

令和5年度学力検査問題

英語筆記テスト

注意

- 1 放送の指示にしたがって、開始してください。
- 2 問題は、1ページから5ページまであります。
- 3 解答は、全て解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 英語筆記テスト中に、英語リスニングテストを見直して、訂正してもかまいません。
- 6 監督者の終了の合図で筆記用具を置き、解答面を下に向け、広げて机の上に置いてください。
- 7 解答用紙だけを提出し、英語リスニングテスト問題用紙と英語筆記テスト問題冊子は持ち帰ってください。

1

次の1～3の各組の対話が成り立つように、～にあてはまる最も適当なものを、それぞれのア～エから一つ選び、記号を書け。

- 1 {
John: Will you watch the rugby game on TV next Sunday?
Takumi: Oh, the Japanese national team?
John: Yes. You should watch it!
Takumi: How about watching it together at my house?

- A {
ア I have already watched the game.
イ I think the game will be exciting.
ウ I will play rugby in the game.
エ I wanted you to win the game.

- 2 {
Mother: Tom! Emily! Please help me carry these bags.
Tom: Sure. You bought a lot of food today.
Mother: Yes, for our party tomorrow. Where is Emily?
Tom: She is in her room.
Mother: Wow, she is very interested in that book.

- B {
ア She has been to parties many times.
イ She has no book to read there.
ウ She has to buy more food at the shop.
エ She has been reading a book for three hours.

- 3 {
Kumi: Ms. Beck, I have a question for my report. What do you do for your health every day?
Ms. Beck: I run for 50 minutes every morning.
Kumi: Sounds hard.
Ms. Beck: Yes. I feel good and can sleep well.
Kumi: How can you keep doing it?
Ms. Beck: So, I can see something new when I run.
Kumi: How wonderful! Thank you for your time, Ms. Beck.

- C {
ア Are there any good points about running for you?
イ Is it difficult for me to run every day?
ウ Do you have any problems when you run?
エ Do you want to stop running in the future?

- D {
ア Running is a good topic for my report.
イ Running in the morning is boring for me.
ウ I take different running courses every day.
エ I feel tired after running in the morning.

2

次の英文は、健太(Kenta)と佐希(Saki)が、ミラー先生(Ms. Miller)と会話をしている場面と、その後に健太と佐希が書いた手紙の一部である。これらを読んで、後の各問に答えよ。

Ms. Miller: Hi, Kenta and Saki. What are you doing?

Kenta: Hello, Ms. Miller. We are reading our town's newspaper.

① This page shows (what / people / events / it / have) joined in our town. The number of people who take part in local events is decreasing.

Saki: There are many interesting events in our town. Everyone can join them. I go to some events to help the staff members at the community center every year. Those events give me a chance to meet many people.



Ms. Miller: You're right. I went to a summer festival last year and became friends with people there. But I didn't know there were other events in this town. Many people from other countries may not know that, either.

Kenta: ② We should let (know / at / newspapers / them / about) written in several languages. They can get some information about local events from those newspapers.

Ms. Miller: That's good. What is the next event, Saki?

Saki: We will have *mochitsuki* at the community center next month. I'd like to become friends with people who speak different languages.

Ms. Miller: Sounds nice! I'm sure my friends in our town will be interested in the event. They are English speakers.

Kenta: Oh, I want to talk with them in English to become friends! Then, why don't we write a message in English to tell them about *mochitsuki*? Ms. Miller, could you ?

Ms. Miller: Yes, of course. They will be happy to receive your message in English because it's a little difficult for them to read Japanese.

Hello. We are students of Midori junior high school. Do you know that [] in our town? We'll introduce one of them. Next month, our town will have *mochitsuki* at the Midori community center. *Mochitsuki* is a traditional Japanese event to make rice cakes. We look forward to meeting you at the community center. Let's make and eat delicious rice cakes together! We want to communicate with you in English! See you soon!

| | | | |
|-------------------|-------|----------------------|----------|
| (注) decreasing …… | 減っている | community center …… | 公民館 |
| chance …… | 機会 | mochitsuki …… | もちつき |
| rice cakes …… | もち | look forward to ~ …… | ～を楽しみに待つ |

問1 英文中の下線部①, ②が, 会話の内容から考えて意味がとおるように, それぞれ()内から4語を選び, それらを正しい語順に並べて書け。

問2 英文中の には, 次のア～エのいずれかが入る。会話の内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

- ア take local people to the community center
- イ tell us about some events in your country
- ウ write a message in Japanese to our friends
- エ give our message about the event to your friends

問3 英文中の [] には, 次のア～エのいずれかが入る。会話と手紙の内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

- ア we have many local events everyone can join
- イ we can make more community centers for events
- ウ we have a summer festival only for local people
- エ we cannot get any information about our town's newspapers

問4 次の質問の答えとして, 会話と手紙の内容から考えて, 最も適当なものを, 後のア～エから一つ選び, 記号を書け。

Why did Kenta and Saki write a message to Ms. Miller's friends in their town?

- ア Because it is necessary for Kenta and Saki to practice English with people from other countries.
- イ Because Kenta and Saki wanted to communicate with Ms. Miller's friends and become friends.
- ウ Because Ms. Miller told Kenta and Saki to take their friends to the traditional Japanese event.
- エ Because making rice cakes will be a good way for Ms. Miller's friends to visit Midori junior high school.

3

次の英文を読んで、後の各問に答えよ。

Kana is a member of the English club in her high school. She often talks with Mr. Brown, an English teacher. He traveled around the world before coming to Japan. He often talks about his experiences in many countries. Kana enjoys listening to them in her club. She wants to do something related to foreign countries, but she hasn't decided what to do in the future. One day, she consulted with Mr. Brown. He said, "I have an American friend who works in many different countries. His name is Mark. He'll come to Japan soon. If you talk with him, you may get some ① clues from him."

Three days later, Mark visited Kana's school. Kana told him about her concerns. He said, "In my high school days, I didn't have any clear goals about my future. When I was a university student, I did volunteer work abroad. Then, I realized I liked teaching children. After graduation, I founded a company for giving an education to children around the world. We have some popular classes, like foreign languages, music, and art." Kana wanted to listen to him more. He told her that she could work as a volunteer member in his company. She was a little worried, but she decided to try it.

During her volunteer work, Kana made a plan for an English class with picture books. She taught small children English with Mark. It was a great experience for her. After the class, Kana asked Mark, "What makes you happy in your work?" He answered, "Many children improve their English through my classes. ② That is my driving force to work hard." Kana was impressed by his words.

Later at school, Kana talked with Mr. Brown. Kana said, "Mark took his first step by doing volunteer work and found his own career. He really enjoys his work now. I also want to find my own career." Mr. Brown said, "You've already taken one step forward!"

Kana has learned an important thing. People should try something even if they don't know what to do in the future. Now she is very interested in working in other countries, so she is going to study abroad. She will keep moving forward to find her own future goal.

| | | | |
|------------------------|---------|------------------------|-----------|
| (注) related to ~ | ～に関係のある | consulted with ~ | ～に相談した |
| concerns | 心配なこと | volunteer | ボランティアの |
| founded | 設立した | driving force | 原動力 |
| was impressed | 感銘を受けた | career | 生涯の仕事 |
| forward | 前方へ、先へ | even if ~ | たとえ～だとしても |

問1 次の質問の答えを，7語以上の英語で書け。

What does Kana enjoy doing in the English club?

問2 下線部①を別の語で表現する場合，最も適当なものを，次のア～エから一つ選び，記号を書け。

- | | |
|-------------|---------|
| ア memories | イ hints |
| ウ questions | エ tests |

問3 下線部②の具体的な内容を，英文中から探し，日本語で書け。

問4 英文の内容に合っているものを，次のア～カから二つ選び，記号を書け。

- ア Mark worked as a volunteer member in foreign countries when he was a high school student.
- イ The company Mark started gives an education to children around the world.
- ウ In her volunteer work, Kana was given a plan for an English class and taught small children with picture books.
- エ Kana was impressed by Mr. Brown's words when she talked with him after her volunteer work.
- オ Mr. Brown told Kana that she had to do volunteer work to find her own career.
- カ Kana realized that it's important to take action and try to find what to do in the future.

問5 次の質問にどう答えるか。6語以上の英語で書け。

What would you teach children if you were a teacher?

4

あなたは，今年の夏，海外で1週間ホームステイをする予定である。ホームステイ先の家族から，どこへ一緒に行きたいかメールでたずねられた。あなたはどのような返事を書くか，行きたい場所を次の三つから一つ選び，【条件】にしたがって書け。

- a supermarket
- an art museum
- the sea

【条件】

- 最初の文は， I want to go to . を用いること。
- 解答用紙の の中にある，選んだ語句を丸で囲むこと。
- 最初の文は語数に含めずに，選んだ理由とともに30語以上の英語で書くこと。