiroshi: Ask me if you have something you want to know about the events.

1 【案内】の内容として正しいものを、次のア～エから1つ選び、記号で答えなさい。

ア In the events, you have to present the book you borrowed from the library.

イ Both *The Tournament* and *The Experience* are held in the school library.

ウ You'll talk to more people in *The Tournament* than in *The Experience*.

エ You'll need to send an e-mail to join *The Experience*.

2 【二人の対話】の  に入る最も適切な数字を答えなさい。

3 【二人の対話】の  に入る最も適切な語を、英語1語で答えなさい。

4 【二人の対話】の後、ジンは学校で開催されるビブリオバトルについてもっと知りたいと思いました。【案内】や【二人の対話】を踏まえて、どうすればジンが情報を得られるかを英文1文で簡潔に答えなさい。

ただし、解答欄の書き出しに続ける形で書くこととします。

5 次の英文は、中学生の美香（Mika）が市役所での職場体験（Work Experience）をもとに行った英語スピーチです。後の1～6の問いに答えなさい。

This happened on the first day of my Work Experience at City Hall. When I was cleaning the hall, a woman walked to me and showed me a card. I had no idea how to communicate with her. Then, Ms. Sakamoto, a city hall worker, came to help us. Soon, both the woman and the worker started moving their fingers and hands to communicate. They were talking in \*sign language. I felt sorry and \*helpless.

When I got home, I talked to my mother about this experience. My mother said, “I know how you felt. I had a similar experience when I was a child.” I listened to her story. “One day, a man wearing glasses suddenly asked me a question on my way to school. He said, ‘Excuse me. Where is the \*bus stop?’ I thought the question was very \*strange because we were just in front of it. So I didn’t answer him, and then the man walked away. When he left, I found the man had a white \*cane with him. Later, I learned that the white cane is a stick for people who \*have difficulty seeing. Now, I understand why he asked me that question. I  I could meet him again to say, ‘I’m sorry.’ Though we cannot change the past, we learned something important for the future from our experiences, right?”

On the last day of my Work Experience, Ms. Sakamoto asked me to put a poster on the wall. The poster was about sign language classes that the city was holding. She said to me, “I planned these classes. One of my jobs is to make \*projects that make people interested in sign language. There is \*a sign language law that \*encourages these projects.”





“What is the sign language law?” I asked, because I heard of it for the first time. “The \*law says that sign language is an important language just like a spoken language. It also tells cities to help people learn sign language. I hope that more people in this city will know about the law and use sign language.” Her face was bright with a smile.

Every Saturday, I take the sign language class introduced in the poster. I enjoy sign language and seeing Ms. Sakamoto there. When I saw her in class last time, I asked her. “” Ms. Sakamoto answered, “Yes. I am happy that I can be helpful through my work. But I am not the only one that can  others. You can also do something for others. You have already taken a small \*step by starting a sign language.” Her words made me very happy.

Now, the world looks different to me, and I don’t think I am helpless. I’m going to keep finding other ways to help my family, my friends and the people around me.

(注) sign language 手話    helpless 無力な    bus stop バス停  
strange 奇妙な    cane 杖    have difficulty ~ing ~するのが難しい  
project 企画・計画    a sign language law 手話言語条例  
encourage ~を推進する    law 条例    step 一歩

- 1 本文中の下線部 a card に描かれている表示 (sign) として最も適切なものを、表示の説明を参考に、次のア～エから1つ選び、記号で答えなさい。

記号	表示	表示の説明
ア		This sign is for people with inner health problems that are hard to see from outside. The sign asks others to understand them.
イ		This sign shows that the driver of the car has difficulty hearing. It is put on their car when they drive.
ウ		This sign is for people who have difficulty seeing. Buildings designed to be friendly to them have this sign.
エ		This sign is for people who have difficulty hearing. They sometimes show the card with this sign for help.

- 2  に入る最も適切な英語 1 語を答えなさい。

- 3  に入る最も適切な英文を、次のア～エから1つ選び、記号で答えなさい。

- ア Are you happy to see me?  
 イ Do you like your job?  
 ウ Why do you work at City Hall?  
 エ What do you like about your job?

- 4  に入る最も適切な英語 1 語を、本文中からそのまま抜き出して答えなさい。

- 5 次の(1)～(3)の英文を、本文の内容と合うように完成させるのに、最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

(1) On the first day of Mika's Work Experience, \_\_\_\_\_.

- ア a person with a white cane talked to Mika when she was cleaning  
 イ a city hall worker taught Mika how to communicate in sign language  
 ウ Mika communicated with the woman by using sign language  
 エ Mika didn't know what to do to communicate with the woman

(2) A sign language law \_\_\_\_\_.

- ア was made by Ms. Sakamoto  
 イ is the law that Mika already knew  
 ウ says that sign language is as important as a spoken language  
 エ says that everyone must communicate with sign language

(3) After Mika's Work Experience, \_\_\_\_\_.

- ア Mika sees Ms. Sakamoto once a week  
 イ Mika teaches sign language at her school  
 ウ Mika made a poster to introduce the sign language class  
 エ Mika decided to work at City Hall in the future

- 6 スピーチの後で、美香があなたに話しかけています。対話が成り立つように、下線部に、主語と動詞を含む 8 語以上の英文を 1 文書きなさい。

ただし、符号 ( , . ! ? など) は語の数に入れないものとします。

Mika: Will you share what you did for your family, your friends or the people around you?

You : \_\_\_\_\_

Mika: That's great!







## 【英語リスニングテスト】（令和6年度）

これから、英語の学力検査を行います。まず、解答用紙に、受検番号及び氏名を書きなさい。

最初の問題は、放送によるリスニングテストです。放送中はメモをとってもかまいません。問題用紙の1ページを開きなさい。

では、1の問題を始めます。

1の問題は、ある生徒の発表を聞いて、発表の内容の順番にイラストを並べ替える問題です。次のア、イ、ウ、エを、正しい順番に並べ替え、記号で答えなさい。英語による発表は、1回しか流れませんので、注意して聞いてください。それでは、始めます。

F : Here is my welcome party plan for our new ALT, Mr. Smith. First of all, we will start with his speech. Everyone wants to know about his country, right? Next, we'll have hamburgers together for lunch, because I hear this is his favorite dish. After lunch, let's have fun with some Japanese traditional games. At the end of the party, we will sing a Japanese song for him. Do you like my plan?

2の問題に移ります。

2の問題は、No.1から No.3のそれぞれの対話と質問を聞いて、質問の答えとして最も適切なものを選ぶ問題です。ア、イ、ウ、エの中から1つ選び、記号で答えなさい。英語による対話と質問は2回繰り返します。それでは、始めます。

No.1

F : It's wonderful weather for staying outside.

M : Yes, it is. We have about thirty minutes before the game starts.

F : Do you want to go and get something to drink?

M : Yes. I also want to buy some goods of my favorite player.

Question : Where are they now?

繰り返します。

F : It's wonderful weather for staying outside.

M : Yes, it is. We have about thirty minutes before the game starts.

F : Do you want to go and get something to drink?

M : Yes. I also want to buy some goods of my favorite player.

Question : Where are they now?

No.2

M : Why don't we play basketball this Saturday? Can you meet me at the park at ten in the morning?

F : Sounds like fun, but I'm going to go shopping with my mom early in the morning. How about meeting an hour later?

M : OK, see you then.

Question : What time will they meet at the park?

繰り返します。



- M : Why don't we play basketball this Saturday? Can you meet me at the park at ten in the morning?  
F : Sounds like fun, but I'm going to go shopping with my mom early in the morning. How about meeting an hour later?  
M : OK, see you then.

Question : What time will they meet at the park?

No.3

- M : It has been raining since yesterday. Will tomorrow be fine for the school trip?  
F : Don't worry. According to the weather news, it is going to be sunny and hotter than today.  
M : Oh, that's nice.

Question : Which is true about the weather?

繰り返します。

- M : It has been raining since yesterday. Will tomorrow be fine for the school trip?  
F : Don't worry. According to the weather news, it is going to be sunny and hotter than today.  
M : Oh, that's nice.

Question : Which is true about the weather?

3の問題に移ります。

3の問題は、ある高校の校内放送を聞いて、その内容についての質問に答える問題です。質問に対する答えとして最も適切なものを、ア、イ、ウ、エの中から1つ選び、記号で答えなさい。英文と質問は2回繰り返します。それでは、始めます。

M : Hello, everyone. I am Tom, a student of this high school. Some of my friends and I are planning an activity to help sick children. In this activity, we'll make cookies and sell them at our school festival. The money will be sent to sick children. We need more members to help us. If you want to join us in cookie-making, please visit me at my classroom, 1-B. I'll tell you what to bring for cooking. If you want to help us sell cookies, please check our posters for the date and place. You'll find our posters on the wall all over our school. Thank you for listening.

Question : What does Tom want other students to know with this message?

繰り返します。

M : Hello, everyone. I am Tom, a student of this high school. Some of my friends and I are planning an activity to help sick children. In this activity, we'll make cookies and sell them at our school festival. The money will be sent to sick children. We need more members to help us. If you want to join us in cookie-making, please visit me at my classroom, 1-B. I'll tell you what to bring for cooking. If you want to help us sell cookies, please check our posters for the date and place. You'll find our posters on the wall all over our school. Thank you for listening.

Question : What does Tom want other students to know with this message?



4の問題に移ります。

4の問題は、英語による対話を聞いて、対話中のブザー音（ブー）の後に続く最も適切な英文を選ぶ問題です。話の流れを考え、最も適切なものを、ア、イ、ウ、エの中から1つ選び、記号で答えなさい。対話は2回繰り返します。それでは、始めます。

M : Amy, I think cats are better than dogs as pets. We don't have to walk with cats because they like to stay home and relax. So even a busy person can have cats as pets easily.

F : Jake, I have a different opinion. I think dogs are better pets. Dogs are active and like to walk and play with us outside. So ブザー音.

繰り返します。

M : Amy, I think cats are better than dogs as pets. We don't have to walk with cats because they like to stay home and relax. So even a busy person can have cats as pets easily.

F : Jake, I have a different opinion. I think dogs are better pets. Dogs are active and like to walk and play with us outside. So ブザー音.

これで、リスニングテストを終わります。引き続き、2ページ以降の問題に進みなさい。
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