

受検番号	番
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令和6年度学力検査問題

英 語

注 意

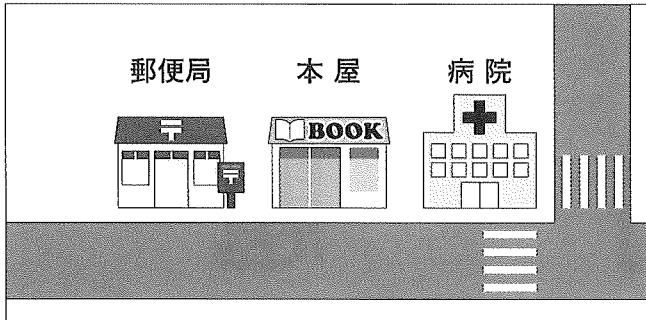
- 1 放送で指示があるまで、この問題冊子を開いてはいけません。
- 2 解答用紙は中にはさんであります。
- 3 放送で指示があったら、まず、受検番号を問題冊子および解答用紙の受検番号欄に記入しなさい。
- 4 問題は **1** ~ **4** で、1ページから8ページまであります。
- 5 答えは、すべて解答用紙に記入しなさい。
- 6 「やめ」の合図で、鉛筆を置きなさい。

問 題

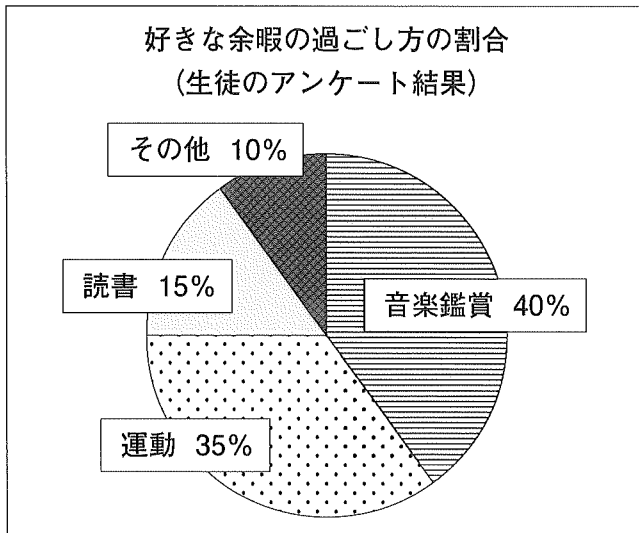
1 放送を聞いて、次の各問いに答えなさい。

問1 次のNo. 1、No. 2の絵やグラフについてそれぞれA、B、Cの三つの英文が読まれる。絵やグラフの内容を表している英文として最も適当なものをA～Cの中から一つずつ選んで、その記号を書け。英文は1回ずつ読まれる。

No. 1



No. 2



問2 これから読まれる英文は、中学生の加代 (Kayo) が留学生のトム (Tom) に町を案内しているときの会話である。あとに読まれるNo. 1～No. 3の質問の答えとして最も適当なものをア～ウの中から一つずつ選んで、その記号を書け。英文と質問は2回ずつ読まれる。

No. 1 ア On a mountain.
イ In a shrine.
ウ In a tower.

No. 2 ア Before lunch.
イ After lunch.
ウ Before shopping.

No. 3 ア They will have lunch.
イ They will meet Tom's family.
ウ They will go to the shop.

問3 これから読まれる英文は、みどり中学校の代表生徒が、国際交流のためにニュージーランドから訪れた生徒たちに話したものである。英文を聞き、No. 1、No. 2の問いに答えよ。英文は2回読まれる。

No. 1 次の【質問】に対する【答え】の空所①、②に入る英語として最も適当なものをア～ウの中から一つずつ選んで、その記号を書け。

【質問】 Where will the students have a ceremony ?

【答え】 They will have it (①).

ア in the library

イ in the music room

ウ in the gym

【質問】 What will the students from New Zealand do after school ?

【答え】 They will (②).

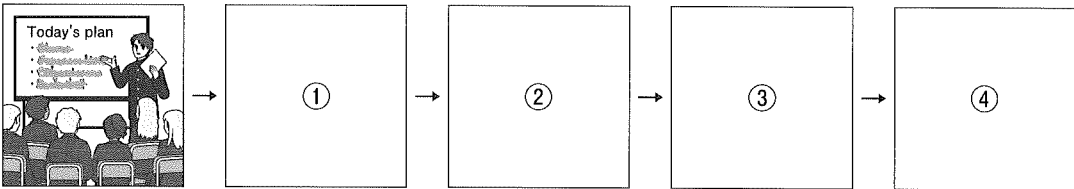
ア visit the art museum

イ go to the flower garden


ウ play sports outside

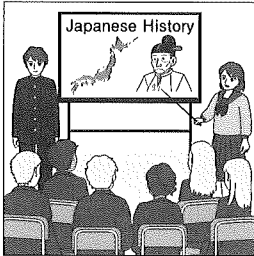
No. 2 次の【生徒たちが学校で行う活動】について、実施する順番になるように、①～④に入る適当な絵を下の【選択肢】ア～エの中から一つずつ選んで、その記号を書け。

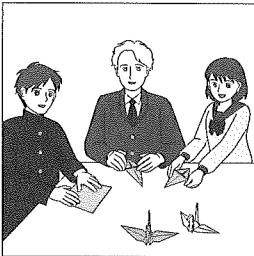
【生徒たちが学校で行う活動】

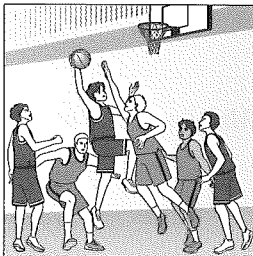


【選択肢】

ア 

イ 

ウ 

エ 

2

次の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

中学生のマサ (Masa) は、所属する新聞部で行った学校給食 (school lunches) についてのアンケート結果を参考にしながら、アメリカから来日したばかりの ALT (外国語指導助手) であるジャネット先生 (Ms. Janet) と話をしています。

Masa: Hello, Ms. Janet. Have you ever heard about Japanese school lunches?

Ms. Janet: Japanese school lunches? No, I haven't.

Masa: In Japan, about 90% of junior high schools give school lunches. Students usually eat lunch in their classrooms.

Ms. Janet: That's interesting. So, do you like school lunches?

Masa: Yes, I do. One month ago, I asked students in my school and their parents about school lunches. The results show about (A) of the students and (B) of the parents said they "like" or "somewhat like" school lunches.

Ms. Janet: That's amazing! What is the most popular menu?

Masa: The most popular menu for both students and parents is (C).

Ms. Janet: I've had it before. I like it very much.

Masa: Another popular menu is *agepan*.

Ms. Janet: What is that?

Masa: It is fried bread. *Kinako* and sugar are on it. It's very sweet and delicious! It has been my favorite food since I ate it in elementary school.

Ms. Janet: I like sweet bread, too!

Masa: If you try it, X .

Ms. Janet: I hope I can try it at school someday. Could you tell me more about the results?

Masa: Sure. Tomato soup is the third on the parents' list, and it's the eighth for students. I really like apples, but they are not on the lists. Bananas, my second favorite fruit, are the ninth on the students' list. On the parents' list, *wakame* rice is in the same place.

Ms. Janet: *Wakame*? I don't know it.

Masa: It is a kind of seaweed. My parents told me that they felt happy when they ate *wakame* rice. It was their favorite menu in their school lunches. They often say they cannot forget it. Even now, they sometimes cook it for dinner.

Ms. Janet: I see. School lunches have been very important for students in Japan.

Masa: Yes! School lunches are not just food. They also give students experiences and (D).

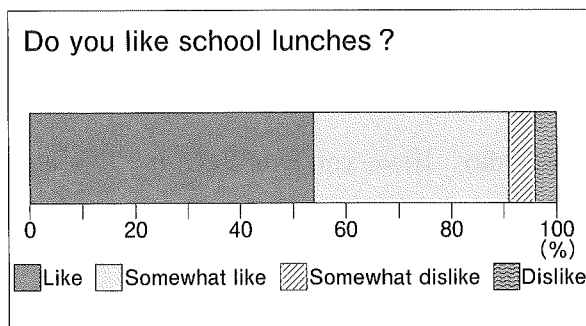
Ms. Janet: Thank you, Masa. It was very interesting for me to learn about Japanese school lunches. When I was a junior high school student, I brought lunch from home.

Masa: In Japan, we sometimes bring lunch from home when we have school events.

Ms. Janet: Which is better for you, bringing lunch or eating school lunches?

注 somewhat どちらかというと menu メニュー *agepan* 揚げパン fried 揚げた
kinako きなこ sugar 砂糖 *wakame* わかめ seaweed 海藻

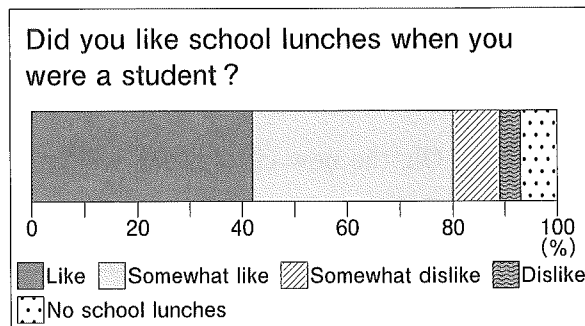
《生徒向けアンケート結果》



Popular School Lunches for Students

Ranking	Menu
1	Curry and rice
2	Agepan
3	Spaghetti
4	Fried fish
5	Fruit salad
6	Onion salad
7	Milk
8	Tomato soup
9	Bananas
10	Carrot cake

《保護者向けアンケート結果》



Popular School Lunches for Parents

Ranking	Menu
1	Curry and rice
2	Agepan
3	(①)
4	Spaghetti
5	Fried fish
6	Fruit salad
7	Carrot cake
8	Milk
9	(②)
10	Onion salad

注 dislike 嫌いである ranking 順位

問1 会話中の (A)、(B) に入るものの組み合わせとして最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア (A) 80% (B) 90% イ (A) 50% (B) 90%
 ウ (A) 90% (B) 80% エ (A) 90% (B) 40%

問2 会話中の (C) に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア agepan イ curry and rice ウ spaghetti エ fruit salad

問3 会話中の に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア you must stop eating it soon イ you won't like to eat it
 ウ you cannot enjoy eating it エ you will want to eat it again

問4 《保護者向けアンケート結果》の (①)、(②) に入る給食のメニューとして最も適当なものを次のア～エの中から一つずつ選んで、その記号を書け。

- ア Tomato soup イ Bananas ウ Wakame rice エ Apples

問5 会話中の (D) に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア answers イ rules ウ problems エ memories

問6 会話中の下線部の質問に対して、あなたならどのように答えるか。解答欄の Bringing lunch または Eating school lunches のいずれかを○で囲み、その理由を () に8語以上の英語で書け。なお、英語は2文以上になってもかまわない。ただし、コンマ(,)やピリオド(.)などは語数に含めない。

3

次の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

【 高校生のカオル (Kaoru) と留学生のジョン (John) が、教室に掲示してある〈市立図書館〉の案内を見ながら話をしています。】

Kaoru: Oh, the new city library will open this Saturday. Have you ever seen it? It's near the station.

John: Yes, it's very big. A in the library?

Kaoru: There are about 650,000 books.

John: Really? That's great!

Kaoru: There is a large study room too.

John: I see. How about going to the library together this Saturday?

Kaoru: Sure. We can enjoy a violin concert there on that day. It will start at 10 a.m., so let's meet at 9:30 at the station.

John: OK. Any other information?

Kaoru: Yes. If you go there on that day, B. It has the library logo.

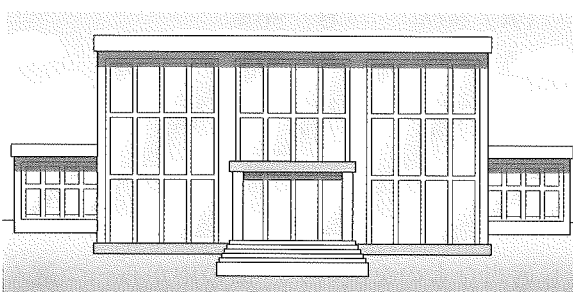
John: Oh, that's good. I think many people in the city are happy to have such a big library.

Kaoru: That's right. We have wanted it for a long time. It gives us a chance to read a lot of books. I want to have more good places for people in our city.

John: What do you want to have, for example?

〈市立図書館の案内〉

新市立図書館、4/20 (土) オープン!



約65万冊の本を取りそろえています。
2階には広い学習室を完備!

当日はバイオリンコンサートを開催!
開演: 午前10時 場所: 多目的ホール

当日の来館者はバッグがもらえます!
(当館のロゴマークつき)

市民の皆さまのお越しをお待ちしています!

注 How about ~ing? ~しませんか。 logo ロゴマーク chance チャンス、機会

問1 会話の流れに合うように、A、Bともにそれぞれ5語以上の英語を書け。

問2 会話中の下線部の質問に対して、あなたならどのように答えるか。あなたが住んでいる市や町についてのあなたの考えを、理由を含めて、10語以上の英語で書け。ただし、図書館以外について答えること。なお、英語は2文以上になってもかまわない。また、コンマ (,) やピリオド (.) などは語数に含めない。

問題は次のページに続きます。

4 中学生の亜希 (Aki) に関する次の英文を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

Aki was excited because she was going to visit the U.K. during the summer vacation. She always wanted to talk to foreign people in English, so she decided to do a homestay there. When she talked about her plan with her English teacher, Mr. Brown, he said, "That's a good idea. You can spend a lot of time with your host family. It will be a good experience for you." He also said, "You need to learn about British culture before you go there. It's very important." However, she A about British culture. She thought, "I can learn about the culture during my homestay in the U.K. I want to talk with people there a lot, so studying English is more important now." She used all her free time to study English and finally left Japan.

On the first day in the U.K., Aki had a very good time. When she met her host father, David, at the airport, she was a little nervous. But soon she enjoyed talking with him because he was very friendly. Her host family lived in a small town. Aki was excited when she arrived there. Many traditional houses were made of bricks and had very small windows. Though the houses were old, they were very beautiful. They also had beautiful gardens with many colorful flowers. She felt that she came to a different world. In the evening, her host mother, Meg, cooked her some British dishes. Some people say British food is not delicious, so Aki B. But actually, the dishes were very good and she liked them very much. She thought that she was enjoying British culture a lot.

On the second day, her host family's friends came to their house to have lunch together. Some of them came with their children. A little boy sat by Aki. His name was Tommy and he talked to her a lot. She thought he was very cute and then touched his head gently. When David saw it, he said to her, "You shouldn't do that." He also said to Tommy's parents, "Sorry, she has just come from Japan." Aki didn't understand what was happening, but said to the parents, "I'm sorry." They smiled and said, "It's OK."

After they left, David said to Aki, "Parents in the U.K. don't want other people to touch their child's head." "Oh, really? I feel very sorry," Aki said. She thought, "Some of the things I usually do in Japan may be bad manners in the U.K. ^(a)I must learn more about British culture!"

A few days later, Meg showed a card to Aki and said, "This is from Tommy. His parents sent it to you." There was a picture on the card. "Tommy drew a picture of you. He liked you very much," Meg said. Aki was very happy. She saw some other cards in Meg's hand and said, "What are they?" Meg said, "They are from our friends you met here. In the U.K., we often use cards to send our messages to each other." Aki thought, "I didn't know ^(b)that. I have never written a card like that, but it will be a good way to thank David and Meg."

On the last day of her homestay, Aki gave a card to her host family. When they received it, they looked so glad. David said, "Aki, we are happy to receive your message, and we feel happier because you sent us the message in a way British people like." His words made Aki so happy.

It was sad to say goodbye, but the days in the U.K. and the things she learned there became great treasures for her. She thought, "In Japan I want to talk with Mr. Brown about my experiences."

注 homestay ホームステイ host family ホームステイを受け入れる家族
British イギリスの David デイビッド (人名) be made of ~ ~でできている
brick(s) レンガ Meg メグ (人名) Tommy トミー (人名) gently やさしく
manners マナー、作法 card(s) カード treasure(s) 大切なもの、宝

問1 本文中の **A** に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア read a lot of books イ agreed with his idea
ウ didn't stop thinking エ didn't learn anything

問2 次の質問に対する答えとして最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

Why was Aki excited when she arrived in a town in the U.K. on the first day?

- ア Because the houses looked the same as her house in Japan.
イ Because the houses and the gardens were very beautiful.
ウ Because the houses were very small and had no gardens.
エ Because the houses didn't look old and had a lot of windows.

問3 本文中の **B** に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア worried a little イ was not surprised ウ was very tired エ felt very happy

問4 次は、下線部(a)のように亜希が考えた理由である。文中の (①)、(②) に10字以上20字以内で、それぞれあてはまる日本語を書け。なお、句読点も字数に含む。

イギリスの親が (①) ことを好まないように、(②) の中には、イギリスでは無作法だとされるものがあるかもしれないから。

問5 次は、下線部(b)の具体的な内容を説明したものである。文中の () にあてはまる日本語を書け。

イギリスの人々は、() ということ。

問6 本文の内容と一致するものを次のア～オの中から二つ選んで、その記号を書け。

- ア Aki decided to go to the U.K. because her English teacher told her about its culture.
イ On the first day, Aki didn't talk with her host family because she was so nervous.
ウ When Aki said sorry to Tommy's parents, she didn't understand what was wrong.
エ Tommy wrote some cards to Aki to ask many questions about Japanese culture.
オ Aki's host family felt very happy because she used a card to say 'thank you' to them.

問7 次は、亜希が日本に帰った後、ブラウン先生 (Mr. Brown) と行った会話の一部である。文中の (①)～(③) に入る英語として最も適当なものを、それぞれア～エから一つずつ選んで、その記号を書け。

Mr. Brown: How was your homestay?
Aki: It was great. I enjoyed (①) people in the U.K. I also learned an important thing.
Mr. Brown: What is that?
Aki: One day, I did something British people didn't like. That happened because I (②) one of the manners in the U.K. Then, I realized you were (③). It is important to learn about the culture of the country before we go there.

- (①) ア traveling with イ looking for ウ communicating with エ cooking for
(②) ア knew イ didn't know ウ forgot エ didn't forget
(③) ア right イ nervous ウ angry エ different

