

令和7年度学力検査 [一般]

英 語 (45分)

受検上の注意

- 1 「始めなさい。」の指示があるまで、問題を見てはいけません。
- 2 解答用紙は、この表紙の裏面です。
- 3 指示があったら、解答用紙と問題用紙を全部調べなさい。
問題用紙は1 ページから10 ページにわたって印刷してあります。もし、ページが足りなかったり、やぶれていたり、印刷のわるいところがあったりした場合は、手をあげて監督の先生に言いなさい。そのあと、指示に従って解答用紙に受検番号、志願校名を書き入れてから始めなさい。
- 4 解答用紙の定められたところに、記号、数、式、ことば、文章などを書き入れて答えるようになっていきますから、よく注意して、答えを書くところや書き方をまちがえないようにしなさい。
- 5 答えが解答欄の外にはみ出したり、アカイかよくわからない記号を書いたりすると、誤答として採点されることがあります。
- 6 解答用紙に印刷してある や * には、なにも書いてはいけません。
- 7 メモなどには、問題用紙の余白を利用しなさい。
- 8 「やめなさい。」の指示があったら、すぐに書くのをやめ、解答用紙を机の上に広げて置きなさい。問題用紙は持ち帰りなさい。
- 9 解答用紙は、検査室からいっさい持ち出してはいけません。

問題は、次のページから始まります。

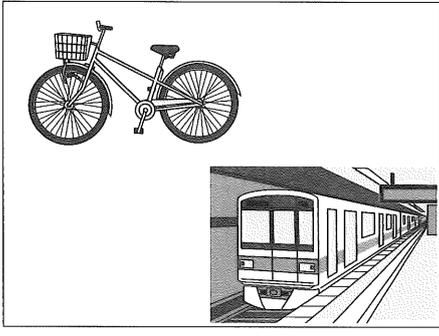
1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。問題Aでは、英語は1回だけ読まれます。問題B～問題Dでは、英語は2回読まれます。途中でメモをとってもかまいません。

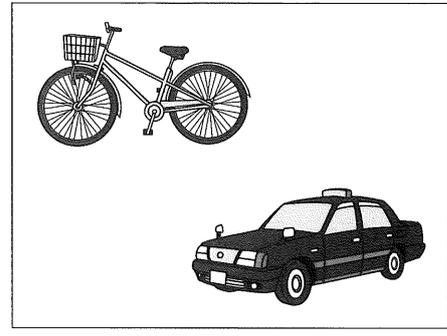
問題A (1)、(2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。英語は1回だけ読まれます。

(1)

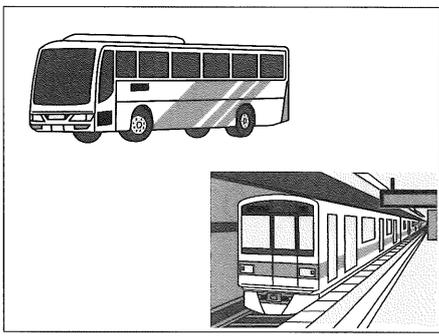
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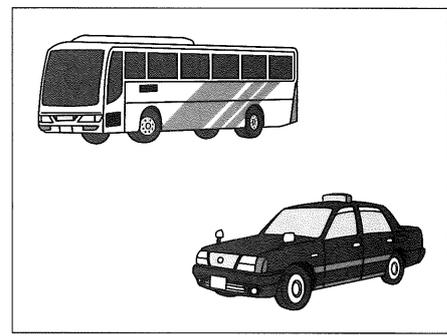
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ウ

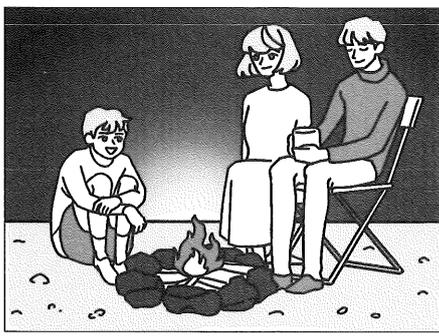


エ



(2)

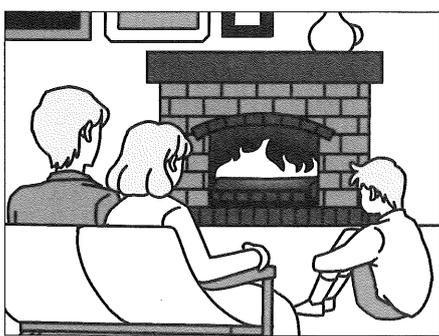
ア



イ



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エ



問題B (1)、(2)のそれぞれの会話の最後の文に対する応答部分でチャイムが鳴ります。そのチャイムの部分に入れるのに最も適当なのは、**ア～エ**のうちではどれですか。一つ答えなさい。英語は2回読まれます。

- (1) { **ア** To study art.
イ Because he studied in London.
ウ He will be back next week.
エ He left Japan last month.
- (2) { **ア** Yes, it was. I really enjoyed the party.
イ Yes, I did. I had to finish my homework.
ウ No, it wasn't. I couldn't eat a lot.
エ No, I didn't. I went to the party with Yuka.

問題C 留学生の Honoka が、友人の Emily からの留守番電話のメッセージを聞き、メモをとっています。メッセージを聞いて、Honoka が書いたメモの ～ にそれぞれ適当な英語1語を入れなさい。英語は2回読まれます。

Honoka のメモ

Going out with Emily on <input type="text" value="(あ)"/>
・ What to buy : black ties and <input type="text" value="(い)"/> gloves
・ Place to meet : the front of the shopping mall
・ Time to meet : <input type="text" value="(う)"/> o'clock

問題D あなたとホストシスターの Sarah が、ボランティア活動の事前説明会に参加し、担当者による説明を聞いた後に話をしています。説明と Sarah の発言を聞いて、(1)、(2)に答えなさい。英語は2回読まれます。

(1) 説明の内容と合っているのは、**ア～エ**のうちではどれですか。一つ答えなさい。

- ア** ボランティア活動は、どちらも午前中に始まる。
イ ボランティア活動は、どちらも同じ日に行われる。
ウ ボランティア活動は、どちらも服装が指定されている。
エ ボランティア活動は、どちらも持ち物が指定されている。

(2) 説明の後に Sarah が発言したことに対して、あなたはどのように答えますか。書き出しに続けて、 に volunteer を含む3語以上の英語を書き、英文を完成させなさい。

That's true. Then, let's choose the .

2

Nick と Sota が、あるウェブサイトを見ながら、午後から見に行く映画の相談をしています。次は、そのウェブサイトの画面と会話です。(1)～(5)に答えなさい。

ウェブサイトの画面

Flower Theater Movie Information			
Title	Genre	Time (minutes)	Starting Time
Fun Fun Fun	Comedy	105	12:20 p.m. 3:50 p.m. 7:20 p.m.
The Adventures of Babies	Adventure	120	1:05 p.m.
The History of Music	Musical	100	2:15 p.m. 5:00 p.m. 7:40 p.m.
Amazing Cats*	Science Fiction	66	1:50 p.m. 4:50 p.m.
Hello, Planets !	Science Fiction	97	12:10 p.m. 6:00 p.m.
*You need a special ticket. You can watch the movie in a comfortable seat.			
TICKETS			
·Regular Ticket \$10			
·Special Ticket \$15			

Nick : Look at this website. There are five movies at Flower Theater now. Let's decide which movie we will watch this afternoon. "Fun Fun Fun" and "The History of Music" are the new movies. "Fun Fun Fun" (あ) win an award last month.

Sota : Really? I didn't know that. I think such new movies are usually crowded.

Nick : You are right. I don't like crowded places. By the way, what genre of movies do you like?

Sota : I like adventure movies. Also, I like science fiction movies.

Nick : I like science fiction movies, too. "The Adventures of Babies" is the only adventure movie, but I think it's a little long. Why don't we watch "Amazing Cats"? The heroes of the movie are strong and smart. They will (い) many people's lives on Earth.

Sota : That is one of the movies that I have wanted to watch.

Nick : That's good.

Sota : Wait! Look here on the website. We need a special ticket to watch "Amazing Cats." We can watch it in comfortable seats, but the special ticket is more (う) than a regular ticket.

Nick : That's not a problem for me. How about you? Is it OK for you to buy it?

Sota : I don't want to pay that money, though I'm interested in the seats. I have to my money because I have already spent a lot of money this month.

Nick : I see. Then, let's watch the other science fiction movie. My mother tells me to come home before six p.m. because it gets dark outside. So we can watch the movie that starts earlier.

Sota : That sounds great. Let's watch it together.

[注] title タイトル、題名 genre ジャンル、種類 regular 通常の
pay ~ ~を支払う spend ~ ~を使う dark 暗い

- (1) 下線部(あ)の単語を、最も適当な形に変えて1語で書きなさい。
- (2) に共通して入れるのに最も適当な英語1語を書きなさい。
- (3) に入れるのに最も適当な英語1語を書きなさい。
- (4) Nick と Sota が最終的に一緒に見ることにしたものとして最も適当なのは、**ア～エ**のうちではどれですか。一つ答えなさい。
- ア** The Adventures of Babies **イ** The History of Music
ウ Amazing Cats **エ** Hello, Planets !
- (5) ウェブサイトの画面や会話から読み取れる内容として最も適当なのは、**ア～エ**のうちではどれですか。一つ答えなさい。
- ア** “The Adventures of Babies” is the shortest movie at Flower Theater.
イ There is only one new movie at Flower Theater.
ウ Both Nick and Sota like to watch adventure movies.
エ Nick's mother wants Nick to come home before it gets dark.

3

イギリスに留学している Akiko は、Oliver と Lily の家にホームステイしています。次は、ホームステイ中の Akiko の日記の一部と、その日のできごとを表したイラストです。日記とイラストの内容に合うように、 (1) に 5 語以上、 (2) に 3 語以上の英語を書き、日記を完成させなさい。

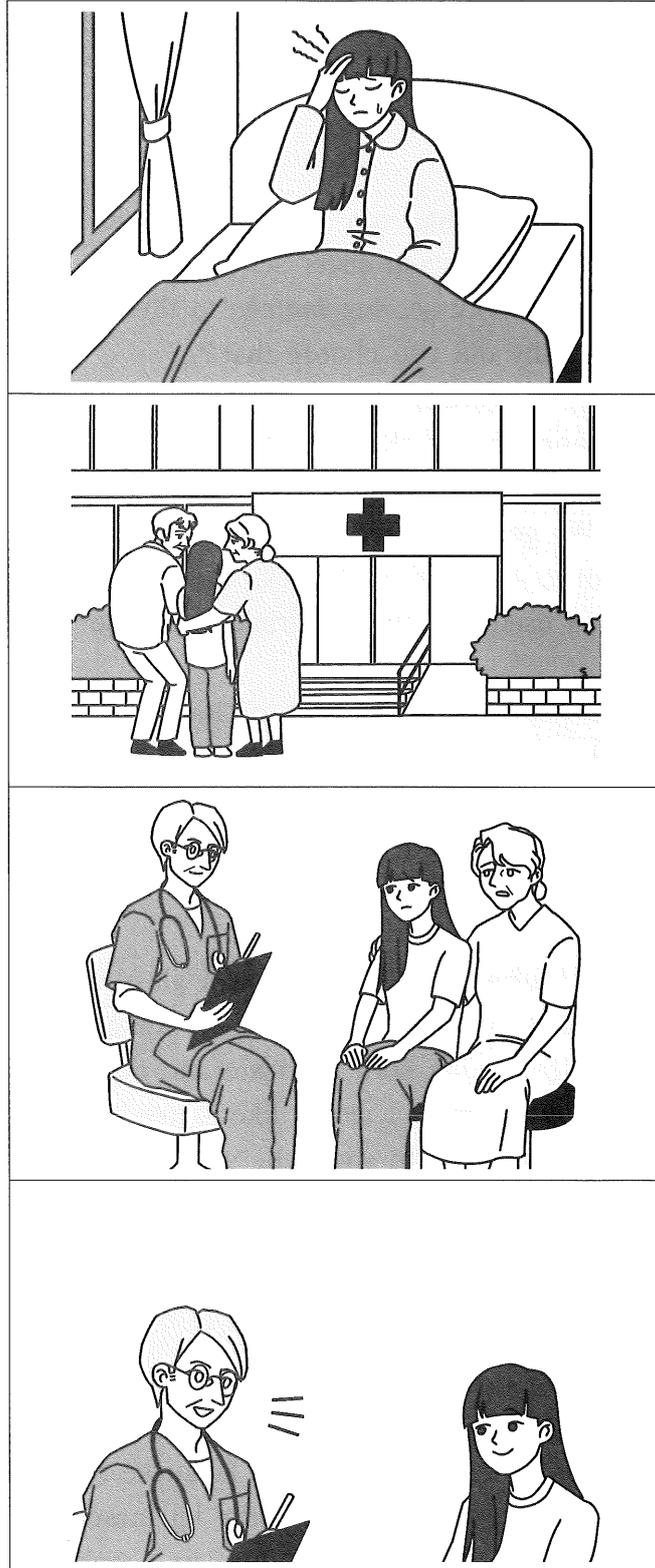
Akiko の日記の一部

August 4

This morning, I felt sick and had a headache when I got up. When we were having breakfast, Lily realized I didn't feel well. After breakfast, Oliver and Lily (1) . It was my first time to go there.

At first, I was so afraid because I was worried about my English. However, the (2) , so I understood what he was saying well.

イラスト



4

Bell 先生と英語部の Miho と Eita が、カナダにある姉妹校 (sister school) の生徒との文化交流 (cultural exchange) でどのような催しをするかについて話し合いをしています。次の英文は、話し合いと、話し合い後に書いた Eita の部活動記録です。(1)～(5)に答えなさい。

話し合い

Ms. Bell : Have you decided what you are going to do at the cultural exchange with the students from our sister school ?

Miho : We are thinking about serving *matcha* to them.

Ms. Bell : That's nice. Why did you choose that ?

Miho : We found an interesting article. According to it, *matcha* is becoming popular around the world. A lot of people drink *matcha* for their . For example, they don't get sick easily when they drink it every day. We got interested in *matcha* because we read this.

Ms. Bell : In my country, the United States, there are lots of cafes that serve *matcha*. It is used not only in drinks, but also in sweets like ice cream and cakes.

Miho : *Matcha* is so popular in your country, too.

Ms. Bell : Well, ?

Eita : We're thinking about that. Tea ceremony is a good way to serve *matcha* to foreign students, but it is too difficult for us. There are many rules in tea ceremony, and we don't have time to practice for it. Do you have any ideas ?

Ms. Bell : Let me see. I often enjoy *matcha* in a glass with some fruit juice. My favorite is orange juice. The colors of orange and green are beautiful. In this way, I can enjoy both the taste and the colors of the tea.

Miho : That way is new to me. I would like to try it.

Eita : I see. However, I want to show the students a Japanese way.

Miho : Why don't we serve Japanese green tea prepared in a teapot ?

Eita : Will you put *matcha* in it ?

Miho : No. We will use tea leaves that are different from *matcha*.

Eita : OK. I understand.

Miho : I hear that Japanese green tea prepared in a teapot is also getting popular in Europe, Asia, and other foreign countries. I think that serving it to our guests is traditional Japanese culture.

Ms. Bell : Wow, that's a good idea. To prepare Japanese green tea in a teapot is one part of Japanese culture that foreign people want to experience. I think that ⁽⁵⁾many of them want to know how to do it.

Eita : Sounds good. However, I don't know how to do it because I don't use a teapot at home. Instead, I often drink Japanese green tea from a plastic bottle.

Miho : In my family, my father likes preparing Japanese green tea in a teapot. We usually drink it with dinner. I can ask my father how to do that.

Eita : That sounds great. Then, we can learn how to do that. It is good for us to know about our own culture.

Miho : That's true. To show our own culture to people from other countries, we have to know a lot about it.

Eita の部活動記録

At the cultural exchange, we will use a teapot and serve Japanese green tea. Miho thinks that we need to when we introduce it to people from other countries. I agree with her.

[注] serve ~ (食べ物など) を出す *matcha* 抹茶 according to ~ ~によると
not only ~ but also ... ~だけでなく...も taste 味 teapot 急須
leaves *leaf* (葉) の複数形

(1) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア traffic イ places ウ health エ names

(2) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア where can you find that イ who can find that
ウ what time will you serve it エ how will you serve it

(3) 下線部(う)の内容になるように、次の文の に入る最も適当な英語7語を、話し合いの中の Bell 先生の発言から抜き出して書きなさい。

Many foreign people want to know how to .

(4) 話し合いの内容と合っているのは、ア～エのうちではどれですか。一つ答えなさい。

ア Miho and Eita became interested in *matcha* because of the article.
イ Miho did not want to try the way to drink *matcha* with fruit juice.
ウ Eita does not drink any Japanese green tea in his daily life.
エ Miho's family usually drink Japanese green tea with breakfast.

(5) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア visit a foreign country イ know much about our culture
ウ teach Japanese history well エ drink a lot of *matcha*

5

次の英文は、Yuji が英語の授業で発表したスピーチです。(1)～(6)に答えなさい。

Today, I want to share my experience and what I learned from it.

When I was ten years old, I joined the local basketball team and started playing basketball. ^(あ)I was doing everything I could do to become a good player. On weekdays, I practiced hard early in the morning and after school. I often watched videos of basketball games. I slept for eight hours a day and didn't eat anything between meals.

When I entered high school, I became a member of the basketball team at school. One day, a basketball referee came to our high school to give a lecture to us. She was one of the best basketball referees in Japan. I asked her, "What do you enjoy the most as a basketball referee?" She answered, "I enjoy meeting people of different generations by refereeing. I also enjoy discovering new things that I've never known as a basketball player." ^(い)Her answer made me interested in basketball referees. I thought, "If I become a basketball referee, I will learn something that I haven't learned yet." I used the Internet and got some information about basketball referees. There are six kinds of qualification for them, and even people of my age can get one. With the qualification, I can become a basketball referee of official basketball games in my local community.

I decided to become a basketball referee. On the Internet, I had a test about the rules after some lectures. Then, I got a basketball referee qualification and started refereeing at official basketball games in my local community. At my first game as a basketball referee, I was in charge of the junior high school students' game. I was so before the game. When other basketball referees saw me, they said, "Don't worry, Yuji. Everyone gets scared at first." After the game, they gave me a lot of advice to make the game more exciting. I thought, "If I had more knowledge and skills, I could (^(え)experience / more exciting / the players / help) games."

I read many books about basketball rules and watched many basketball games. I often practiced refereeing at practice games. I became confident after a lot of experiences. One day, after a kids' game, the players came to me and said, "Thank you. You are a good referee." When I heard these words, I was because I felt that I was needed as a basketball referee. My efforts were successful.

Through basketball, I enjoy meeting other basketball referees, coaches, and players of different ages in our local community. My experience has connected me with people, and I want to help them. I learned this: We can be useful to our local community with our knowledge and our skills. I didn't realize that as a player. We, high school students, have things we can do for . By working hard for it, we can grow as a person. Let's take action.

[注] enter ~ ~に入学する referee 審判、審判をする give a lecture 講義をする
 qualification 資格 community 地域社会 in charge of ~ ~の担当
 confident 自信のある grow 成長する

(1) 下線部(あ)について、同じ段落中で紹介されている内容として、当てはまらないものは、ア～エのうちではどれですか。一つ答えなさい。

- ア 平日の朝と放課後に練習すること。 イ 試合の動画を見ること。
 ウ 夜8時に就寝すること。 エ 間食をしないこと。

(2) 下線部(い)の具体的内容を説明する次の文の ① 、 ② にそれぞれ適当な日本語を入れなさい。

審判をすることによって ① ことや、バスケットボールの選手としては知らなかった ② ことが楽しいという答え。

(3) (う) 、 (お) に入れる英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア (う) nervous (お) satisfied
 イ (う) nervous (お) disappointed
 ウ (う) proud (お) satisfied
 エ (う) proud (お) disappointed

(4) 下線部(え)の語句をすべて用いて、意味が通るように並べ替えなさい。

(5) (か) に入れるのに最も適当な英語3語を、同じ段落中から抜き出して書きなさい。

(6) 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

- ア Yuji began to play basketball when he was fifteen years old.
 イ At Yuji's high school, he met one of Japan's best basketball referees.
 ウ Yuji used the Internet to have a test about the rules.
 エ With a basketball referee qualification, Yuji first refereed at the game for adults.
 オ Yuji enjoys meeting different people as a basketball referee, and wants to support them.

