英語(リスニング)スクリプト

○音声確認

これから音量を調節します。								
英語の音声を約 30 秒間流します。その間にあなたが聞きやすい音量に調節してください。								
この英語は、問題そのものではありませんので、内容を把握する必要はありません。								
音声の最後でイヤホンを外すよう指示します。指示があったら、すぐに外し、机の上に置いて								
ください。								
それでは音量の調節を始めます。								
M: We're almost at the top of the mountain.								
W: Whew! I hope there's a nice view.								
M: There's a view of the valley and a small lake. It's beautiful.								
W: Great! I want to get a good picture.								
M: It's such a nice morning. I'm sure the view will be clear.								
W: Ah, here we are. Oh, no! Where's the valley?								
M: There's too much fog. We can't see anything.								
W: Well, let's have some lunch first. Maybe the fog will clear later.								
M: OK. Let's do that.								
W: What did you bring for lunch?								
M: Oh, I thought you brought our lunch.								
これで音量の調節は終わりです。								
この後,監督者の指示で試験を始めますが,音量は,試験の最中,いつでも調節できます。								
あい、火の玉井ボタンパー「佐利井ニンデ」バルスナイトノ畑レオルスボタンイナルと冷立し								

なお,次の再生ボタンも,「作動中ランプ」が光るまで長く押し続けるボタンですから注意し てください。

では、イヤホンを耳から外し、静かに机の上に置いてください。

R

○試験問題

これからリスニングテストを始めます。

この試験では、聞き取る英語が2回流れる問題と1回流れる問題があります。第1問と第2問 は2回、第3問から第6問は1回です。なお、選択肢は音声ではなく、すべて問題冊子に印刷さ れています。

では,始めます。4ページを開いてください。

第1問 第1問はAとBの二つの部分に分かれています。

第1問A 第1問Aは問1から問4までの4問です。英語を聞き,それぞれの内容と最もよく 合っているものを,四つの選択肢(①~④)のうちから一つずつ選びなさい。

Question No. 1

W: I have my notebook, but I forgot my pencil. Can I borrow yours?

Question No. 2

W: You bought me lunch yesterday, Ken. So, shall I buy our movie tickets tonight?

Question No. 3

W: Do you know how to get to the new city hall? I've only been to the old one.

Question No. 4

W: This pasta I made isn't enough for five people. So, I'll make sandwiches and salad, too.

これで第1問Aは終わりです。次の問題に進みます。

第1問B 第1問Bは問5から問7までの3問です。英語を聞き、それぞれの内容と最もよく 合っている絵を、四つの選択肢(①~④)のうちから一つずつ選びなさい。 では、始めます。

Question No. 5

W: The season's changing. See, the leaves are falling.

Question No. 6

W: Our dog always sleeps by my brother while he plays video games. It's so cute.

Question No. 7

W: The white fan is the slimmest, but the black one is the cheapest. Hmm.... Which to choose?

これで第1問Bは終わりです。次の問題に進みます。

第2問 第2問は問8から問11までの4問です。それぞれの問いについて、対話の場面が日本語で書かれています。対話とそれについての問いを聞き、その答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では, 始めます。

Question No. 8

W: So, what does your cat look like?

M: He's gray with black stripes.

W: Could you describe him in more detail?

M: He has a long tail. Oh, and its tip is white.

Question:

Which is the man's cat?

Question No. 9

M: The girl holding the book looks like you.

W: Actually, that's my best friend. I'm in the front.

M: Ah, you're the one with the hat!

W: That's right!

Question:

Which girl in the photo is the woman?

Question No. 10

W: Can you look on my desk for a white envelope?

M: Is it the large one?

W: No, it's smaller. Can you check under the computer?

M: Yes, here it is.

Question:

Which envelope does the woman want?

Question No. 11

W: Can I reserve a private room for six people tonight?

M: Sorry, it's already booked. But we do have two tables available in the main dining room.

W: Do you have a window table?

M: We sure do.

Question:

Which table will the woman probably reserve?

これで第2問は終わりです。次の問題に進みます。

第3問以降では、聞き取る英語は1回流れます。

第3問 第3問は問12から問17までの6問です。それぞれの問いについて、対話の場面が日本語で書かれています。対話を聞き、問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では, 始めます。

Question No. 12

M: I'll have a large cup of hot tea.

W: Certainly. That'll be ¥400, but you can get a ¥30 discount if you have your own cup.

M: Really? I didn't know that! I don't have one today, but I'll bring one next time.

W: OK, great. Anything else?

M: No, thank you.

Question No. 13

M: I'm thinking about buying a piano. I've really been enjoying my piano lessons.

W: That's great!

M: But I don't want to disturb my neighbors when I practice at home.

- W: How about getting an electronic keyboard? You can control the volume of the music or even use headphones.
- M: That's a good idea! I'll get that instead!

Question No. 14

W: I'd like to buy a jacket this afternoon.

M: Have you ever been to a second-hand shop?

W: No...

M: I went to one last week. You have to look around, but you can find some good bargains.

W: That sounds like an adventure! Can you take me now?

M: Sure, let's go!

Question No. 15

- W: The moving company is coming soon.
- M: I thought that was later this afternoon.
- W: No, they'll be here in an hour. I'm putting everything here in the living room into boxes. Can you help me?

M: OK, I'll just finish packing up the bedroom first.

W: All right, I'll keep working in here then.

Question No. 16

M: What will you do tomorrow?

W: I'll visit my grandfather's horse farm. I'll go riding and then take a hike. Would you like to come?

M: Sure, but I'll just take photos of you riding. I'm afraid of horses.

W: Well, OK. After that, we can go hiking together.

M: That sounds nice!

Question No. 17

W: Did you finish your homework?

M: Yes. It took so long.

W: Why? We just had to read two pages from the textbook.

M: What? I thought the assignment was to write a report on our experiments.

W: No, we were only told to read those pages for homework.

M: Oh, I didn't do that.

これで第3問は終わりです。次の問題に進みます。

第4問 第4問はAとBの二つの部分に分かれています。

第4問A 第4問Aは問18から問25の8問です。話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢から選びなさい。問18から問21の問題文と図を、今、読みなさい。

では, 始めます。

Questions No. 18 to 21

We went to Midori Mountain Amusement Park yesterday. To start off, we purchased some limitededition souvenirs and put them into lockers. Then we dashed to the recently reopened roller coaster, but the line was too long so we decided to eat lunch instead. After lunch, we saw a parade marching by, and we enjoyed watching that. Finally, we role the roller coaster before we left the park.

次の問題に進みます。

問22から問25の問題文と表を、今、読みなさい。

では, 始めます。

Questions No. 22 to 25

Here's your schedule for this year's summer classes. Monday and Thursday will begin with Social Welfare classes. Immediately after the Monday Social Welfare class, you'll have Math class. On Tuesday and Friday, you'll hear lectures about ancient Egypt and the Roman Empire during first period. These lectures will be followed by Business Studies on both days. On Wednesday, you'll have Biology first period, and second period will be Environmental Studies. Finally, after Social Welfare on Thursday, you'll have your French or Spanish class.

これで第4問Aは終わりです。次の問題に進みます。

第4問B 第4問Bは問26の1問です。話を聞き、示された条件に最も合うものを、四つの 選択肢(①~④)のうちから一つ選びなさい。状況と条件を、今、読みなさい。

では,始めます。

Question No. 26

- ① It would be fun to have a bowling game as our group's activity. Everybody loves bowling, and we can prepare the game using free recycled materials! We'll only need 8 people working at one time, and games can finish within 15 minutes!
- 2 How about doing a face painting activity this year? I think we can finish painting each person's face in about 30 minutes, and the theater club already has face paint we can use. It will take all 20 of us to run the whole event.
- ③ Let's have a fashion show for our activity! We can do it for free by using our own clothes to create matching looks for couples. Visitors can be the models and 12 of us will work during the show. The show will be less than 20 minutes.
- I think having visitors experience a tea ceremony would be fun. Each ceremony will take about 10 to 15 minutes and we only need 7 people to work each shift. We will just need to buy the tea and Japanese sweets.

これで第4問Bは終わりです。次の問題に進みます。

第5問 第5問は問27から問33の7問です。最初に講義を聞き,問27から問32に答えなさい。次に続きを聞き,問33に答えなさい。状況,ワークシート,問い及び図表を,今,読みなさい。

では, 始めます。

Questions No. 27 to 32

This afternoon, we're going to talk about the unique characteristics of glass and recent innovations in glass technology. Glass does not release any dangerous chemicals and bacteria cannot pass through it, which makes it suitable for storing food, drinks, and medicine. Glass can also be cleaned easily, reused many times, and recycled repeatedly, making it friendly to the environment. A surprising characteristic of glass is that it doesn't break down in nature. This is why we can still see many examples of ancient glass work at museums.

Glass-making began in Mesopotamia roughly 4,500 years ago. Beads and bottles were some of the first glass items made by hand. As glass-making became more common, different ways of shaping glass developed. One ancient technique uses a long metal tube to blow air into hot glass. This technique allows the glassblower to form round shapes which are used for drinking glasses or flower vases. Spreading hot glass onto a sheet of hot metal is the technique used to produce large flat pieces of window glass.

Today, new technology allows glass to be used in exciting ways. 3D printers that can make lenses for eyeglasses have been developed. Smart glass can be used to adjust the amount of light that passes through airplane windows. Other types of glass can help control sound levels in recording studios or homes. Moreover, tiny pieces of glass in road paint reflect light, making it easier to see the road at night.

Due to these characteristics, glass can be found everywhere we go. Our first group investigated the use of glass in some European countries. Group 1, go ahead.

第5問の音声がさらに流れます。

Question No. 33

Given a choice of buying a product in a glass container or a different kind of container, approximately 40% of Europeans choose glass. Our group researched why: reasons include food safety, ease of recycling, and availability of products. We focused on the following three countries: Croatia, the Czech Republic, and France. Let's look at the information in detail.

これで第5問は終わりです。次の問題に進みます。

第6問 第6問はAとBの二つの部分に分かれています。

第6問A 第6問Aは問34と問35の2問です。二人の対話を聞き,それぞれの問いの答えとして最も適切なものを,四つの選択肢(①~④)のうちから一つずつ選びなさい。状況と問いを, 今,読みなさい。

では,始めます。

Questions No. 34 and 35

Michelle: Jack, did you know that there's a ferry from England to France? I've always wanted to see the English coast from the ferry. I imagine it would be so beautiful.

Jack: Hmm, but I thought we should go by train. It'd be much easier.

Michelle: Come on. We can also smell the sea air and feel the wind.

Jack: That's true. But actually, I get seasick whenever I travel by boat.

Michelle: Oh, I didn't know that. Have you tried taking medicine for it?

Jack: Yeah, I've tried, but it never works for me. I know you want to take the ferry, but ...

Michelle: It's OK. I understand. Well, I suppose it is faster to take the train, isn't it?

Jack: Yes. And it's much more convenient because the train takes us directly to the center of the city. Also, the station is close to the hotel we've booked.

Michelle: I see. It does sound like the better option.

Jack: Great. Let's check the schedule.

これで第6問Aは終わりです。次の問題に進みます。

第6問B	第6	問Bは問	36 と問	37 の	2 問です。	会話を	·聞き,	それぞれ	の問	いの答えとし	て最
も適切なもの)を,	選択肢の	うちから	$-\gamma$	ずつ選びな	:さい。	状況と	:問いを,	令,	読みなさい。	

では, 始めます。

Questions No. 36 and 37

- Chris: For my new year's resolution, I've decided to start doing something healthy. Do you have any good suggestions, Amy?
- Amy: Good for you, Chris! It's important to find something that you won't give up easily. I also want to do something, like walking, for instance. Chris, why don't we walk in the morning together?
- Chris: That sounds good. Haruki, do you want to join us?
- Haruki: Sorry. I started running last year. It's tough, but refreshing. Linda, you exercise a lot, don't you?

Linda: Yeah, recently I've been trying "super-short workouts." One workout takes only 10 minutes.

Haruki: Ten minutes? Linda, is that enough? I need at least an hour to feel satisfied.

- Linda: Yes. Super-short workouts are really efficient. You just need to push yourself extremely hard for a short time. Why don't you try them too, Chris?
- Chris: Yeah, now that I think about it, walking takes too long. But I could easily spare 10 minutes for a workout. That way, I'm definitely not going to quit. Amy, would you like to try the super-short workouts, too?
- Amy: It sounds interesting, but I prefer more moderate exercise. So, I'm going to start walking to the station every day. It's only about 30 minutes, which is fine for me.

Chris: OK. So Linda, can we work out together?

Linda: Sure. How about this Saturday? It'll be fun!

これで問題を聞く部分は終わりです。

この後は、監督者の「解答やめ」の指示があるまで、解答を続けることができます。

では、イヤホンを耳から外し、静かに机の上に置いてください。