

英 語

注 意

- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題の[1]は放送を聞いて答える問題です。
- 3 問題用紙は表紙を入れて12ページあり、これとは別に解答用紙が1枚あります。
- 4 受検番号は、解答用紙及び問題用紙の決められた欄に記入しなさい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 6 問題の[2]の4、[4]の6については、次の指示に従いなさい。

※ 一つの下線に1語書くこと。

※ 短縮形 (I'm や don't など) は1語として数え、符号 (, や ? など) は語数に含めない。

(例1) No, I'm not. 【3語】

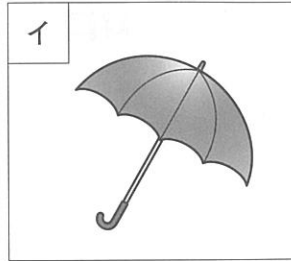
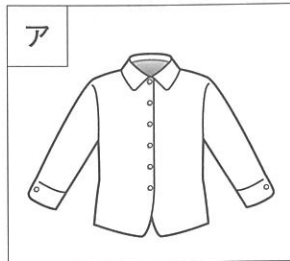
(例2) It's June 30 today. 【4語】

- 7 監督者の「やめ」の合図ですぐにやめなさい。

受検 番号	
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1 聞き取りテスト 放送の指示に従って、次の1～8の問いに答えなさい。英語は1から5は1回だけ放送します。6以降は2回ずつ放送します。メモをとってもかまいません。

1 これから、Kenta と Lucy との対話を放送します。Lucy が昨日買ったものとして最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



2 これから、Mark と Yumi との対話を放送します。二人が最も好きな季節を下のア～エの中から一つ選び、その記号を書きなさい。

ア spring イ summer ウ autumn エ winter

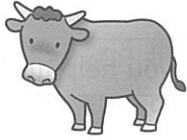


3 これから、Becky と Tomoya との対話を放送します。Tomoya が英語のテスト勉強のために読まなければならないページは全部で何ページか、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア 14ページ イ 26ページ ウ 40ページ エ 56ページ

4 これから、Saki と Bob との対話を放送します。対話の後に、その内容について英語で質問します。下の英文がその質問の答えになるよう、() に入る適切な英語1語を書きなさい。

He is going back to Australia in ().

- 5 これから、White 先生が下の表を使って授業中に行った説明の一部を放送します。下の表を参考にしながら White 先生の説明を聞き、その内容として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

	 beef	 chicken	 pork
Japan	1,295,000 t	2,757,000 t	2,732,000 t
The U.S.	12,531,000 t	16,994,000 t	10,034,000 t

※単位は t (トン)

(「米国農務省のウェブサイト」をもとに作成)

- ア 日本とアメリカにおける食肉の消費について
- イ 日本とアメリカにおける食肉の生産について
- ウ 日本とアメリカにおける食肉の輸入について
- エ 日本とアメリカにおける食肉の輸出について

- 6 あなたは、あるコンサート会場に来ています。これから放送されるアナウンスを聞いて、このコンサートホール内で禁止されていることを下のア～エの中から一つ選び、その記号を書きなさい。

- ア 水やお茶を飲むこと
- イ 写真を撮ること
- ウ 音楽に合わせて踊ること
- エ 電話で話すこと

- 7 これから、英語の授業での Tomoko の発表を放送します。発表の後に、その内容について英語で質問します。下の英文がその質問の答えになるように、() に適切な英語を補って英文を完成させなさい。

She learned that she should ().

- 8 これから、中学生の Naoko と ALT の Paul 先生との対話を放送します。その中で、Paul 先生が Naoko に質問をしています。Naoko に代わって、その答えを英文で書きなさい。2 文以上になってもかまいません。書く時間は 1 分間です。

2 次の1～4の問いに答えなさい。

1 次は、Kohei と ALT の Ella 先生との、休み時間における対話である。下の①、②の表現が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書け。

① How long will you talk? ② Can you help me?

Kohei : Hi, can I talk to you now?

Ella : Sure. What's up, Kohei? 〈ア〉

Kohei : I have to make a speech in my English class next week. Before the class, I want you to check my English speech. 〈イ〉

Ella : Yes, of course. What will you talk about in your speech?

Kohei : I'm going to talk about my family.

Ella : All right. 〈ウ〉

Kohei : For three minutes.

Ella : I see. Do you have time after school?

Kohei : Yes, I do. 〈エ〉 I will come to the teachers' room. Is it OK?

Ella : Sure. See you then.

2 次は、John と父の Oliver との自宅での対話である。(①)～(③)に、下の [説明] 内の [説明] が示す英語 1 語をそれぞれ書け。

John : Good morning, Dad.

Oliver : Good morning, John. Oh, you will have a party here tonight with your friends, right?

John : Yes. I'm very happy. Ben and Ron will come.

Oliver : What time will they come?

John : They will (①) at the station at 5:30 p.m. So, maybe they will come here at 5:45 p.m. or 5:50 p.m.

Oliver : I see.

John : Can we use the (②)? We will cook pizza together.

Oliver : That's good. You can use all the (③) on the table.

John : Thank you. We will use the potatoes and onions.

[説明] ① to get to the place
② the room that is used for cooking
③ plants that you eat, for example, potatoes, carrots, and onions

- 3 (1)~(3)について、下の [例] を参考にしながら、() 内の語を含めて3語以上使用して、英文を完成させよ。ただし、() 内の語は必要に応じて形を変えてもよい。また、文頭に来る語は、最初の文字を大文字にすること。

[例]

< 教室で >

A : What were you doing when I called you yesterday?

B : (study) in my room. (答) I was studying

(1) < 教室で >

A : When did you see the movie?

B : (see) yesterday.

(2) < 教室で >

A : It's rainy today. How about tomorrow?

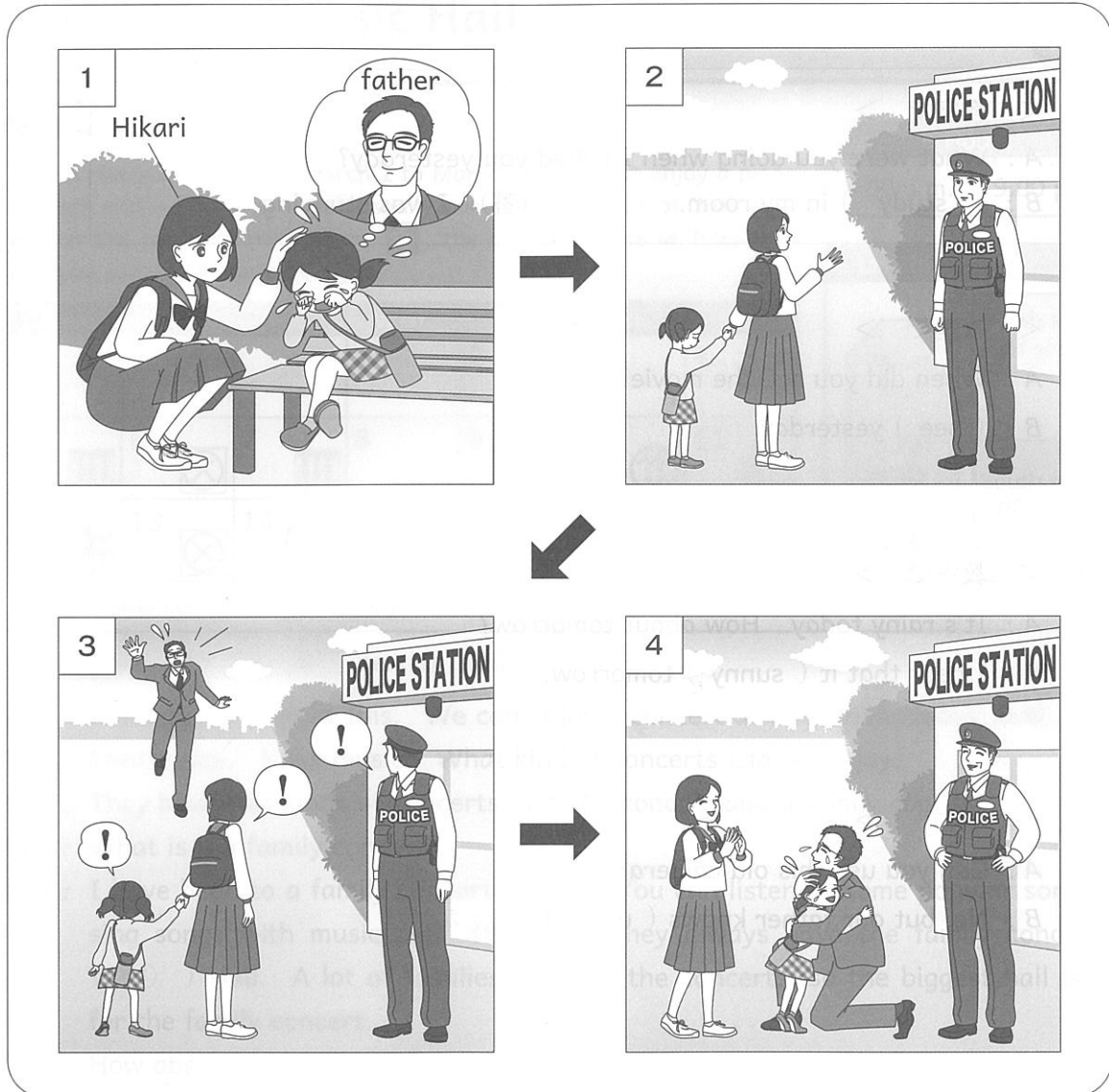
B : I hear that it (sunny) tomorrow.

(3) < 家で >

A : Can you use this old camera?

B : No, but our father knows (use) it.

4 次は、中学生の Hikari が昨日の下校中に体験した出来事を描いたイラストである。Hikari になったつもりで、イラストに合うように、一連の出来事を解答欄の書き出しに続けて25~35語の英語で書け。英文の数は問わない。



3 次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、中学生の Koji が、英語の授業で発表した “My Experiences Here” というタイトルのスピーチである。英文を読み、あとの問いに答えよ。

Hello, everyone! Do you remember that I came here from Yokohama about one year ago? Today, I want to talk about my experiences.

When I was 13 years old, I read a newspaper and learned about studying on this island. I was very interested. I liked nature, especially the sea and its animals. I said to my parents, “Can I study on the island in Kagoshima?” After I talked with my parents many times, they finally let me live and study here for one year. I came here last April.

At first, I was very (①), so I enjoyed everything. For example, studying with my new friends, living with my host family* and fishing on a boat. But in June, I lost my confidence*. I tried to wash the dishes, but I broke many. When I made *onigiri*, I used too much salt*. I made so many mistakes. I couldn't do anything well. When I felt sad, I talked about my feelings to my host family and my friends. Then, they understood and supported me. They said to me, “You can do anything if you try. Don't worry about making mistakes. It is important to learn from your mistakes.”

Now, I am happy and try to do many things. Before I came here, I didn't wash the dishes after dinner, but now I do it every day. Before I came here, I didn't enjoy talking with others, but now I enjoy talking with my friends on this island. I often asked for help from others*, but now I don't do that.

I have to leave here soon. I have learned a lot from my experiences here. I think I am independent* now. Thank you, everyone. I'll never forget the life on this island.

注 host family ホストファミリー (滞在先の家族) confidence 自信 salt 塩
asked for help from others 他人に助けを求めた independent 精神的に自立している

1 (①) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア angry イ excited ウ sick エ sleepy

2 次の質問に対する答えを、本文の内容に合うように英文で書け。

Who supported Koji when he was sad?

3 に入る最も適当なものを下のア～ウの中から一つ選び、その記号を書け。

ア I wish I had friends on this island.
イ I didn't learn anything on this island.
ウ I have changed a lot on this island.

II 次は、鹿児島ミュージックホール（Kagoshima Music Hall）のウェブサイトの一部と、それを見ている Maki と留学生の Alex との対話である。二人の対話を読み、あとの問いに答えよ。

Kagoshima Music Hall

Enjoy the best music!

Let's enjoy music!

March

This is our schedule* from March 1 to March 18. You can enjoy a piano concert and a family concert! Usually our concerts start at 2:00 p.m. But on the day with the picture , the concert starts at 6:00 p.m. and you can enjoy music at night.

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18

= piano concert
 = family concert
 = closed

Opening Hours

9:00 a.m. — 9:00 p.m.

Our Halls

注 schedule スケジュール seat(s) 座席

Maki : Alex, please look at this. We can enjoy a concert at Kagoshima Music Hall.

Alex : That's nice. I like music. What kind of concerts can we enjoy?

Maki : They have two kinds of concerts, a piano concert and a family concert.

Alex : What is the family concert?

Maki : I have been to a family concert before. You can listen to some popular songs and sing songs with musicians. It's fun. They always have the family concerts in (①) Hall. A lot of families come to the concerts, so the biggest hall is used for the family concert.

Alex : How about the other one?

Maki : You can enjoy the wonderful piano performance by a famous musician.

Alex : I like playing the piano, so I want to go to the piano concert. Shall we go?

Maki : Well, I can't go to the concert in the second week because I will have tests on March 6 and 8. And I will have my sister's birthday party on the evening of March 12. How about (- ②)?

Alex : OK! I can't wait!

1 (①) に入る最も適当なものを下のア～ウの中から一つ選び、その記号を書け。

ア West イ North ウ South

2 (②) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア March 7 イ March 11 ウ March 12 エ March 14

Ⅲ 次は、ある英字新聞の記事 (article) と、それを読んだ直後の Ted 先生と Mone との対話である。英文と対話文を読み、() 内に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

“I love my high school life,” said Jiro. Jiro is a student at an agricultural* high school in Kagoshima. He and his classmates are very busy. They go to school every day, even on summer and winter holidays, to take care of* their cows*. They clean the cow house and give food to their cows. One of them is *Shizuka*. Now they have a big dream. They want to make *Shizuka* the best cow in Japan.

What is the most important thing when we raise* cows? “The answer is to keep them healthy*,” Jiro’s teacher said. “No one wants sick cows. So, we take care of the cows every day. We can use computer technology* to keep them healthy. It is very useful.”

Jiro answered the same question, “I agree with my teacher. It’s not easy to keep them healthy. Cows must eat and sleep well. So, we give them good food. We also walk* them every day. We make beds for cows. Many people think love is important to raise good cows. That’s true, but it is not enough for their health.”

Now, Jiro and his classmates are working hard to keep their cows healthy. “We will do our best,” Jiro and his classmates said.

注 agricultural 農業の take care of ~ ~の世話をする cow(s) 牛 raise ~ ~を育てる
healthy 健康に technology 技術 walk ~ ~を歩かせる

Ted : What is the most important point in this article?

Mone : ()

Ted : Good! That’s right! That is the main point.

- ア To raise good cows, the students don’t have to use computer technology.
- イ To raise good cows, the students must be careful to keep them healthy.
- ウ The students must give cows a lot of love when they are sick.
- エ The students have to eat a lot of beef if they want to be healthy.

4 次は、中学生の Ken が英語の授業で発表した鳥と湿地 (wetlands) についてのプレゼンテーションである。英文を読み、あとの問いに答えなさい。

Hello everyone. Do you like birds? I love birds so much. Today, I'd like to talk about birds and their favorite places, wetlands.

①Today, I will talk about four points. First, I want to talk about birds in Japan. Second, I will explain favorite places of birds. Third, I will tell you ②the problem about their favorite places, and then, I will explain why wetlands are important for us, too.

Do you know how many kinds of birds there are in Japan? Bird lovers in Japan work together to learn about birds every year. From 2016 to 2020, 379 kinds of birds were found. ③Please look at this graph*. The three birds seen often in Japan are *Hiyodori*, *Uguisu*, and *Suzume*. We have seen *Hiyodori* the most often. From 1997 to 2002, we could see *Suzume* more often than *Uguisu*, but *Suzume* became the third from 2016 to 2020.

Second, I will talk about birds' favorite places, "wetlands." Have you ever heard about wetlands? Wetlands are areas* of land* which are covered with water. Why do birds love wetlands?

Wetlands can give the best environment for many kinds of living things. There is a lot of water in wetlands. So, many kinds of plants live there. These plants are home and food for many insects* and fish. Birds eat those plants, insects, and fish. Wetlands are the best environment for birds because there is a lot of (④) for birds.

Wetlands are now getting smaller and that's a big problem. You can find information on the website of the United Nations*. It says, "In just 50 years—since 1970—35% of the world's wetlands have been lost." Why are they getting smaller? Each wetland has different reasons for this. People are using too much (⑤). For example, they use it for drinking, agriculture* and industry*. Global warming* is hurting wetlands, too. Wetlands are lost faster than forests because of these reasons. This is very serious for birds.

Do we have to solve this? Yes, we do. Those birds' favorite places are very important for humans, too. They support both our lives and environment. I'll tell you ⑥two things that wetlands do for us. First, wetlands make water clean. After the rain, water stays in wetlands. Then, dirt* in the water goes down, and the clean water goes into the river. We use that clean water in our comfortable lives. Second, wetlands can hold CO₂. Plants there keep CO₂ in their bodies even after they die. Actually, wetlands are better at holding CO₂ than forests. They are very useful to stop global warming.

Why don't you do something together to protect birds and wetlands? Thank you for listening.

注 graph グラフ area(s) 地域 land 陸地 insect(s) 昆虫
the United Nations 国際連合 agriculture 農業 industry 産業
global warming 地球温暖化 dirt 泥

- 1 次は、下線部①で Ken が見せたスライドである。Ken が発表した順になるようにスライドの (A) ~ (C) に入る最も適当なものを下のア~ウの中からそれぞれ一つずつ選び、その記号を書け。

Birds and Wetlands

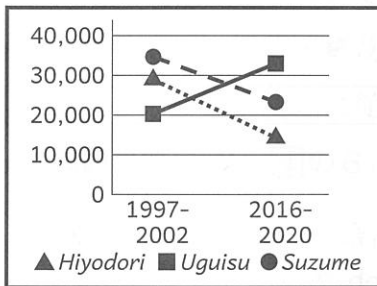
1.
2.
3.
4. Why Wetlands are Important

- ア The Problem about Wetlands
 イ Birds' Favorite Places
 ウ Birds in Japan

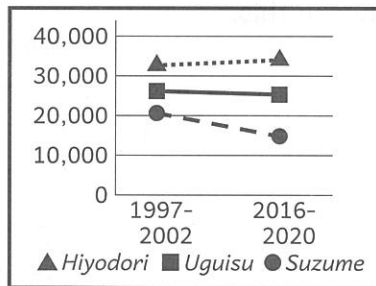
- 2 下線部②の内容を最もよく表している英語5語を、本文中から抜き出して書け。

- 3 下線部③で Ken が見せたグラフとして最も適当なものを下のア~ウの中から一つ選び、その記号を書け。

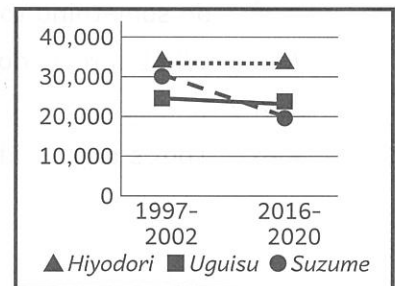
ア



イ



ウ



※各グラフの縦軸は鳥の数を、横軸は調査期間を示す。

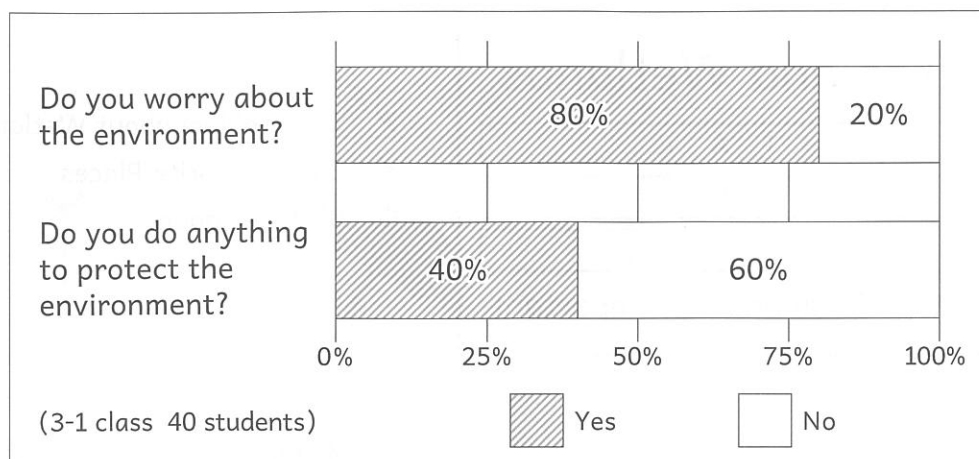
(「全国鳥類繁殖分布調査」をもとに作成)

- 4 (④), (⑤) に入る語の組み合わせとして、最も適当なものを下のア~エから一つ選び、その記号を書け。

	④	⑤
ア	money	water
イ	money	air
ウ	food	air
エ	food	water

- 5 下線部⑥の内容を具体的に25字程度の日本語で書け。

6 次は、Ann が自分の発表で使うグラフと、それを見ながら話している Ann と Ken との対話である。Ann に代わって、対話中の に15語程度の英文を書け。2文以上になってもかまわない。



Ann : Your presentation was good. I'll speak in the next class. Please look at this. 80% of our classmates worry about the environment, but more than half of them don't do anything to save the environment. I don't think it is good. We should do something to change this.

Ken : What can we do?

Ann :

Ken : That's a good idea.