

受験番号

令和5年度（一次入試）

英 語

（検査時間 10：50～11：40）

注意事項

1. 開始の合図で

- ◆ この問題用紙にはさんである解答用紙を取り出しなさい。
- ◆ 解答用紙，問題用紙，下書き用紙の所定の欄に受験番号を書き入れなさい。
- ◆ 解答はすべて解答用紙の所定の欄に書き入れなさい。
- ◆ 問題文は10ページあり，その順序は 英1 ～ 英10 で示しています。
ページ漏れや印刷不鮮明などに気づいた場合には，手をあげなさい。

2. 終了の合図で

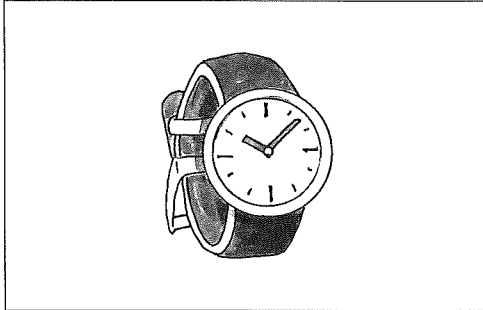
- ◆ 机の上に，下から順に問題用紙，下書き用紙，解答用紙を置きなさい。
解答用紙だけは裏返して置きなさい。

【1】 放送を聞いて答える問題

A 1番, 2番の対話を聞いて, それぞれの質問の答えとして最も適当なものを, ア~エから1つずつ選び, 記号を書きなさい。

1番

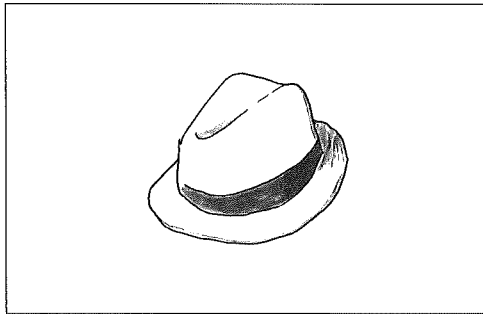
ア



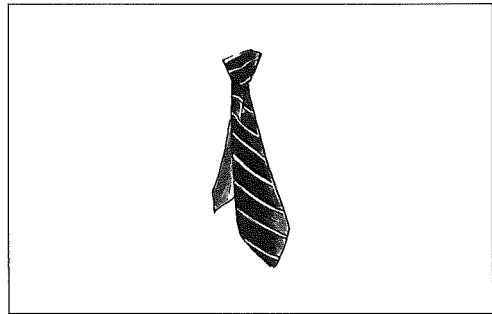
イ



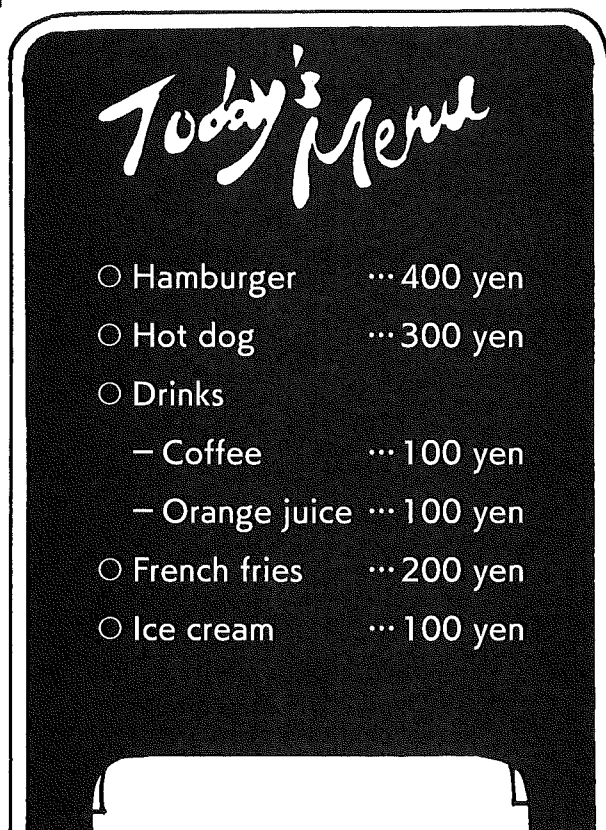
ウ



エ



2番



ア 400 yen.

イ 500 yen.

ウ 600 yen.

エ 700 yen.

B 留守番電話に残された John のメッセージを聞いて、それに続く 1 番～3 番の質問の答えとして最も適当なものを、ア～エから 1 つずつ選び、記号を書きなさい。

- 1 番 ア Because he must stay at home in the afternoon.
 イ Because he must go shopping with his parents.
 ウ Because he must take the train to go to the movie theater.
 エ Because he must practice longer at the club activity.

- 2 番 ア 11 : 00.
 イ 12 : 00.
 ウ 13 : 00.
 エ 14 : 00.

3 番

ア	<ul style="list-style-type: none"> • Meet at school <li style="text-align: center;">↓ • See the movie <li style="text-align: center;">↓ • Play in the park 	イ	<ul style="list-style-type: none"> • Meet at school <li style="text-align: center;">↓ • Go to the library <li style="text-align: center;">↓ • See the movie
ウ	<ul style="list-style-type: none"> • Meet at the station <li style="text-align: center;">↓ • See the movie <li style="text-align: center;">↓ • Play in the park 	エ	<ul style="list-style-type: none"> • Meet at the station <li style="text-align: center;">↓ • Go to the library <li style="text-align: center;">↓ • See the movie

C Hanako と Taro の対話を聞いて、それに続く 1 番～3 番の質問の答えとして最も適当なものを、ア～エから 1 つずつ選び、記号を書きなさい。

- 1 番 ア Taro thinks he should have only one pet.
 イ Taro thinks his pet is good for his health.
 ウ Taro thinks he doesn't have any ways to save his pet.
 エ Taro thinks giving food to his pet every day is hard.
- 2 番 ア Some people stop keeping their pets for some reasons.
 イ Some people think that pets are members of their family.
 ウ Some people understand that pets are important for people's minds.
 エ Some people take their pets to the hospital when they are sick.
- 3 番 ア They hope everyone will walk alone every day.
 イ They hope everyone will keep at least two cats.
 ウ They hope everyone will have many kinds of pets.
 エ They hope everyone will be kind to their pets.

【2】 次のA, Bの各問いに答えなさい。

A 次の英文は、中学生のMikaとJiroが、英語の授業で、ホーバークラフト（空気で浮かび、地面でも水の上でも移動することができる乗り物）について、タブレット端末を使いながら話をしている場面のものです。英文を読み、(1)～(4)の問いに答えなさい。

Mika : Look at Picture A on my *tablet.

Jiro : Is it a ship?

Mika : It is a *hovercraft. Its shape looks (①) a ship, but it can go through both the sea and the *land. Look at Picture B. The hovercrafts in Oita stopped working in 2009, but they will work again. They will go from Oita city to Oita Airport.

Jiro : Really? I didn't know that.

Mika : You can go to Oita Airport in about 30 minutes.

Jiro : I think it's very useful.

Mika : If you go to Oita Airport by car, it takes about an hour. If you use a hovercraft, you can get to Oita Airport faster. So the hovercraft doesn't need a lot of (②).

Jiro : Well, we can arrive at Oita Airport from the land and the sea.

Mika : Jiro, there is ③ another important thing about Oita Airport.

Jiro : What's that?

Mika : The way to space.

Jiro : Oh, yes. In the future, Oita Airport will become a *gateway to space.

Mika : That's right.

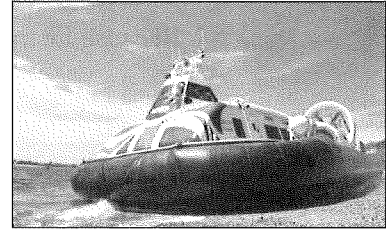
Jiro : One day, I want to travel to space from Oita Airport.

Mika : Sounds fun.

Jiro : Yes, it is exciting.

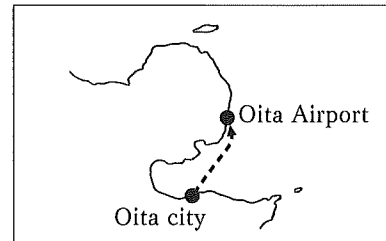
Mika : I think your dream is nice. I hope you can ④ do it in the future.

Picture A



(「大分県ホームページ」より引用)

Picture B



(注) *tablet タブレット端末

*hovercraft ホーバークラフト

*land 陸, 陸地

*gateway 玄関口

- (1) (①) に入る最も適当なものを, ア～エから1つ選び, 記号を書きなさい。
 ア like イ at ウ for エ around
- (2) (②) に入る最も適当なものを, ア～エから1つ選び, 記号を書きなさい。
 ア food イ light ウ time エ water
- (3) 下線部③が表す内容として最も適当なものを, ア～エから1つ選び, 記号を書きなさい。
 ア It will take about 30 minutes by hovercraft to Oita Airport.
 イ We can arrive at Oita Airport from the land and the sea.
 ウ The hovercrafts in Oita will go from Oita city to Oita Airport.
 エ Oita Airport will be used as the airport to space.
- (4) 下線部④が表す内容になるように, に入る最も適当な連続する英語6語を, 英文中から抜き出して書きなさい。
 I hope you can in the future.

B 次の英文は、中学生の Tom と Hana が、VR（ゴーグルを装着して、仮想的な空間で、まるで現実のようにその世界を体験できる技術）を使ったイベントについて、ポスターを見ながら、話をしている場面のもので、ポスターおよび英文をもとにして、 ① ~ ④ に入る最も適当なものを、ア～キから1つずつ選び、記号を書きなさい。

Poster

VR Festival 2023 ~ Feel and Enjoy the New World ~

Date : May 3
(Wednesday · Holiday)

Place : Mejiron Building

Time : 13:00 ~ 15:00

13:00~14:00
*Lecture : What is VR?

14:10~15:00
Special Experience
- Travel Experience
- Sports Experience



Special Experience

Enjoy the new world!

- Travel Experience
You can visit many *sightseeing places.
- Sports Experience
You can practice tennis with famous players.

☆ If you want to join, please send an e-mail to us. (mejiron ●●●@△△△)

(注) *lecture 講義 *sightseeing 観光

Tom : Look at this poster, Hana. Have you ever heard about VR?

Hana : Yes, but I don't know much about VR. Can you tell me more?

Tom : Well, it is hard for me to explain it. ① It's interesting to learn about what VR is.

Hana : Yes, let's.

Tom : After that, we can join a "Special Experience". There are two experiences. Which one are you interested in?

Hana : ② It'll be fun to practice tennis with famous players. How about you?

Tom : I will choose the "Travel Experience". ③

Hana : How interesting! What should we do to join this event?

Tom : ④

Hana : Let's do it soon. I'm looking forward to this event.

ア How can we get to Mejiron Building?

イ I want to join the "Sports Experience".

ウ We must call to the office to buy tickets.

エ Shall we join this lecture together?

オ On May 3, I'll be free in the morning.

カ We have to send an e-mail.

キ I want to visit famous places in the world.

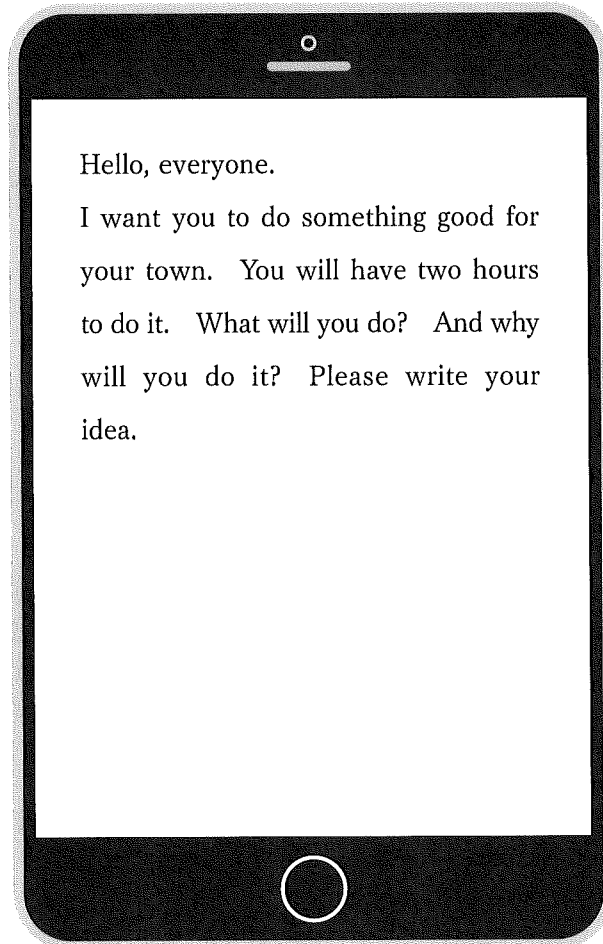
【3】 次のA, Bの各問いに答えなさい。

A 外国の文化を学ぶことのよさについて、次の条件にしたがって、あなたの考えを英語で書きなさい。

条件

- ① 主語と動詞を含む 10 語以上の英語で書くこと。
- ② 英文の数はいくつでもよい。
- ③ 短縮形 (I'm など) は 1 語として数えることとし、ピリオド、コンマなどの符号は語数に含めないこと。

- B あなたのタブレット端末に、英語の先生から次のような課題が送られてきました。後の条件にしたがって、先生の課題に対するあなたの答えを英語で書きなさい。



条件

- ① 主語と動詞を含む15語以上の英語で書くこと。
- ② 英文の数はいくつでもよい。
- ③ 短縮形（I'm など）は1語として数えることとし、ピリオド、コンマなどの符号は語数に含めないこと。

【4】 次の英文は、中学3年生の Takashi, Aya, Emi, Yuta の班が英語の授業で、自分たちが調べたことを発表している場面のもので、英文を読み、(1)～(6)の問いに答えなさい。

Takashi : What is important to you when you choose a job? To study this topic, we interviewed a man making bamboo *products in Oita. First, please watch our movie.

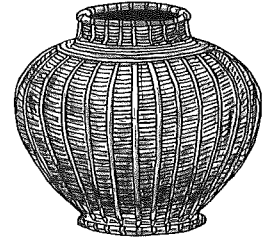
(The students in the class are watching the movie.)

Aya : Thank you for giving us a chance to interview you today, Mr. Smith.

Mr. Smith : My pleasure. Thank you for coming to my *workplace today.

Emi : Your place is really nice. ① Why did you decide to do this job?

Mr. Smith : When I was a college student, I came to Japan *for the first time as an *exchange student and spent three months. While I was in Japan, I visited Kyushu and found one product there. It was made of bamboo. It was beautiful and unique. I was excited. Then I found that the product was made in Oita.



a bamboo product

Aya : What did you do after that?

Mr. Smith : After I returned to America, I really wanted to make bamboo products in the future. So when I *graduated from college, I decided to go to Oita. I learned how to make bamboo products from the people working with me. Since then, I ② bamboo products. I am lucky that I can do the things I really want to do.

Emi : Oh, I see. What do you think of working in Japan?

Mr. Smith : In fact, it was very hard at first. To communicate with Japanese people was a serious problem for me. So I started to study Japanese and tried to understand people around me.

Aya : I am really interested in your story. Do you have any new plans for the future?

Mr. Smith : Yes. I think Oita has a lot of traditional things such as bamboo products. I want to introduce them to people around the world.

Emi : Your story gave us a good chance to think about jobs. Thank you very much for today.

Mr. Smith : You're welcome. See you again.

(After watching the movie)

Yuta : Everyone has their own reason when they choose their jobs. In the movie, Mr. Smith said, "I am lucky that I can do the things I really want to do." It means that " ③ " is important. Look at ④ this *graph. It shows what is important for young people in Japan when they choose their jobs. How about you? ⑤ What is important to you when you choose a job?

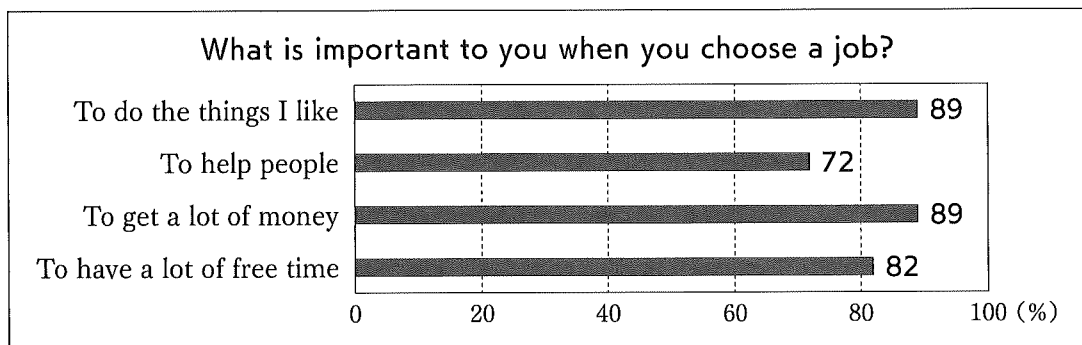
(注) *products 製品 *workplace 職場 *for the first time 初めて
 *exchange student 交換留学生 *graduated from ～を卒業した
 *graph グラフ

(1) 下線部①について、ア～エを Mr. Smith が経験した順番に並べかえ、記号を書きなさい。

- ア Mr. Smith learned how to make bamboo products.
- イ Mr. Smith came to Japan to study in college.
- ウ Mr. Smith found the bamboo product in Kyushu.
- エ Mr. Smith returned to America.

(2) 英文中の ② に、「～をずっと作り続けています」という意味になるように、英語3語を書きなさい。

- (3) 英文の内容と一致するものを、ア～エから1つ選び、記号を書きなさい。
- ア Mr. Smith made bamboo products in the way he invented by himself.
 イ Mr. Smith wants to show traditional things in Oita to the world.
 ウ Mr. Smith taught Aya and Emi how to make bamboo products.
 エ Mr. Smith found it was easy to communicate with people in Japan.
- (4) 英文中の に入る最も適当なものを、ア～エから1つ選び、記号を書きなさい。
- ア To do the things I like
 イ To help people
 ウ To get a lot of money
 エ To have a lot of free time
- (5) 下線部④が示す次のグラフの内容として最も適当なものを、ア～エから1つ選び、記号を書きなさい。



(内閣府「就労等に関する若者の意識」を参考に作成)

- ア “To help people” is the highest of the four answers.
 イ “To have a lot of free time” is higher than “To get a lot of money”.
 ウ “To do the things I like” is as high as “To get a lot of money”.
 エ “To get a lot of money” is not as high as “To help people”.
- (6) 下線部⑤について、次の条件にしたがって、あなたの考えを英語で書きなさい。

条件

- ① 解答用紙の1行目の書き出しの () に入るあなたの考えを、ア～エから1つ選び、記号を書くこと。
- ア To do the things I like
 イ To help people
 ウ To get a lot of money
 エ To have a lot of free time
- ② 解答用紙の1行目の書き出しに続けて、あなたが ① で選んだ内容について、その理由を主語と動詞を含む10語以上の英語で書くこと。
- ③ 英文の数はいくつでもよい。
- ④ 短縮形 (I'm など) は1語として数えることとし、ピリオド、コンマなどの符号は語数に含めないこと。

- 【5】 次の英文は、中学3年生の Taro が英語弁論大会で行ったスピーチの原稿です。英文を読み、(1)～(4)の問いに答えなさい。

Hello, everyone. Today, I will talk about one experience that I will never forget in my school life. This summer I visited the *community center in our town with my grandfather and found some old pictures of a festival. In the pictures, many people were dancing and looked happy. My grandfather said to me, "These are the pictures of the traditional dance in the festival of our town. The dance was very popular and important for the local people in the past. But the dance has not been performed for a long time." When he finished talking about the festival, he looked sad. Then I wanted to perform the dance to make him happy.

A few days later, I talked about this story to my teacher. She was interested in it and suggested to me that our class should perform the dance in the school event. I was (㉑) that some of the classmates would not like this idea, but everyone agreed with this idea.

At first, I was very (㉒) because the other students in my class didn't know how to perform the dance. So I asked my grandfather to teach us the dance. We practiced dancing at the gym with him after school every day. And we were (㉓) that *gradually some old people who knew about the dance came to see our *practice. Some of them danced together with us, and others played the Japanese drum or the Japanese flute to make our performance better.

Finally, the date of the school event came. Many people came to our school to see the dance. Our performance was successful because of our practice with the old people. Everyone around us smiled. When I saw them, I felt (㉔) .

The next morning, our performance was *reported in the newspaper. And after the school event, one elementary school asked us to perform our dance. All the children there enjoyed watching our dance. Then I wanted to teach it to all the elementary school students in my town.

I am glad that we could practice together with the people in our town. They helped us with a lot of things. When we started practicing the dance, we couldn't imagine that we could do it well. We could not finish it only by ourselves. But we did it by . At first, the *purpose of this action was just to make my grandfather happy. But at the same time, it made many people in our town happy.

- (注) *community center 公民館 *gradually 次第に *practice 練習
*reported 掲載された *purpose 目的

- (1) (a) ~ (d) に入る Taro の心情を表す語句の組み合わせとして最も適切なものを、ア~エから1つ選び、記号を書きなさい。

	①	②	③	④
ア	nervous	happy	worried	surprised
イ	worried	nervous	surprised	happy
ウ	happy	surprised	worried	nervous
エ	surprised	nervous	happy	worried

- (2) 英文中の ① に入る最も適切なものを、ア~エから1つ選び、記号を書きなさい。

- ア telling our idea to the newspaper
- イ being kind to old people
- ウ taking photos of the festival
- エ getting help from others

- (3) 次の問いに対する答えを、本文の内容を踏まえ、 に英語4語を入れて、完成させなさい。

What did Taro do to make his grandfather happy?

He with his classmates.

- (4) 次は、Taro がスピーチをするために、自分で整理したメモの一部です。メモ内の ② ~ ⑤ に入る最も適切なものを、ア~クから2つずつ選び、記号を書きなさい。

<p>At the community center</p> <div style="border: 1px solid black; padding: 5px;"> <p>②</p> <p>()</p> <p>()</p> </div>	<p>At the gym</p> <div style="border: 1px solid black; padding: 5px;"> <p>③</p> <p>()</p> <p>()</p> </div>
<p>At the school event</p> <div style="border: 1px solid black; padding: 5px;"> <p>④</p> <p>()</p> <p>()</p> </div>	<p>At the elementary school</p> <div style="border: 1px solid black; padding: 5px;"> <p>⑤</p> <p>()</p> <p>()</p> </div>

- ア I found some old pictures of the festival of our town.
- イ We were able to show the result of our practice in front of many people who came to our school.
- ウ I thought it was important to share our experience with the children in my town.
- エ My grandfather looked sad when I talked with him.
- オ The other old people helped us by dancing and playing music.
- カ My grandfather taught us how to dance well every day.
- キ We showed our dance to the children of one school.
- ク A lot of people who came to our school smiled when they saw our dance.

