

受験番号

令和6年度（一次入試）

# 英 語

（検査時間 11：50～12：40）

## 注意事項

### 1. 開始の合図で

- ◆ この問題用紙にはさんである解答用紙を取り出さない。
- ◆ 解答用紙，問題用紙，下書き用紙の所定の欄に受験番号を書き入れなさい。
- ◆ 解答はすべて解答用紙の所定の欄に書き入れなさい。
- ◆ 問題文は10 ページあり，その順序は 英1 ～ 英10 で示しています。  
ページ漏れや印刷不鮮明などに気づいた場合には，手をあげなさい。

### 2. 終了の合図で

- ◆ 机の上に，下から順に問題用紙，下書き用紙，解答用紙を置きなさい。  
解答用紙だけは裏返して置きなさい。

【1】 放送を聞いて答える問題

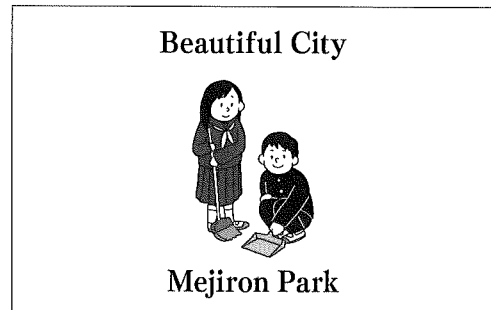
A 1 番, 2 番の対話を聞いて, それぞれの質問の答えとして最も適当なものを, ア～エから 1 つずつ選び, 記号を書きなさい。

1 番

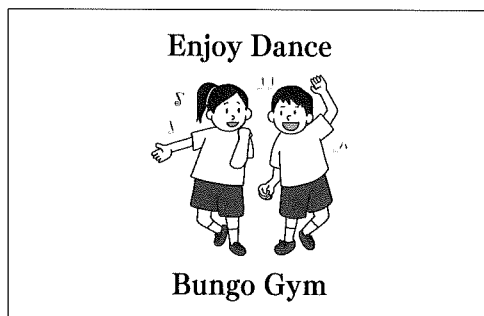
ア



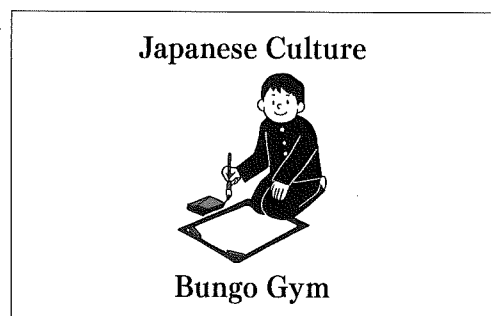
イ



ウ

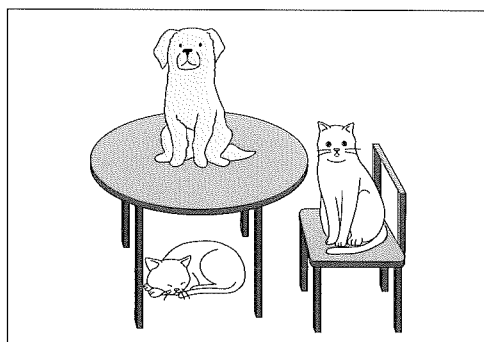


エ

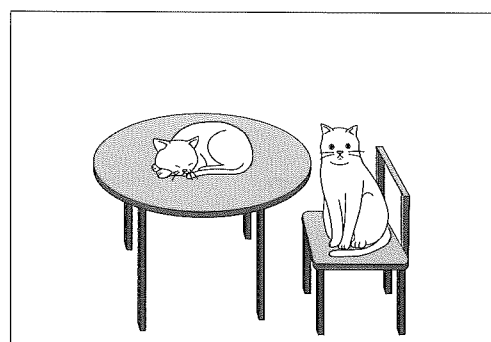


2 番

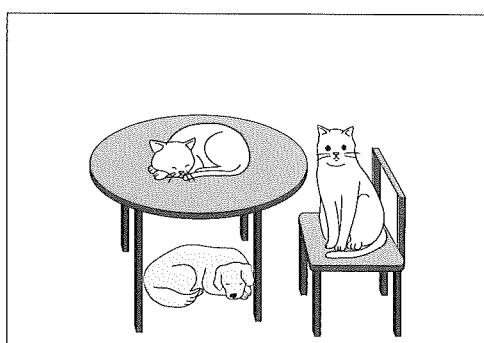
ア



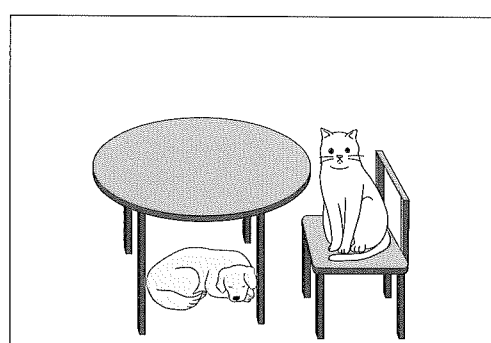
イ



ウ



エ



B あなたは ALT の Julia 先生へインタビューを行い、学校新聞の記事にするために情報をまとめます。インタビューを聞いて、それに続く 1 番～3 番の質問の答えとして最も適当なものを、ア～エから 1 つずつ選び、記号を書きなさい。

- 1 番    ア She visited Japan.  
           イ She sang Japanese songs.  
           ウ She read Japanese *manga*.  
           エ She learned how to write *manga*.
- 2 番    ア He likes to play a Japanese instrument.  
           イ He likes to eat Japanese food.  
           ウ He likes to read books in Japanese.  
           エ He likes to cook Japanese food.

3 番

ア

**Name : Julia**  
**From : Australia**  
**Interested in : Japanese *manga***  
**How she studies Japanese :**

- write letters
- read books
- speak with Japanese friends

イ

**Name : Julia**  
**From : America**  
**Interested in : Japanese *manga***  
**How she studies Japanese :**

- write letters
- read books
- speak with Japanese friends

ウ

**Name : Julia**  
**From : America**  
**Interested in : Cooking**  
**How she studies Japanese :**

- write letters
- read books
- speak with Japanese friends

エ

**Name : Julia**  
**From : America**  
**Interested in : Japanese *manga***  
**How she studies Japanese :**

- write letters
- read books
- listen to Japanese songs

C Tom と Miki の対話を聞いて、それに続く 1 番～3 番の質問の答えとして最も適当なものを、ア～エから 1 つずつ選び、記号を書きなさい。

- 1 番    ア Enjoying sports is important.  
           イ Playing basketball is hard.  
           ウ Doing our best is important.  
           エ Watching sports is fun.
- 2 番    ア The Japanese team won the basketball game.  
           イ The Japanese soccer team was popular.  
           ウ Miki became the leader of a soccer team.  
           エ One woman played soccer on a man's team.
- 3 番    ア People should play soccer more than basketball.  
           イ People should try the things they want to do.  
           ウ People should enjoy soccer on the professional teams.  
           エ People should change their jobs in the future.

## 【2】 次のA, Bの各問いに答えなさい。

A 次の英文は、中学生の Mika と Masaru が、海外のある中学校に通う Chen と Michael に、オンライン上で自分たちの学校をスライド (Slide) を用いて紹介している場面のものです。スライドおよび英文をもとにして、(1)～(4)の問いに答えなさい。

Mika : Please look at this slide. Our school starts at 8:20 a.m. We have six classes every day.

Chen : Our school starts at 8:20 a.m., too. And our school ends at 4:30 p.m. because we have seven classes every day.

Masaru : We have \*club activities after school. For example, I belong to the soccer club and practice five days a week after school.

Chen : That's interesting. We don't have club activities.

Mika : In our school, we have school uniforms.

Michael : Oh, we have our own school uniforms, too. I have one question. What is *kyushoku*?

Mika : It means school ( ① ). We have it between 4th \*period and 5th period every day. We can enjoy many kinds of food.

Michael : We don't have *kyushoku*. I ( ② ) I had *kyushoku* in our school.

Chen : That's true. It is difficult for me to decide what to bring for ( ① ) every day.

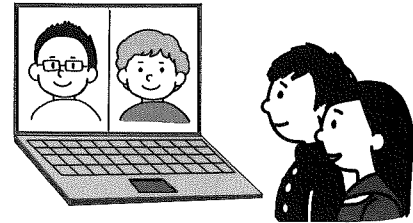
Masaru : At 3:20 p.m., we clean our school every day.

Michael : We have never done this.

Masaru : There are ③ some different things between your school and our school.

Chen : Learning about other school lives is interesting.

Mika : I agree. It is easy to ④ do this by talking \*online. But, in the future, I would like to visit your school.



Slide

## Bungo Junior High School

## School Life

8:20 a.m. school starts

12:30 p.m. *kyushoku*

3:20 p.m. clean the school

4:00 p.m. school ends

after school club activities

(注) \*club activities 部活動 \*period (授業の)～時間目

\*online オンライン上で

(1) ( ① )に入る最も適当な英語 1 語を書きなさい。

(2) ( ② )に入る最も適当なものを、ア～エから 1 つ選び、記号を書きなさい。

ア think          イ remember          ウ wish          エ understand

(3) 下線部③が表す内容として適当でないものを、ア～エから 1 つ選び、記号を書きなさい。

ア wearing school uniforms

イ the number of classes

ウ having club activities

エ having time to clean the school

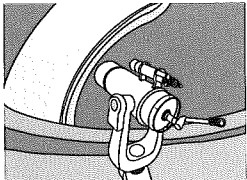
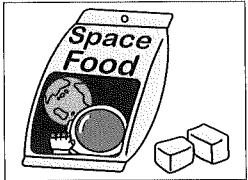
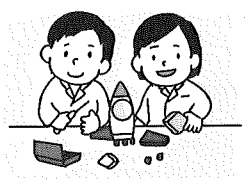

(4) 下線部④が表す内容になるように、に入る最も適当な英語 5 語を、英文中の表現を使って書きなさい。

It is easy to  by talking online.

B 次の英文は、中学生の Hana と Jessy が、ポスターを見ながら、話をしている場面のものです。ポスターおよび英文をもとにして、(1)、(2) の問いに答えなさい。

Poster

**Welcome to Mejiron \*Astronomical Observatory**

<u>*Telescope</u>	<u>*Space Food</u>	<u>Space *Rocket</u>	<u>*Planetarium</u>
			
<ul style="list-style-type: none"> <li>• Watch stars with a big telescope.</li> <li>• 5:00 p.m. - 6:00 p.m.</li> </ul>	<ul style="list-style-type: none"> <li>• Eat some space food.</li> <li>• 2:00 p.m. - 3:00 p.m.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a *model space rocket.</li> <li>• 2:00 p.m. - 3:00 p.m.</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy watching a lot of stars.</li> <li>• 3:30 p.m. - 4:30 p.m.</li> </ul>

☆ **How to \*Apply for the events**

- Send an email to us. (mejiron ●●●@△△△)
- Write your name, \*age, and phone number.
- People \*under 16 years old also have to write the name and the phone number of your parent.

☆ **Please Check!!**

- People under 16 years old have to join each event with their parent.
- After you apply for the events, you will get an email.
- Show the \*password on the email to the staff when you join the events.

(注) \*astronomical observatory 天文台 \*telescope 望遠鏡 \*space 宇宙  
 \*rocket ロケット \*model 模型の \*planetarium プラネタリウム  
 \*apply for ~ ~に申し込む \*age 年齢 \*under ~未満の \*password パスワード

Hana : Hi, Jessy. Shall we go there this Sunday?

Jessy : Sure. Which event do you want to join?

Hana : Well, I want to watch the stars. There are two events. How about this one?

Jessy : I like stars, but I need to leave there at 5:00 p.m.

Hana : OK, then let's enjoy the other one. Why don't we join one more event? Do you have any ideas?

Jessy : Well, I'm interested in making things, so this event gets my attention.

Hana : That's nice. Let's enjoy these events on Sunday.

(1) 2人が参加することに決めたイベントの組み合わせとして最も適当なものを、ア～カから1つ選び、記号を書きなさい。

イベント		組み合わせ		
A	Telescope	ア A, B	イ A, C	ウ A, D
B	Space Food	エ B, C	オ B, D	カ C, D
C	Space Rocket			
D	Planetarium			

(2) 15歳である Hana が、イベントに申し込む時にしなければならないこととして最も適当なものを、ア～エから1つ選び、記号を書きなさい。

- ア Hana has to go to the astronomical observatory with her parent.
- イ Hana has to write some information about both Hana and her parent.
- ウ Hana has to ask her parent to call the staff.
- エ Hana has to show the email sent by the staff.

【3】 次の A, B の各問いに答えなさい。

A 次の英文は、中学生の Miki と Tom が話をしている場面のものです。英文中の ① には Tom になったつもりで、主語と動詞を含む 4 語以上の英語を書きなさい。また、② には Miki になったつもりで、主語と動詞を含む 6 語以上の英語を書きなさい。

ただし、短縮形 (I'm など) は 1 語として数えることとし、コンマなどの符号は語数に含めない。

Miki : What are you doing, Tom?

Tom : Hello, Miki. ① .

Miki : What is the title of the book?

Tom : It is "*My Trips*". I bought it yesterday. The character visits many prefectures in Japan by himself. The trips look very fun.

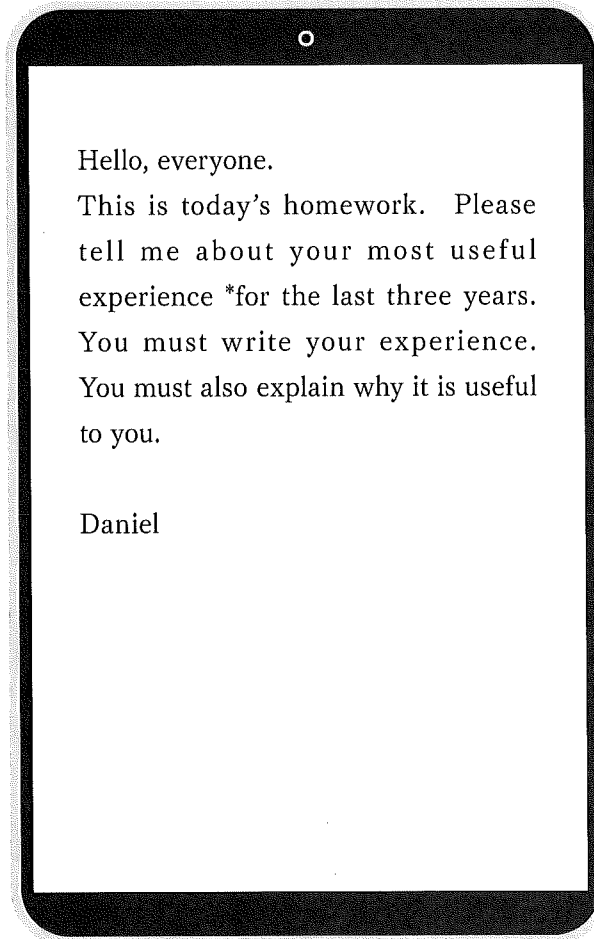
Miki : Sounds interesting! ② ?

Tom : Sure. Please wait until I finish reading it.

Miki : Thank you. I'm looking forward to reading that book.

- B あなたのタブレット端末（Tablet）に、ALT の Daniel 先生から次のような課題が送られてきました。後の条件に従って、先生の課題に対するあなたの答えを英語で書きなさい。

Tablet



（注）\*for the last three years ここ 3 年間

条件

- ① 主語と動詞を含む 15 語以上の英語で書くこと。
- ② 英文の数はいくつでもよい。
- ③ 短縮形（I'm など）は 1 語として数えることとし、ピリオド、コンマなどの符号は語数に含めないこと。

## 【4】 次の(1)～(4)の問いに答えなさい。

次の英文は、Daniel 先生の英語の授業で、グループ A の Aya, Yuto, Emi が自分たちが調べたことを発表している場面のものです。

Daniel : We are studying about \*environmental problems now. Today, group A is going to tell their ideas. First, Aya, please.



Aya

Do you know the word “\*upcycle”? When we upcycle things, we make new \*products from the products we don’t use anymore. For example, one company changes old \*tires into \*slippers. Another company changes old chairs from schools into \*hangers. I hope more companies will try to stop throwing away things by upcycling in the future.

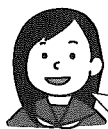
Daniel : Thank you. You showed us  ① . Next, Yuto, please.



Yuto

Do you know the word “\*SAF”? It is a kind of \*fuel. Using SAF is good for the environment. For example, one of the fuels is made from plants. Plants can \*absorb \*CO<sub>2</sub>. So \*airplanes using this fuel will not increase CO<sub>2</sub>. In Japan, some companies are trying to make factories to get more fuel like this for airplanes.

Daniel : Good presentation, Yuto. You showed us  ② . Emi, it’s your turn, please.



Emi

Do you know how much food we throw away? Actually, we throw away a lot of food in our daily lives. To solve this problem, some restaurants give us some bags and we can bring home the food we cannot eat. I think we can do something good, too. I will try to buy only food that I need. Let’s think about what to do by ourselves.

Daniel : Thank you, Emi. You showed us  ③ . Today, both Aya and Emi talked about  ④ . Yuto introduced the new fuel to us. In the next class, we will have presentations from group B. Look at your own \*tablet. Please write these four things in your presentations. I’m looking forward to your presentations.

Tablet

- 1 What is happening?
- 2 Why is this happening?
- 3 Why is this a problem?
- 4 How can we solve the problem?

(注) \*environmental 環境の \*upcycle ～をアップサイクルする \*products 製品  
 \*tires タイヤ \*slippers スリッパ \*hangers ハンガー  
 \*SAF 持続可能な航空燃料 \*fuel 燃料 \*absorb ～を吸収する  
 \*CO<sub>2</sub> 二酸化炭素 \*airplanes 飛行機 \*tablet タブレット端末

(1) 英文中の  ① ～  ③ に入る最も適当なものを、ア～カから1つずつ選び、記号を書きなさい。

- ア the way to make factories that use the new fuel
- イ the way to make new things from things that cannot be used
- ウ the way to choose the restaurants that give us delicious food
- エ the way to make fuel eco-friendly
- オ the way to stop leaving food in restaurants
- カ the way to buy the new things soon

(2) 英文中の  ④ に入る最も適当なものを、ア～エから1つ選び、記号を書きなさい。

- ア how to reduce garbage
- イ how to study about companies
- ウ how to recycle something at home
- エ how to create new things



Daniel 先生の指示を受けて、グループ B のあなたは課題に取り組んでいます。次はその発表原稿とスライド (Slide) です。

発表原稿

What is happening to animals? According to the \*Red Data Book, it is more difficult to find some kinds of animals. In the future, we cannot find these animals anymore.

Why is this situation happening? First, people sometimes bring animals that don't usually live in the places. Those strange animals begin to live there. Second, people change the \*habitats of animals by making \*roads or houses.

Why is this situation a problem? When these things happen, the animals have to leave their own places. If such animals \*disappear, the animals that eat them cannot find their food. So the \*ecosystem will be changed.

How can we solve the problem? First of all, it is important to improve the lives of those animals. We have to make better habitats for animals, such as forests, rivers or seas.

(注) \*Red Data Book レッドデータブック \*habitats 生息地 \*roads 道路  
\*disappear 消える \*ecosystem 生態系

Slide 1

**What is happening?**

- ⑤ .

Slide 2

**Why is this happening?**

- Strange animals are brought to other places.
- ⑥ .

Slide 3

**Why is this a problem?**

- ⑦ .

Slide 4

**How can we solve the problem?**

- We should make the places for animals better.
- For example,  ⑧ .

(3) 発表原稿に従って、スライド中の  ⑤ ~  ⑦ に入る最も適当なものを、ア〜カから1つずつ選び、記号を書きなさい。

- ア It is difficult to grow many different plants
- イ Many animals lose their homes and things to eat
- ウ People have lived with many kinds of animals
- エ It is getting hotter because of CO<sub>2</sub> in the world
- オ The number of animals is getting smaller
- カ The places for animals are changed by people

(4) スライド中の  ⑧ について、次の条件に従って、あなたの考えを英語で書きなさい。

条件

- ① 主語と動詞を含む 8 語以上の英語で書くこと。ただし, forests, rivers, seas のいずれか 1 語を含めること。
- ② グループ A の Aya, Yuto, Emi の発表や, グループ B のあなたの発表原稿の英文中で述べられていない内容を書くこと。
- ③ 短縮形 (I'm など) は 1 語として数えることとし, コンマなどの符号は語数に含めないこと。

- 【5】 次の英文は、中学生の Akira が書いたエッセイです。英文を読み、(1)～(6) の問いに答えなさい。

One day, my English teacher said, “In the next class, you are going to talk about the good points of your town.” I tried to find them, but I had no idea. ① I asked myself many times, “Are there any good points in my town?” I gave up finding the answer.

I have lived in this area for fifteen years. But there are no exciting things such as movie theaters or \*shopping malls. So, I always look forward to going to the big city near my town. I think ② .

After school, I met Tatsuru. He came to my town from a big city last year. Tatsuru once said, “My parents wanted me to live in nature, and we decided to move to this area. My family spends our time well and enjoys our life here.” So I asked him, “Hey, Tatsuru, do you think our town has any good points?” Tatsuru got surprised and said, “Akira, in our town, there are ③ good points you cannot see.” “What do you mean?”, I asked him. Tatsuru said, “There are many places to play in nature. I often enjoy going fishing and climbing mountains. My parents grow local vegetables near our house. They are fresh and delicious, so my family feels happy. Also, people in this town often talk to us, and we help each other when we are in trouble. I didn’t have those experiences in the big city.”

I was surprised to hear his story. He looked at this town in a different way. And now, by talking with Tatsuru, I learn there are many things which my town doesn’t have, but my town has valuable things that the ④ .

(注) \*shopping malls ショッピングモール

- (1) 下線部①の Akira の心情を表すものとして最も適当なものを、ア～エから1つ選び、記号を書きなさい。

- ア Akira was surprised to find good points about his town.
- イ Akira thought it was difficult to answer this question.
- ウ Akira thought it was fun to live in his town.
- エ Akira felt happy because he found the answer.

- (2) 英文中の ② に入る最も適当なものを、ア～エから1つ選び、記号を書きなさい。

- ア the big city needs more exciting things
- イ my town is as interesting as the big city
- ウ the big city has some exciting things I want
- エ my town is the most beautiful around here

- (3) 次の問いに対する答えを、英文中の表現を使って、完成させなさい。

Why did Tatsuru come to this town?

Because his parents \_\_\_\_\_.

(4) 下線部③が表す内容として**適当でないもの**を, ア～エから1つ選び, 記号を書きなさい。

- ア growing local vegetables
- イ helping each other
- ウ living in a large house
- エ enjoying nature

(5) 英文中の ④ に入る最も適当な**英語4語**を, 英文の内容を踏まえ書きなさい。

(6) 次は, Akira が書いたエッセイを読んだYukoと, Akira が話をしている場面のものです。対話中の ⑤, ⑥ に入る語句の組み合わせとして最も適当なものを, ア～エから1つ選び, 記号を書きなさい。

Yuko : Thank you, Akira. I also find that our town is \*attractive.  
 Akira : Yes. I think students can do something special to make our town more attractive. What do you think, Yuko?  
 Yuko : There is one high school in our town. The students \*raise cows and grow fruits. It is very special. Our town is famous for \*agriculture. So I think the students in the school can ⑤ .  
 Akira : Great! They can even sell them on the Internet around Japan.  
 Yuko : It sounds good. I want to go to that high school in the future. It is important to join the \*community and use the things we have learned at school.  
 Akira : I agree. Finding the good points of our town is interesting. At first, I thought of only the bad points of our town, but now I find that we ⑥ .

(注) \*attractive 魅力的な      \*raise ～を育てる      \*agriculture 農業  
 \*community 地域社会

	⑤	⑥
ア	use the Internet to attract many people	shouldn't look for things we have lost
イ	study agriculture to think of new ideas	should have everything we want
ウ	make new food and drinks with local people	shouldn't see things from only one side
エ	ask teachers to join our community	should read newspapers and have questions

