

令和6年度

県立高等学校入学者選抜学力検査問題

(令和6年3月実施)

検査4 英 語 (筆記テスト)

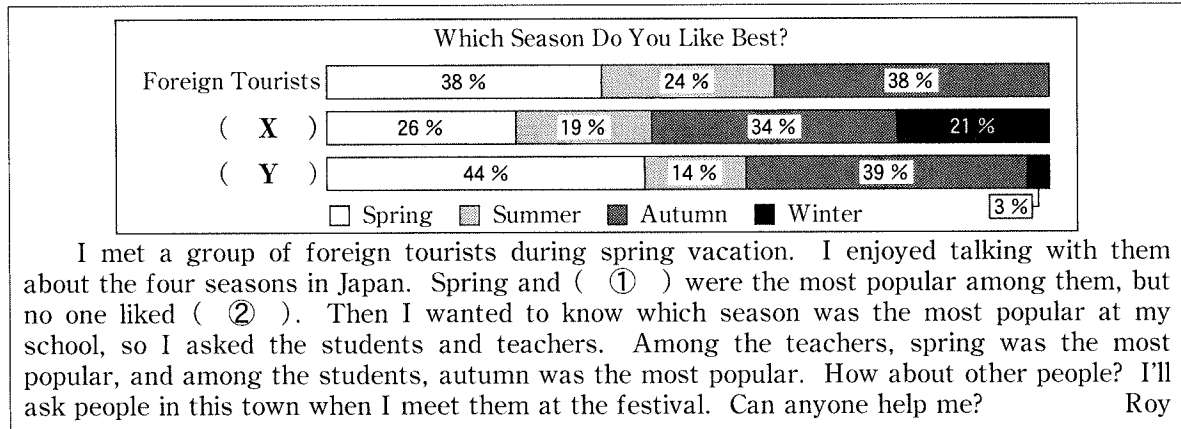
10:00 ~ 10:40

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、6ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

1 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次のグラフと英文は、留学生のロイ(Roy)さんが学校新聞の英語コーナーのために書いた記事です。この記事を読んで、あとの問いに答えなさい。



(1) 英文中の( ① ), ( ② )に入る最も適切なものを、次のア～エからそれぞれ1つ選んで、記号で答えなさい。

ア spring   イ summer   ウ autumn   エ winter

(2) グラフ内の( X ), ( Y )に入る最も適切なものを、次のア～エからそれぞれ1つ選んで、記号で答えなさい。

ア My School   イ Teachers   ウ Students   エ People in This Town

〔2〕 オーストラリアに留学中の芽依(Mei)さんと同級生のエラ(Ella)さん、ノア(Noah)さんが話をしています。次の会話文と掲示の内容について、あとの問いに答えなさい。

Mei: The groups for the Outdoor Science \*Program were \*announced today. I'm in Group 2.  
 Ella: Mei, we are in the same group.  
 Mei: Good! We can go to the same places together.  
 Noah: I'm in Group 1. I am the only one in a different group.  
 Ella: Noah, I think your group's plan is the best. You'll be tired after you visit the ( ① ) because you'll spend more time there. In your group's plan, the next day is Saturday, so you can rest.  
 Noah: That's true.  
 Mei: Do we have to walk to all the places?  
 Noah: We will only walk to the ( ② ). We will go by \*chartered buses on the second, third, and fourth day.  
 Mei: Oh, good. We have \*normal classes only on Monday that week.  
 Ella: No. The school will be closed on Monday.  
 Mei: Really? I didn't know that.  
 Noah: It's a holiday. Check the calendar.

注) \*program プログラム   \*announce 発表する  
 \*chartered bus 貸切バス   \*normal 通常の

Blue Star High School Outdoor Science Program		
Day 1 Tuesday, March 12 (8:00 a.m.-2:00 p.m.)		
All groups (1-3) will walk to the Flower Park		
Day 2 Wednesday, March 13		
Group	Place	Time
1	White Lake	8:00 a.m.-2:00 p.m.
2	Dragon River	8:00 a.m.-2:00 p.m.
3	Mountain Park	8:00 a.m.-4:00 p.m.
Day 3 Thursday, March 14		
Group	Place	Time
1	Dragon River	8:00 a.m.-2:00 p.m.
2	Mountain Park	8:00 a.m.-4:00 p.m.
3	White Lake	8:00 a.m.-2:00 p.m.
Day 4 Friday, March 15		
Group	Place	Time
1	Mountain Park	8:00 a.m.-4:00 p.m.
2	White Lake	8:00 a.m.-2:00 p.m.
3	Dragon River	8:00 a.m.-2:00 p.m.

(1) ( ① ), ( ② )に入る最も適切なものを、次のア～エからそれぞれ1つ選んで、記号で答えなさい。

ア Flower Park   イ White Lake   ウ Dragon River   エ Mountain Park

(2) 会話文と掲示の内容に合うものを、次のア～エから1つ選んで記号で答えなさい。

ア Students will take chartered buses every day during the Outdoor Science Program.

イ One group will finish the program of the day later than other groups on March 13, 14, and 15.

ウ Mei and Ella will go to the Dragon River on the last day of the Outdoor Science Program.

エ March 11 is a holiday and there will be no classes, but Noah didn't know about the holiday.

〔3〕 淳(Jun)さんは、フィリピン(the Philippines)出身のハンス(Hans)さんと、鉄道(railway)について話をしています。次の対話文を読んで、あとの問いに答えなさい。

Jun: Hi, Hans. I hear you like railways. I like railways too.  
Hans: Oh, really? Yes. I'm especially interested in Japanese railways because old Japanese trains are running in the Philippines.  
Jun: Old Japanese trains? Are they still running? ① That's exciting!  
Hans: I saw some Japanese railway fans when I was there. They enjoyed watching the old Japanese trains and taking pictures of them.  
Jun: I want to go there to see old Japanese trains.  
Hans: A lot of old Japanese trains are running in other countries too. Japanese trains are popular because of their good \*quality.  
Jun: I'm very glad to hear that Japanese trains are loved in other countries. Also, I think it's good to \*reuse things.  
Hans: I agree. ②   
Jun: Really? Can you give me an example?  
Hans: Trains that were used on the \*Hibiya Line in Tokyo are now running on the \*Hokuriku Rail Road in Ishikawa.  
Jun: You know a lot about Japanese railways!  
Hans: Last Sunday, I went to Kanazawa with my friend who likes railways. He told me about it.  
Jun: The trains on the Hibiya Line have a \*silver \*design, right?  
Hans: Yes, but it was changed to an orange one. It is the \*symbolic color of the Hokuriku Rail Road.  
Jun: ③  For example, the symbolic colors of the \*Ainokaze Toyama Railway are blue and green.  
Hans: Blue is the image of the sea and green is the image of nature like mountains and trees, right?  
Jun: Yes. Did you know that the designs on the left and right \*sides of the train have different colors?  
Hans: No, I didn't. Why are they different?  
Jun: If you look at the side that has the blue design, you can see the sea in the \*background of the train. If you look at the side that has the green design, you can see the mountains in the background of the train.  
Hans: Wonderful! ④ The design of each side of the train and its background have the same image. I want to take pictures of the trains with the beautiful background.  
Jun: ( ⑤ )  
Hans: OK.

注) \*quality 品質 \*reuse 再利用する  
\*Hibiya Line 日比谷線(東京都の地下鉄路線のひとつ)  
\*Hokuriku Rail Road 北陸鉄道(石川県にある鉄道会社) \*silver 銀色の  
\*design 模様 \*symbolic 象徴する  
\*Ainokaze Toyama Railway あいの風とやま鉄道(富山県にある鉄道会社)  
\*side 側面 \*background 背景

- (1) 下線部① That について、その内容を日本語で書きなさい。  
(2)  ② ,  ③ に入る最も適切なものを、次のア～エからそれぞれ1つ選んで、記号で答えなさい。  
ア Railway lines have their own colors.  
イ It is difficult to use old trains in Japan.  
ウ I don't know much about the colors of the trains.  
エ Some trains are reused in Japan too.  
(3) 下線部④について、対話の中で説明されている内容を具体的に日本語で書きなさい。  
(4) 対話の流れを踏まえ、( ⑤ )にあなたが淳さんになったつもりで10語以上の英語を書きなさい。なお、英文の数は問わない。

2 次の〔1〕, 〔2〕の問いに答えなさい。

〔1〕 美穂(Miho)さんは、英語の授業で紙幣(bill)についてスピーチをしました。その原稿を読んで、あとの問いに答えなさい。

Hello, everyone. Today, I'm going to talk about the new Japanese bills. Do you know that we will start to use them this year? These are pictures of them.

First, the new bills will be colorful and beautiful. The \*back of the new 10,000 yen bill will be \*Tokyo Station Marunouchi Building. On the other hand, the back of the 10,000 yen bill we use now has the picture of *houou*. *Houou* is like a bird. Flowers are often \*printed on Japanese bills, and on the new 5,000 yen bill, there will be the flower *fuji*. I really like it. The new 1,000 yen bill will have the picture of the sea taken from a famous *ukiyo-e* and it is wonderful. I found that the pictures of the new bills introduce our beautiful nature and our own culture.

Each new bill will have a picture of a famous person. The famous people will be Shibusawa Eiichi, Tsuda Umeko, and Kitasato Shibasaburo. Their great work helped a lot of people and Japan. For example, Shibusawa Eiichi made the first Japanese \*bank and helped to make about 500 companies. Tsuda Umeko gave girls the \*chance to study by opening *Joshi Eigaku Juku* in 1900 in Tokyo. Kitasato Shibasaburo worked hard in \*the field of medicine to save many people. Japanese people know them well and respect them. For these reasons, they were selected for the new bills.

The most exciting point of the new bills is the great \*technology used in them. For example, by looking at the bills from different \*angles, you think that the people's faces are moving! Also, very small \*letters of NIPPONGINKO will be printed on the new bills. They are so small that you can't even find them. It is harder to make \*fake bills because of such technology. I want to see the new bills.

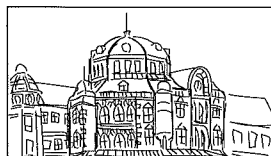
Checking the new bills was a chance to learn about both great people and technology in Japan. We can learn about them in other ways too. Isn't it amazing that we can learn about things in different ways? I want to keep learning new things and share various ideas with you. Now, I am interested in foreign bills.. So everyone, let's learn about them together.

Thank you for listening.

注) \*back 裏面    \*Tokyo Station Marunouchi Building 東京駅丸の内駅舎  
 \*print 印刷する    \*bank 銀行    \*chance 機会  
 \*the field of medicine 医学の分野    \*technology 技術    \*angle 角度  
 \*letter 文字    \*fake にせの

(1) 次のア～エは紙幣の一部を簡単なイラストにしたものです。美穂さんがスピーチで紹介している新紙幣のものとして適切でないものを、次のア～エから1つ選んで記号で答えなさい。

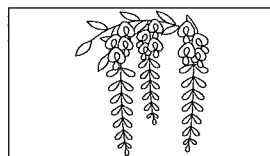
ア



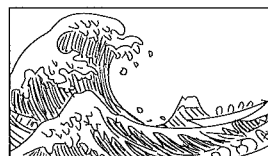
イ



ウ



エ



(2) 下線部について、美穂さんは具体例を2つ紹介しています。そのうちから1つ選んで、その内容を日本語で書きなさい。

(3) このスピーチの内容に合うものを、次のア～オから2つ選んで記号で答えなさい。

ア Miho likes the flower that will be printed on the new 5,000 yen bill.

イ Miho introduces famous people who are printed on the bills we use now.

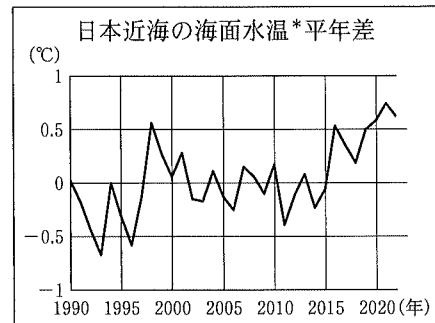
ウ Miho says that the people on the new bills are respected by Japanese people.

エ Miho is excited to see the new bills next year.

オ Miho wants to study only with people who share the same ideas.

〔2〕 正(Tadashi)さんは、英語の授業で富山湾(Toyama Bay)について調べたことをレポートにまとめました。その英文レポートを読んで、あとの問いに答えなさい。

- ① I like to see the sea. At Toyama Bay, I can see the sea and mountains together. I think Toyama Bay is the most beautiful bay in the world. I often go to the sea for fishing in every season. I started fishing when I was 5 years old. I have caught many kinds of fish in Toyama Bay. Surprisingly, there are about 500 kinds of fish there. Why does Toyama Bay have so many different kinds of fish?
- ② I read some books about Toyama Bay to find the reason. First, Toyama Bay is very deep. So ① Second, Toyama Bay has a warm \*current and cold \*deep sea water. So ② Third, there are many high mountains in Toyama and they are not far from Toyama Bay. Many big rivers carry a lot of \*nutrients from mountains and forests into the sea, and ③ For these reasons, we have many kinds of fish in Toyama Bay.
- ③ One day, I went to the sea for fishing with my friend Ken. He caught a fish. Then he said to me, "Tadashi, what is this fish?" I said, "I don't know. I've never seen it before." So, when I went home, I checked a \*fish field guide. It was a fish that lives in very warm sea water near Kyushu. I have had the same experience many times since then.
- ④ The fish that live in warmer sea water came to Toyama. On the other hand, now I can't catch some fish that I caught when I started fishing. Look at this \*graph that I made. It shows that \*global warming has made the \*temperature of the sea water around Japan warmer. Global warming has also made the temperature of the sea water in Toyama Bay warmer.
- ⑤ If the temperature of the sea water keeps getting warmer, we will not see the fish that live in cold sea water in Toyama Bay in the future. I want to think about what we can do to solve this problem and how we can keep Toyama Bay unique.



(気象庁ホームページより作成)

\*年平均差…1991～2020年の30年間の平均値との差

注) \*current 海流    \*deep sea water 海洋深層水    \*nutrient 栄養  
 \*fish field guide 魚の図鑑    \*graph グラフ    \*global warming 地球温暖化  
 \*temperature 温度

- (1) ① ~ ③ に入る最も適切なものを、次のア～ウからそれぞれ1つ選んで、記号で答えなさい。
- ア fish that live in both warm and cold sea water can live in Toyama Bay.  
 イ because of this, a lot of food for fish grows.  
 ウ Toyama Bay has fish that live in the deep sea.
- (2) 下線部の内容として最も適切なものを、次のア～エから1つ選んで記号で答えなさい。
- ア I've checked a fish field guide for cooking fish.  
 イ I've asked my friend the name of a fish.  
 ウ I've caught a fish that didn't live in Toyama Bay.  
 エ I've been to Kyushu to catch fish.
- (3) このレポートで正さんは富山湾の今後についてどのようなことが問題だと述べていますか。その内容を日本語で具体的に書きなさい。
- (4) 次のア～オは、正さんがこのレポートの構成を考える際に各段落の概要として書き出したものです。段落①～⑤にあてはまるものを、次のア～オからそれぞれ1つ選んで、記号で答えなさい。

- ア A fish that my friend Ken caught  
 イ Reasons that Toyama Bay has many different kinds of fish  
 ウ The temperature of the sea water and global warming  
 エ Things that I want to do for the future  
 オ Very beautiful Toyama Bay

3 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次の(1)～(3)の対話が成り立つように、それぞれ( )の中の単語を並べ替えて英文を完成させなさい。また、文のはじめは大文字で書きなさい。

(1) A : Bob, what are you doing now?

B : I'm changing my clothes.

A : ( be / don't / for / late / school ).

B : OK.

(2) A : Wow, many people are waiting in front of this restaurant.

B : It ( as / is / known / of / one ) the most popular restaurants in Toyama.

A : I'm hungry. Let's go to another restaurant.

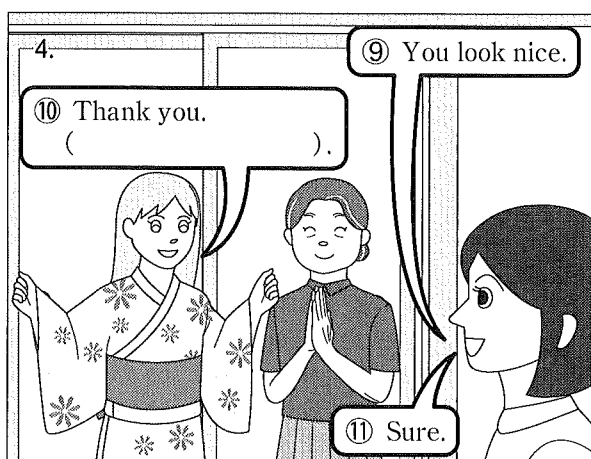
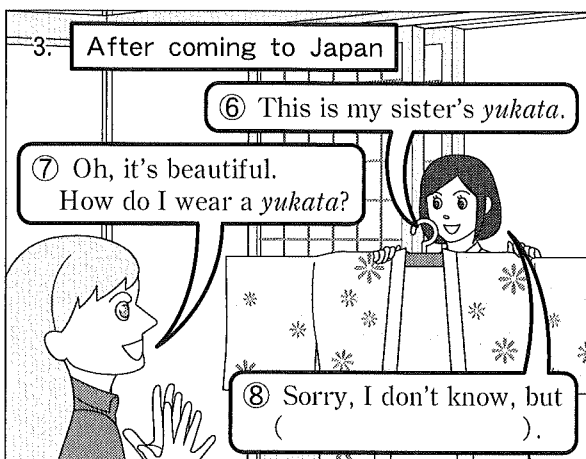
(3) A : Your father is a writer, right?

B : Yes.

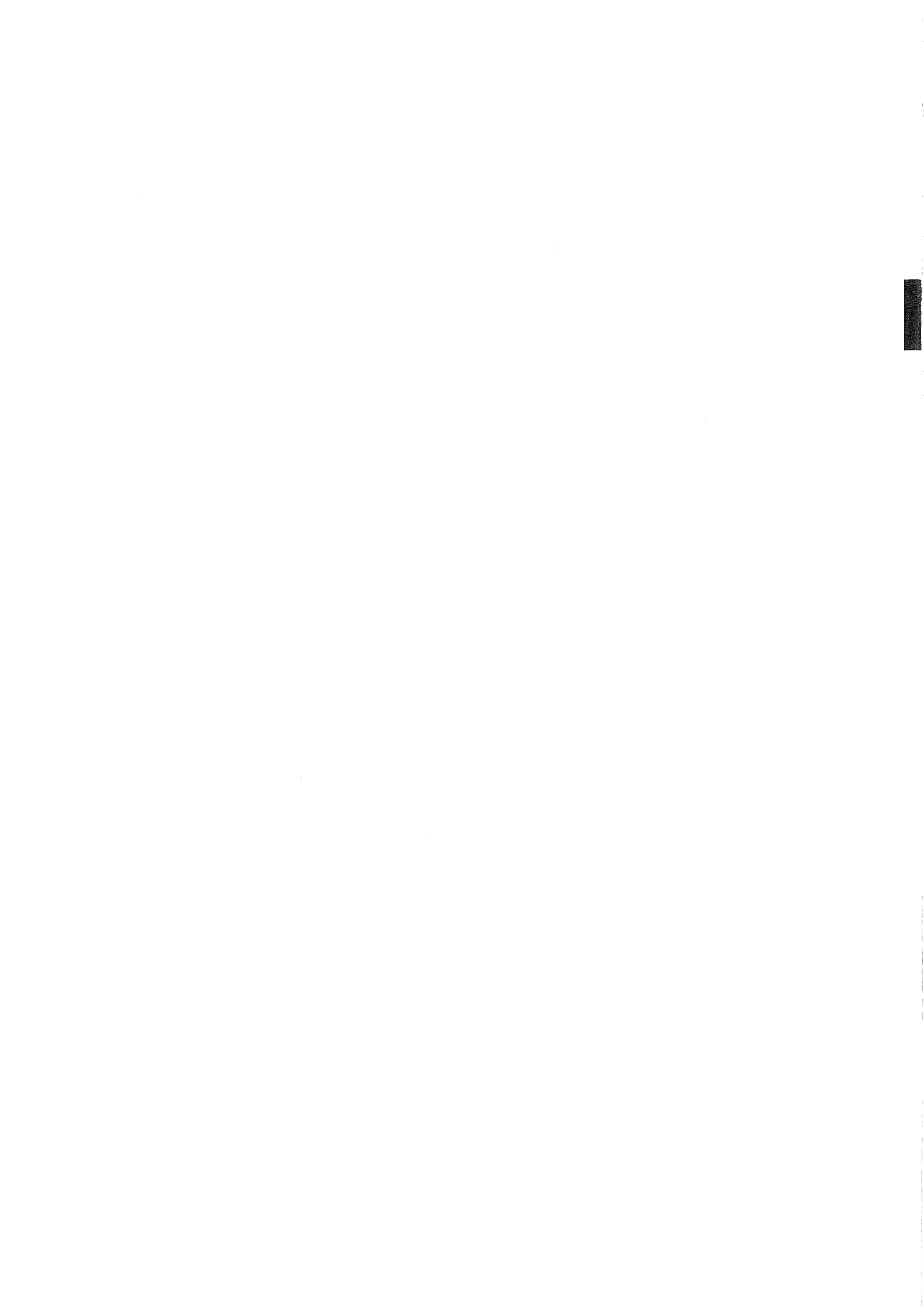
A : Will ( he / me / show / the books / wrote / you )?

B : Of course. I'll bring one tomorrow.

〔2〕 結衣(Yui)さんは、アメリカでホームステイをしていたときに仲良くなったサラ(Sarah)さんと話をしています。それぞれの場面に合う対話になるように( )内に3語以上の英語を書きなさい。なお、対話は①から⑪の順に行われています。









令和6年度

県立高等学校入学者選抜学力検査問題

(令和6年3月実施)

検査4 英 語 (聞き取りテスト)

9 : 30 ~ 9 : 45 の間の約10分間

注 意

- 1 監督の先生の指示があるまで、裏返してはいけません。
- 2 問題と解答欄は、この用紙の裏面にあります。
- 3 放送のチャイムが鳴ったら、裏返し、放送の指示に従いなさい。
- 4 放送を聞きながら、メモをとってもかまいません。
- 5 その他、監督の先生の指示に従いなさい。

# 英語(聞き取りテスト)解答用紙

(令和6年3月実施)

受検番号

※

問題A No. 1の対話とNo. 2, No. 3の説明をそれぞれ聞き取り, その内容を最も適切に表しているものをA, B, C, Dの中から1つ選んで記号で答えなさい。

No. 1

<b>A</b> 	<b>B</b> 	<b>C</b> 	<b>D</b> 	No. 1
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No. 2

<b>A</b> 	<b>B</b> 	<b>C</b> 	<b>D</b> 	No. 2
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No. 3

<b>A</b> Others: 23, the U.S.: 32, France: 19, Korea: 26	<b>B</b> Others: 31, the U.S.: 32, France: 16, Korea: 21	<b>C</b> Others: 40, the U.S.: 33, France: 15, Korea: 12	<b>D</b> Others: 30, the U.S.: 31, France: 22, Korea: 17	No. 3
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問題B No. 1の対話とNo. 2の発表をそれぞれ聞き取り, あとの英語の質問の答えとして最も適切なものをA, B, C, Dの中から1つ選んで記号で答えなさい。

No. 1  
質問1

**球技大会結果**  
**バレーボール(7月18日実施)**

相手	1組	2組	3組	4組	順位
自分					
A	1組	×	×	○	3位
B	2組	○	×	○	1位
C	3組	○	×	○	2位
D	4組	×	×	×	4位

質問2

- A Because Julie really enjoyed playing volleyball last Friday.
- B Because many students in Ryota's class can play volleyball well.
- C Because the next Ball Game Day will be held in December.
- D Because there are many basketball players in Ryota's class.

No. 1

質問1		質問2	
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No. 2  
質問1

**【食品別支出金額の全国順位(富山市)】**

< ぶり >	1位
< こんぶ >	1位
< A >	1位
< B >	2位
⋮	
< C >	46位
< D >	47位

※全国の都道府県庁所在地ランキング

質問2

- A Where we can buy seafood.
- B Why we buy a lot of coffee.
- C When we can drink clean water.
- D How we have a lot of good rice.

No. 2

質問1		質問2	
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問題C 理貴(Riki)さんの英語の授業で, 日記を書く課題が出ました。ALTのロジャース(Rogers)先生と理貴さんとの対話を聞き, 理貴さんが書いた日記を完成させなさい。ただし, 下線部①には英語1語を, 下線部②には数字を, 下線部③には英文を書きなさい。

理貴さんの日記

Wednesday, February 7
Today, I spoke with Ms. Rogers about her <i>shodo</i> class. I found that her teacher was Mr. Kishi too. They talked about some Japanese ① _____ last Sunday. Next Sunday, I'll go to the class at ② _____ and practice <i>shodo</i> with her. After that, we'll talk about learning other languages. I want to ask Ms. Rogers, "③ _____?"