

令和5年度

県立高等学校一般入学者選抜学力検査問題

第1日 第3時限

(3月7日 11時40分～12時30分)

英 語

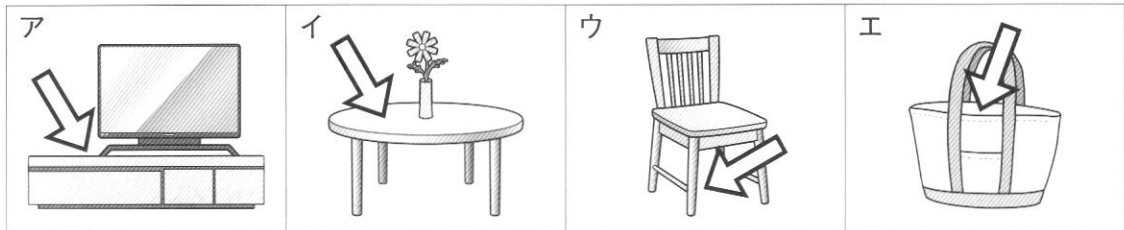
(注 意)

- 1 検査の始まりは放送で指示しますので、それまでこのページ以外のところを見てはいけません。受検番号および氏名は、放送の指示に従って記入しなさい。
- 2 放送が始まったら静かにその指示に従いなさい。放送中はメモをとってもかまいません。
- 3 問題用紙は、表紙を除いて6ページで、問題は5題です。
- 4 答えは、必ず解答用紙の答えの欄に記入しなさい。
- 5 問題用紙のページ数に異常があるときや、印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐ筆記用具をおき、解答用紙だけを裏返しにして、机の上におきなさい。

1 次の1～4は、リスニングテストです。放送の指示に従って答えなさい。

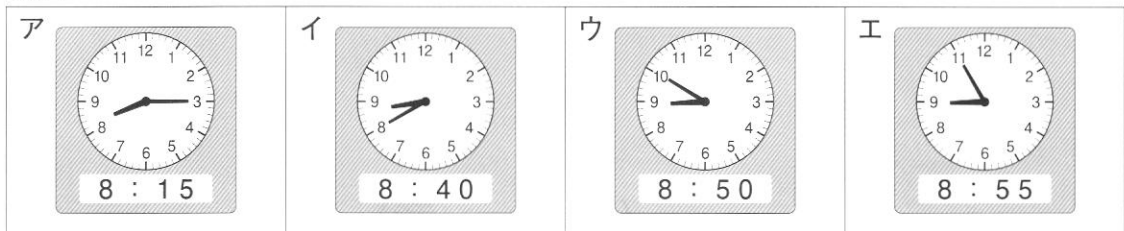


2 No. 1



- No. 2
- ア Saturday morning.
 - イ Saturday afternoon.
 - ウ Sunday morning.
 - エ Sunday afternoon.

No. 3



- 3 No. 1
- ア At Bob's house.
 - イ At Kate's house.
 - ウ At Mary's house.
 - エ At the restaurant.

- No. 2
- ア He is going to buy a guitar.
 - イ He is going to invite his friends.
 - ウ He is going to order food.
 - エ He is going to play the piano.

No. 3

| | | | |
|---|---|--|--|
| <p>ア</p> <ul style="list-style-type: none"> ・ 3月31日 (金) 開催 ・ 昼食 ・ 音楽やゲーム | <p>イ</p> <ul style="list-style-type: none"> ・ 3月31日 (金) 開催 ・ 夕食 ・ 音楽やゲーム | <p>ウ</p> <ul style="list-style-type: none"> ・ 4月8日 (土) 開催 ・ 昼食 ・ 音楽やゲーム | <p>エ</p> <ul style="list-style-type: none"> ・ 4月8日 (土) 開催 ・ 夕食 ・ 音楽やゲーム |
|---|---|--|--|

4

- 2 次の対話は、アメリカにホームステイをしている中学生の芽依 (Mei) とホストファミリーの高校生のアリア (Aria) が話をしているときのものです。下の1, 2の問いに答えなさい。

Aria : Mei, your English is getting better.

Mei : Thank you for supporting me.

Aria : 1 Well, why don't we do something tomorrow?

Mei : I want to go to the library in the morning.

Aria : O.K. I need to go there too. How about lunch?

Mei : I would like to eat seafood.

Aria : There is a delicious seafood restaurant near the station.

Mei : That sounds good. Let's go there.

Aria : What do you want to do after lunch?

Mei : 2

Aria : Oh, I hear the zoo has been closed.

Mei : Really? Then let's go to the art museum in the afternoon.

Aria : 3 I'm sure you will like them.

Mei : By the way, my little sister's birthday is coming soon.

Aria : Are you planning to send a birthday present to her?

Mei : Of course. 4

Aria : Sure! How about a picture book? She likes reading, right?

Mei : Yes. I hope I can find a book written in easy English for her.

Aria : There is a bookstore near the art museum. 5

Mei : Great. I think we have made a nice plan for tomorrow.

Aria : I think so too.

- 1 1 ~ 5 に入る最も適切なものを、それぞれ次のア~オから1つずつ選び、記号で答えなさい。

ア Can you help me find a nice one?

イ I want to visit the zoo or the art museum.

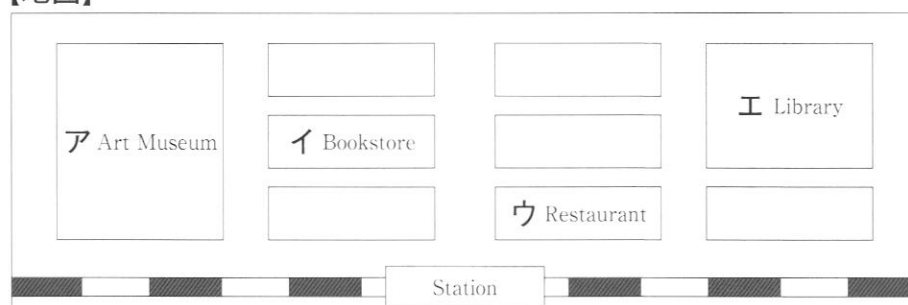
ウ I'm glad to help you.

エ There are a lot of famous pictures.

オ We can go there in the evening.

- 2 【地図】のア~エは、芽依とアリアが訪れる場所を表しています。a nice plan for tomorrow として適切な順番に並べかえ、記号で答えなさい。

【地図】



3 次の1～3の問いに答えなさい。

1 次の対話の(1)～(4)に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

A: (1) you seen this movie yet?

B: Yes. I saw it with my family (2).

A: Wow, (3) was it?

B: It was fantastic! You (4) watch it.

- | | | | | | | | | |
|-------|---|-----------|---|-----------|---|----------|---|-----------|
| (1) | ア | Are | イ | Did | ウ | Do | エ | Have |
| (2) | ア | next week | イ | last week | ウ | tomorrow | エ | now |
| (3) | ア | how | イ | what | ウ | which | エ | who |
| (4) | ア | could | イ | couldn't | ウ | should | エ | shouldn't |

2 次の(1), (2)の対話について、()内の語句をすべて用い、意味がとおるように並べかえて、正しい英文を完成させなさい。

ただし、文頭にくる語も小文字で示してあります。

(1) A: John will leave Japan next month.

B: Really? I'll miss him a lot. I (could / he / longer / stay / wish).

(2) A: (called / this / is / flower / what) in English?

B: Sorry, I don't know.

3 あなたは、アメリカに住んでいる中学生のルーシー (Lucy) とオンラインで会話をしています。下の(1), (2)の問いに答えなさい。



I have heard junior high school students in Japan wear school uniforms. ① This is interesting to me. We don't have them in many junior high schools in America. So I would like to hear your opinion. ② What do you think about school uniforms?

(1) 下線部① This の指す内容を、次の に合うよう、15字以内の日本語で答えなさい。

こと

(2) 下線部②の質問に対して、あなたならどのように答えますか。主語と動詞を含み、全体で8語以上になる英文を書きなさい。英文はいくつでもかまいませんが、複数の文になる場合はつながりがある内容で書きなさい。

また、符号(, . ! ? など)は語の数に入れないものとします。

- 4 中学生の祐司 (Yuji) は、職場体験学習で、英語を使う職場に行くことになりました。祐司と担当者スミス氏 (Mr. Smith) が【スケジュール】と【時刻表】を見ながら、電話で話しています。この電話の一部である【二人の対話】を読み、下の1～4の問いに答えなさい。

【スケジュール】

| | |
|--|---------------------|
| 9:00 a.m. ~ 9:15 a.m. | Morning *meeting |
| 9:15 a.m. ~ 10:30 a.m. | Online meeting |
| 10:30 a.m. ~ 12:00 p.m. | Learning about AI |
| 12:00 p.m. ~ 1:00 p.m. | Lunch time |
| 1:00 p.m. ~ 3:45 p.m. | *Practical training |
| 3:45 p.m. ~ 4:00 p.m. | Afternoon meeting |
| ○ If you have any questions about the work experience program, please call 0120-XXX-XXX. | |
| ○ You can walk from Uzaki Station to our office in about 10 minutes. | |

【時刻表】

| *Taiga Station to *Uzaki Station | | | | |
|----------------------------------|------------------|----|----|---------------------|
| | *Departure Time | | | |
| | Monday to Friday | | | Saturday and Sunday |
| 5 | 15 | 30 | | 55 |
| 8 | 10 | 35 | 55 | 00 20 |
| 9 | 00 | 15 | 30 | 35 55 |
| 10 | 10 | 35 | 55 | 10 35 |

(注) meeting 会議 practical training 実習 Taiga Station たいが駅
Uzaki Station うざき駅 Departure Time 出発時刻

【二人の対話】

Yuji : I am going to visit your office for my work experience next Wednesday. May I you some questions?

Mr. Smith: Yes, of course.

Yuji : Thank you. What time should I come to your office?

Mr. Smith: You should come at about 8:45 a.m. Do you know how to get to our office from Uzaki Station?

Yuji : Yes, I do. I have visited your office before. I walked from the station to your office.

Mr. Smith: I see. Which train are you going to take?

Yuji : Let me see, it takes 15 minutes from Taiga Station to Uzaki Station. So I will take the train from Taiga Station at a.m.

Mr. Smith: Good. Any other questions?

Yuji : Do I have anything to do before I visit you?

Mr. Smith: That's a good question. Yes, there are two things. First, I would like you to introduce yourself and talk about your school life. So please be ready to give a speech in English. Next, during the time for practical training, you are going to make a website.

Yuji : Wow! I'm very excited. It may be difficult but I will do my .

Mr. Smith: I'm glad to hear that. So please think about what you want to design for a new website before you visit us.

Yuji : I understand. Thank you for your time, Mr. Smith.

Mr. Smith: My pleasure.

- 1 【二人の対話】の に入る最も適切な語を、英語1語で答えなさい。
- 2 【二人の対話】の に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
ア 8:10 イ 8:20 ウ 8:35 エ 8:45
- 3 【二人の対話】の に入る最も適切な語を、英語1語で答えなさい。
- 4 職場体験学習へ参加する前に、祐司が準備する内容として合っているものを、次のア～エから2つ選び、記号で答えなさい。
ア To learn about AI イ To think about a speech in English
ウ To walk from Uzaki Station エ To have an idea for a new website

5 次の英文は、智明 (Tomoaki) と両親 (parents) の間の出来事をもとに書かれたものです。後の 1～6 の問いに答えなさい。

Tomoaki's parents are farmers. They have a large *farm next to the house. They grow healthy vegetables. The vegetables are very delicious and popular among people (① live) in the town. They *are proud of their job.

However, because Tomoaki couldn't go out with his family on the weekends. His friends usually talked *happily about the weekend at school on Mondays. But he had nothing to talk about with his friends. He didn't have time to enjoy the weekends with his family like his friends. His parents worked from morning until night even on the weekends. And when they were very busy, they couldn't have dinner with Tomoaki and his little brothers. Tomoaki felt sad about that.

One day, when Tomoaki came home, he saw many people on the farm. He thought they were local farmers. His parents often had a *meeting to talk about *agricultural *skills to grow healthy vegetables.

However, that day was different. English was (② speak) on the farm. There was a group of foreign people. Tomoaki understood that they were students () were learning about Japanese *agriculture. He walked closer to his parents on the farm. His father and mother were talking with the foreign students. Tomoaki was surprised because his parents were communicating in English. His father was explaining about a new *machine they bought for the first time. Then Tomoaki became more surprised to hear their conversation.

A foreign student : I think this machine is very expensive. Why did you decide to buy it?

Tomoaki's father : Because we must make our work easier. We have been too busy.

Tomoaki's mother : This machine will give us more free time to spend with our children.

Tomoaki realized his parents were worried that they didn't have time with their children. He was so glad to know that.

After that, Tomoaki had a good time with his parents and he became interested in agriculture. He sometimes helps his parents on the farm. He learns agricultural skills from them. He is proud of his parents now and studying hard to go to an agricultural high school. He says, "I will be a farmer like my parents. I want to and make a lot of people happy by selling them." He continues saying, "And I will study English hard in high school. I also want to share our agricultural skills with many people in the world."

(注) farm 農場 be proud of ～を誇りに思う happily 楽しそうに
meeting 会合 agricultural 農業の skill 技術 agriculture 農業
machine 機械

1 次の(1)~(3)の英文を、本文の内容と合うように完成させるのに、最も適切なものを、それぞれア~エから1つずつ選び、記号で答えなさい。

(1) Tomoaki felt sad when _____.

- ア he could go out with his parents and his little brothers
- イ his friends didn't talk happily about their weekends
- ウ he had to work from morning until night even on the weekends
- エ he and his little brothers had to have dinner without their parents

(2) A group of foreign students came to the farm to _____.

- ア buy the vegetables Tomoaki's parents grew
- イ teach agriculture in English at Japanese schools
- ウ learn about Japanese agriculture from Tomoaki's parents
- エ sell an expensive machine for agriculture

(3) Tomoaki's parents bought the new machine because they wanted to _____.

- ア stop using an old one
- イ grow more vegetables for foreign people
- ウ have more time to spend with their children
- エ share their agricultural skills

2 (①) と (②) の単語を、それぞれ適切な形にして書きなさい。

3 に入る最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア Tomoaki helped his parents' job
- イ Tomoaki didn't like his parents' job
- ウ Tomoaki enjoyed growing vegetables
- エ Tomoaki didn't want to sell vegetables

4 文中の () に入る最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア who イ which ウ what エ how

5 に入る最も適切な連続した3語の英語を、本文中からそのまま抜き出して答えなさい。

6 次の対話は、智明の話を読んだ後に二人の中学生が話した内容です。対話が成り立つように、下線部に入る主語と動詞を含む6語以上の英文1文を書きなさい。

ただし、符号(, . ! ? など)は語の数に入れないものとします。

A: This is a wonderful story.

B: I agree. I think that Tomoaki is very happy now.

A: Have you had an experience that made you happy?

B: Of course.

A: Please tell me more.

B: I felt happy when _____.

A: I see. You felt so happy then.