

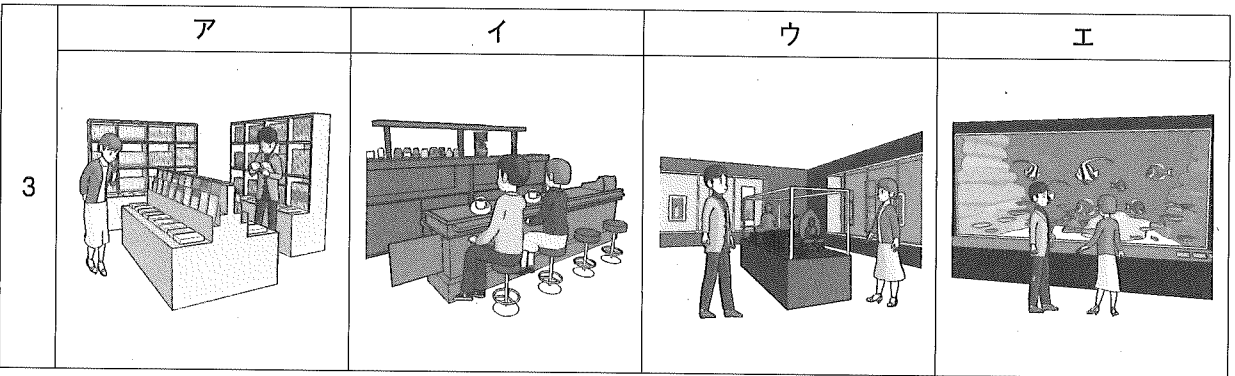
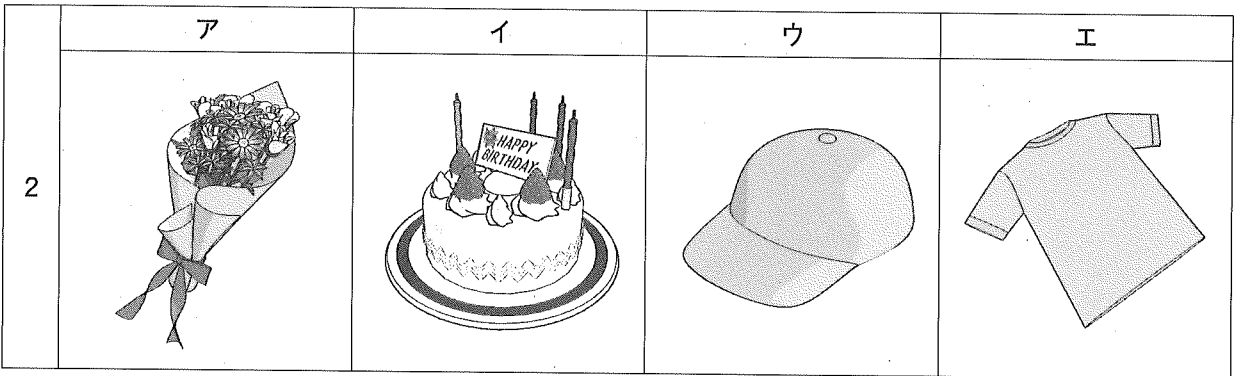
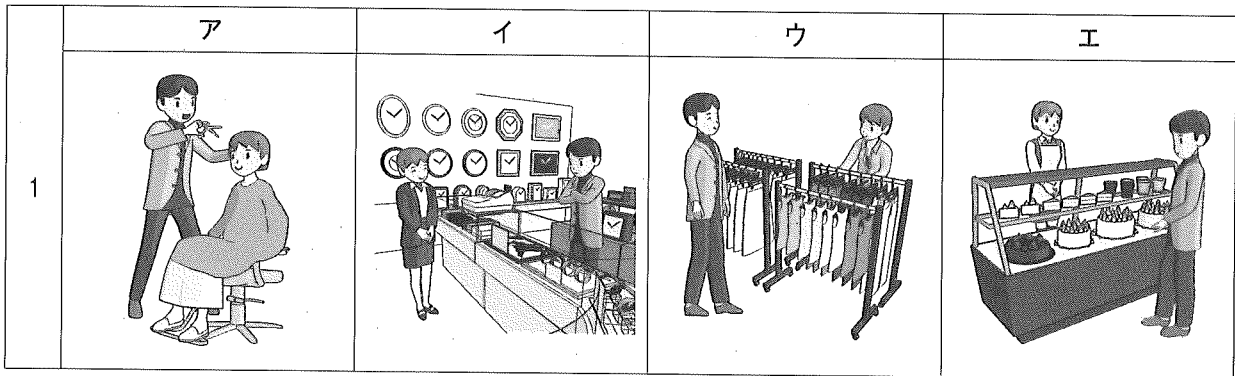
令和5年度

英語

注意

- 1 問題は1ページから6ページまであり、これとは別に解答用紙が1枚ある。
- 2 解答は、全て別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題



(二) 聞き取りの問題

- 1 ア No problem.
ウ I'm so sorry.

- 2 ア I want you to answer my question.
ウ I'm glad to hear you're feeling fine.

- イ You're already home.
エ Don't get angry.

- イ You want to eat something.
エ You should go to a hospital.

(三) 聞き取りの問題

- | | | |
|---|--|---------------------------|
| 1 | ア Fifteen years old. | イ Twenty-three years old. |
| | ウ Twenty-nine years old. | エ Thirty-two years old. |
| 2 | ア Maki did. | イ Maki's father did. |
| | ウ John's father did. | エ John's friend did. |
| 3 | ア Because she wanted to improve her English. | |
| | イ Because she wanted to make him surprised. | |
| | ウ Because she wanted to talk about sports. | |
| | エ Because she wanted to learn Japanese. | |
| 4 | ア He wants them to learn more about world history. | |
| | イ He wants them to teach him Japanese after school. | |
| | ウ He wants them to play baseball together in his team. | |
| | エ He wants them to make many friends through English. | |

(四) 次の 1, 2 の問いに答えなさい。

1 次の(1), (2)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書け。

- (1) A: Soccer is becoming as (ア baseball イ as ウ among エ popular) boys in my school.
B: Really? In my school, boys like baseball better than soccer.
- (2) A: What's the Japanese name of this flower?
B: We (ア in イ it ウ call エ *Himawari*) Japanese. It's one of my favorite flowers.

2 次の(1), (2)について、それぞれの指示に従って英語で書け。ただし、(1)の①と②, (2)は、三つとも、それぞれ6語以上の1文で書くこと。「」 「?」などの符号は語として数えない。

(1) 次の①, ②の質問に答える文を書け。

① 日本のことをあまり知らない海外の人に対して、日本について説明する機会があるとすれば、あなたは、どのようなことを伝えますか。

② また、そのことを伝えるための準備として、どのようなことをしますか。

(2) 英語の授業で、近隣の高校とビデオメッセージを通じて交流することになった。その高校の学校生活について、高校生に質問するとすれば、あなたは、どのような質問をするか。その高校生に尋ねる文を書け。

(五) 中学生の綾 (Aya) と奈美 (Nami) がスミス先生 (Mr. Smith) と話をしている。対話文と、わかば市 (Wakaba) で開催される英語キャンプ (English Camp) のちらし (flyer) をもとにして、1～4の問いに答えなさい。

- Mr. Smith : Hi, Aya. Hi, Nami. What are you doing?
Aya : Hello, Mr. Smith. We're thinking about our plans for this summer.
Nami : (ア) 私たちは、夏休み中に、何か新しいことに挑戦するつもりです。
Mr. Smith : That's great! I have good news. Our city's English Camp will be held this August. I'm going to join it as a teacher. I know you like English very much. I hope you'll join it.
Aya : Sounds interesting. Could you tell us more about it?
Mr. Smith : Sure. Here is a flyer about it. It will be held at Wakaba Learning Center from August 1 to 3. The students will stay there for three days.
Nami : ① ?
Mr. Smith : Yes. They have to bring things they need for having two nights away from home. They also need to bring money for the English Camp fee. I believe you'll enjoy the English Camp, and your English will be better.
Aya : The program shows the students will do many English activities. On Day 1, what will they do in Games and Foreign Cultures?
Mr. Smith : In Games, they will enjoy English quizzes which the teachers have made. I think the students from different schools can build a good relationship with each other through Games. In Foreign Cultures, all the teachers from different countries will talk about the cultures of their countries.
Nami : I see. ② ? Please tell us about Role-playing.
Mr. Smith : OK. Through some roles in some scenes such as shopping and giving directions, the students will learn what to say in English for each scene.
Nami : That sounds good. Will the students make dinner that evening?
Mr. Smith : Yes. They will make foreign dishes with the teachers. In that activity, ③ .
Nami : Great! There are many interesting activities. Let's join the English Camp, Aya.
Aya : OK! Mr. Smith, I have a question about Special Activity. Will we choose only one course for Day 1 and another course for Day 2?
Mr. Smith : Yes. You need to decide which to choose for each day before joining the English Camp.
Aya : I see. I want to choose Speaking course for Day 1. Which course do you want to choose, Nami?
Nami : Well..., (イ) 私は英語を話すことが得意ではありません。I'm thinking about choosing Listening course.
Mr. Smith : That's OK, but I think you should choose Speaking course. It's important for you to overcome your weak point.
Nami : Oh, I understand what you want to say, Mr. Smith. So I'll choose that course. Aya, which course will you choose for Day 2?
Aya : I'll choose Writing course because I sometimes send e-mails to my friends in foreign countries.
Nami : OK. I'll choose the same one. Mr. Smith, what will we do on Day 3?
Mr. Smith : Each group will give a presentation in English about a theme given by the teachers.
Aya : That's exciting. Nami, let's look at the website of the English Camp together now. Thank you very much, Mr. Smith.
Nami : Thank you, Mr. Smith. I hope the English Camp will come soon.
Mr. Smith : I hope so, too. See you again.

(注) be held 開催される Learning Center 学習センター fee 料金 program プログラム
activity(activities) 活動 quiz(zes) クイズ build a relationship 関係を築く
role-playing ロールプレイ role(s) 役割 scene(s) 場面 give directions 道案内をする
course コース overcome ~ ~を克服する point 点 give a presentation 発表をする
theme テーマ website ウェブサイト

English Camp (for Junior High School Students)

Date : August 1-3

Place : Wakaba Learning Center

You can ride our bus from Wakaba Station to Wakaba Learning Center.

Fee : 3,700 yen

Number of students : 50

Visit our website

<https://www.ooo.com/>

You can learn more about the English Camp and how to join it.

《Program》

Day 1 : Group Meeting, Games, Foreign Cultures,

Special Activity 1 _____

Listening course or Speaking course

Day 2 : Role-playing, Fun Time, Making Dinner,

Special Activity 2 _____

Reading course or Writing course

Day 3 : Giving a Presentation

1 対話文中の①～③に当てはまる最も適当なものを、それぞれ次のア～エの中から一つずつ選び、その記号を書け。

- | | |
|---|--|
| ① ア Will they sleep there at night
ウ Will they stay there for a week | イ Will they sleep at home each day
エ Will they stay home for three days |
| ② ア What's your favorite country
ウ Which do you like better | イ How about Day 2
エ Where are they from |
| ③ ア the teachers will tell the students how to cook them
イ the teachers will let the students go home for dinner
ウ the students will bring dinner to Wakaba Learning Center
エ the students will make a flyer of the English Camp | |

2 対話文中の(ア)、(イ)の日本語の内容を英語に直せ。

3 対話文の内容についての次の質問に対する適当な答えとなるように、(a)、(b)に入る最も適当なものの組み合わせを、次のア～エの中から一つ選び、その記号を書け。

Which course will Nami finally choose for Day 1 and Day 2?

She will choose (a) course for Day 1 and (b) course for Day 2.

- | | |
|--------------------------------|--------------------------------|
| ア (a) Listening (b) Reading | イ (a) Listening (b) Writing |
| ウ (a) Speaking (b) Reading | エ (a) Speaking (b) Writing |

4 次の(1)～(3)の英文の内容が、対話文、Flyerの内容に合うように、[]のア～エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書け。

- (1) Mr. Smith [ア will enjoy some roles in some scenes like shopping イ isn't going to talk about the culture of his country ウ asks Aya which course she will choose for Day 1 エ tells Aya and Nami what they will do] in the English Camp.
- (2) Aya and Nami [ア want to send e-mails to each other in English イ can give a presentation about the theme they will choose ウ will have fun with English quizzes made by the teachers エ tell Mr. Smith to build a good relationship with the other teachers].
- (3) The flyer shows that [ア the bus will take the students from home to Wakaba Learning Center イ the website gives more information about the English Camp ウ Fun Time will be held on the first day of the English Camp エ the students need fifty minutes to get to Wakaba Learning Center by bus].

(六) 次の英文は、拓海 (Takumi) が英語の時間に発表したものである。これを読んで、1～6の問いに答えなさい。(1)～(5)は、それぞれ段落を示す番号である。)

- 1 I like to do volunteer activities. It is fun for me to interact with people who work hard in volunteer activities. Two weeks ago, I joined an event for people like me. In this event, many people talked to me, and I heard interesting stories from them. Today, I will tell you some of those stories.
- 2 The first story is from Mika. She is twenty years old. Now she is learning photography at an art school. [ア] She got a camera from her father and started taking pictures when she was fourteen. Her father loved the pictures she took, and he often said to her, “ (A) ” His words helped her realize the power of pictures. And she wondered how she could be helpful to other people through pictures. Every weekend, she visits sightseeing spots in her town to meet many tourists and takes their pictures for them with their cameras. Before taking pictures of them, she always has time to talk with them and tries to bring smiles to their faces. She believes that is necessary for good pictures. And she hopes that each picture she takes will help the tourists remember their good time in her town. (B) She also wants them to [_____] her town. Actually, she often gets e-mails from many tourists she met. And they say that they will visit her town again to know more about it. She is very glad about that.
- 3 The next one is from Daisuke. He is seventeen years old. He learned on the Internet that some old people don't have opportunities to interact with young people. So he decided to join a volunteer activity in a nursing home and do something for such people. Now he is loved by the old people there. First, he has time to talk and do light exercise with them, and then he makes *matcha* for them. He is in the tea ceremony club of his high school. One old woman in the nursing home has many years of experience in tea ceremony. [イ] Her name is Ms. Tanaka. She gives him good advice. When he visits the nursing home, he always enjoys (C) her some questions about tea ceremony. He says that volunteer activities there help him grow.
- 4 The last one is from Saki. She is twenty-two years old. Every summer, she takes children to an island as a volunteer staff member and lets them have fun with outdoor activities. She didn't need so much time before deciding to join this volunteer activity. She has two different reasons for that. First, she loves interacting with children. She always feels happy when they show her their smiles. [ウ] She is shy, and she sometimes cannot speak well in public. She hopes that she will be a different person through volunteer activities. On the island, children have a good time through swimming in the sea and hiking in the mountain. Many islands (D) from the mountain are so beautiful. The children have to do their own things because they cannot come to the island with their families. She has (E) her own way when she interacts with the children. If trouble happens, she tells them to talk with each other before giving them advice. She wants them to learn how they can be helpful to other people. She realizes that something in herself is now changing.
- 5 What do you think about these stories? We can have many life-enhancing experiences through volunteer activities. My mother often says, “Helping other people means helping yourself.” That is so true. [エ] And I believe that volunteer activities will help us make a better future for everyone. I hope that many people will be more interested in volunteer activities.

(注) volunteer ボランティア activity(activities) 活動 interact ふれ合う
 photography 写真の技術 camera(s) カメラ wonder～ ～だろうかと思う
 helpful 役に立つ sightseeing spot(s) 観光名所 smile(s) 笑顔
 remember～ ～を思い出す opportunity(opportunities) 機会
 nursing home 老人ホーム light exercise 軽い運動 matcha 抹茶
 tea ceremony 茶道 advice 助言 grow 成長する last 最後の
 staff member スタッフの一員 outdoor 野外の shy 内気な in public 人前で
 hike ハイキングをする life-enhancing 人生を豊かにするような

1 本文中の (A) に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書け。

- ア I have never enjoyed the pictures you took.
- イ The pictures you take can make people happy.
- ウ A good camera is needed for a good picture.
- エ You cannot find your lost camera soon.

2 本文中の (B) について、[] に英語 4 語を入れて文を完成させるとき、[] に入れるのに最も適当な連続した 4 語を、4・5 段落の文中から、そのまま抜き出して書け。

3 本文中の (C), (D) に入る英語として最も適当なものを、次の中から一つずつ選び、それぞれ正しい形の 1 語に直して書け。

ask	begin	buy	drink	practice	see	win
-----	-------	-----	-------	----------	-----	-----

4 次の文は、本文中の (E) の内容を具体的に説明したものである。本文の内容に合うように、文中の (①), (②) にそれぞれ当てはまる適当な日本語を書け。

もし、(①), 子供たちに助言を与える前に、(②)。

5 次の 1 文が入る最も適当な場所を、本文中のア～エの中から一つ選び、その記号を書け。

Second, she wants to change herself.

6 本文中に書かれている内容と一致するものを、次のア～キの中から二つ選び、その記号を書け。

- ア Takumi joined an event for people who had no experience of volunteer activities.
- イ Mika takes pictures of the tourists with her camera at sightseeing spots in her town.
- ウ Mika wants the tourists to show their smiles for good pictures by interacting with them.
- エ Daisuke learns tea ceremony from Ms. Tanaka and her friends at his school.
- オ Daisuke thinks that he can grow through volunteer activities in the nursing home.
- カ Saki stays on an island with children and their families as a volunteer staff member.
- キ Saki needs someone to help her choose the best volunteer activity for her.

