

一 般

# 令和5年度学力検査問題

(第1日第3限)

## 英 語

(注 意)

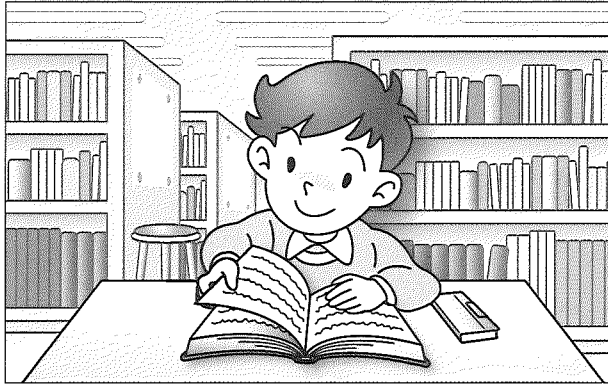
- 1 放送による指示があるまでは、開いてはいけません。
- 2 問題は **1** から **5** まであり、14ページまでです。
- 3 最初に、**1** の「放送による聞き取りテスト」を行います。
- 4 答えは、すべて解答用紙に書きなさい。
- 5 英語は、活字体、筆記体のどちらで書いてもかまいません。
- 6 印刷がはっきりしないでわからないときは、黙って手を挙げなさい。
- 7 「やめ」の合図で、すぐに鉛筆を置き、解答用紙を裏返しにして机の上に置きなさい。
- 8 検査終了後、問題用紙は持ち帰りなさい。

1

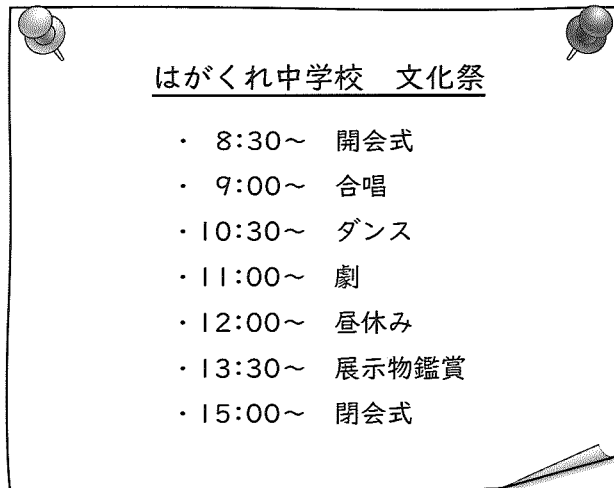
「放送による聞き取りテスト」

問1 英語の質問を聞き、絵が示す内容に合う答えを選ぶ問題です。質問に対する答えとして最も適当なものを、続けて読まれるア～ウの中からそれぞれ一つずつ選び、記号を書きなさい。

1番



2番



問2 会話を聞いて答える問題です。最後の発言に対する受け答えとして最も適切なものを、ア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

- 1番 ア Of course, they will.  
イ They will move next month.  
ウ It's in the south of Australia.  
エ It will be rainy soon.

- 2番 ア Yes, I bought it.  
イ Yes, I heard it on Thursday.  
ウ No, but I enjoyed it.  
エ No, I didn't win.

問3 生徒会長の健太 (*Kenta*) が新しい ALT の先生へ歓迎のスピーチを述べています。歓迎のスピーチのあとに続けて読まれる二つの質問に対する答えとして最も適切なものを、ア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

- 1番 ア There are a lot of unique wild animals in Australia.  
イ They want to cook Japanese traditional food together.  
ウ They went to Australia last summer.  
エ They met new students from Australia.

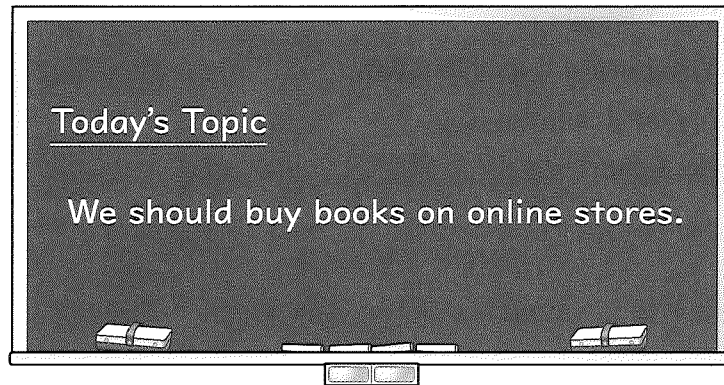
- 2番 ア To visit Kenta's house.  
イ To join English club.  
ウ To study English.  
エ To play soccer.

問4 あなたは、あなたの学校を訪問している海外の中学生と話をしているところです。相手の話をよく聞いて、最後の質問に対するあなたの返答を、英語で簡潔に書きなさい。

**2** 次の問1、問2に答えなさい。

問1 英語の授業で、次の【黒板】に書かれたトピックが与えられ、これについて、中学3年生の桃子(Momoko)と大輔(Daisuke)が英語で会話をしている場面である。会話が成立するように、下線部①、②のそれぞれについて、( )内に英語を書き、英文を完成させなさい。ただし、( )内の語を含めて、それぞれ6語以上使用し、( )を含む下線部が1文となるように書くこと。

【黒板】



*Daisuke* : Momoko, what do you think about this topic?

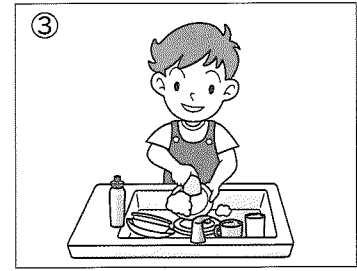
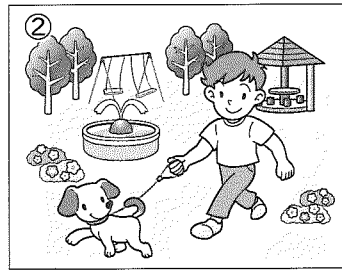
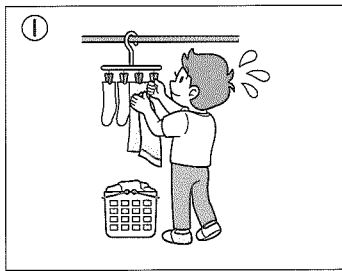
*Momoko* : I agree with it. We are busy because ( things ). So I think we should buy books on online stores when we want to buy them. How about you, Daisuke?

*Daisuke* : I don't think we should buy books on online stores because we may sometimes buy the books we don't want. But when we go to bookstores, ( books ). So we should buy the books at bookstores.

*Momoko* : I see. That is a good point.

問2 あなたは英語の授業で、次の【写真】を見せながら「夏休みの思い出」についてスピーチをすることになった。下の【スピーチ原稿】は、そのために作成したものである。使用する【写真】をもとに、【スピーチ原稿】を完成させなさい。【スピーチ原稿】の中の( 1 )と( 2 )には、【写真】の内容に合うように英語を書きなさい。また、( 3 )には、スピーチの内容に合うように、あなた自身の考えを英語で書きなさい。ただし、( 1 )と( 2 )はそれぞれ4語以上、( 3 )は5語以上使用し、( )を含む下線部が1文となるように書くこと。

【写真】 (写真の中の番号は、スピーチをする際に使用する順番を示している)



【スピーチ原稿】

I helped my family and had a great time during the summer vacation.

Every morning, I \*hung out the laundry. It was very hot, so it was really hard work. After that, ( 1 ) in the park. After eating lunch, I \*did the dishes. In the evening, ( 2 ). One day, my \*relatives came to my house. So I \*vacuumed the living room before they came.

Through helping my family, I've known doing \*housework is very hard. But I now understand that ( 3 ). So I want to help my family after the summer vacation, and I will do the dishes after dinner every weekend.

\*hang(hung) out the laundry 洗濯物を干す

\*do(did) the dishes 皿を洗う

\*relative(s) 親戚

\*vacuum(ed) ~ ~に掃除機をかける

\*housework 家事

**3** 次の問1～問3に答えなさい。

問1 (1)、(2)は、それぞれ  内の状況で会話をしている。その会話の内容を表している最も適当な絵を、あとのア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

(1)  Shigeo is in a hamburger shop.

\*Cashier : Hello! Are you ready to \*order?

Shigeo : Yes. Can I have two hamburgers and an ice cream?

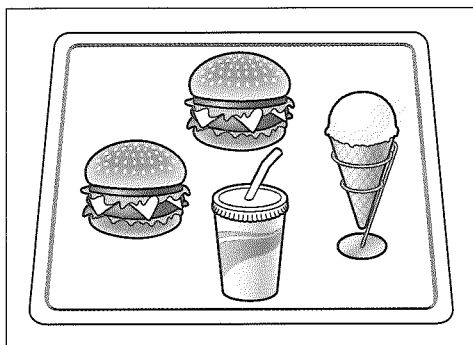
Cashier : OK. Would you like something to drink?

Shigeo : No, thank you.

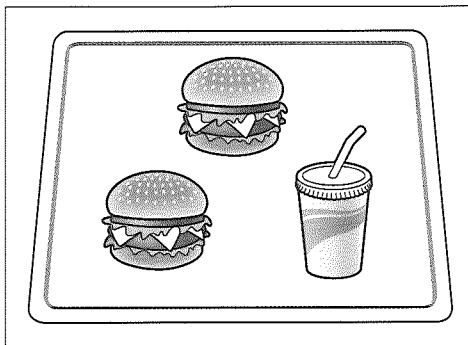
\*cashier 店員 (レジ係)

\*order 注文する

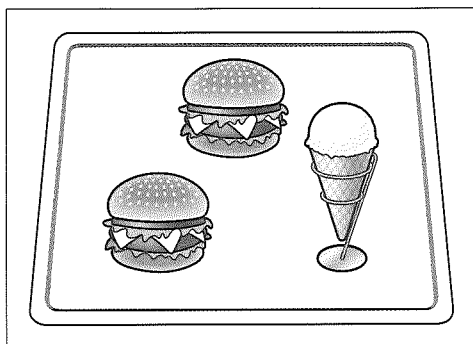
ア



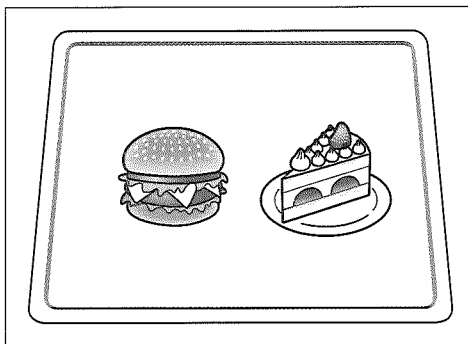
イ



ウ



エ



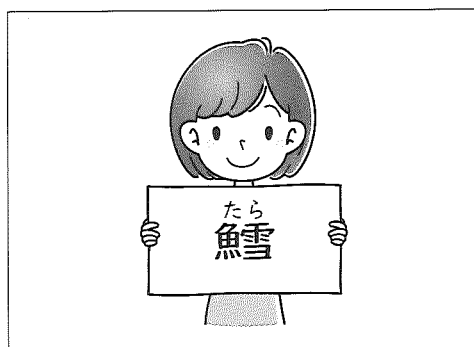
(2) Chisa and Kathy are talking about a *kanji*.

Chisa : Kathy, do you know what this *kanji* means?

Kathy : I don't know, but let me try to guess the meaning! I know the left part means fish, so I think that the meaning is a kind of fish.

Chisa : That's right! And, the right part means snow. I like this fish very much because it's delicious!

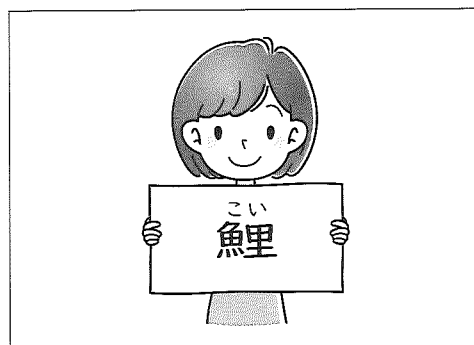
ア



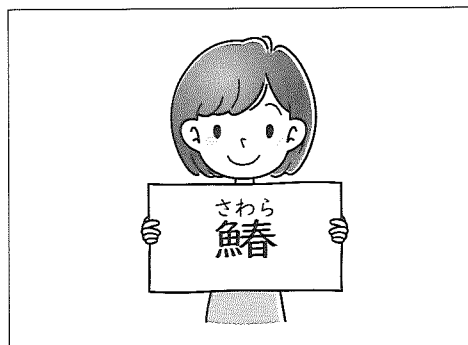
イ



ウ



エ



問2 (1)、(2)の英文のタイトルとして最も適当なものを、それぞれの英文の下のア～エの中から一つずつ選び、記号を書きなさい。

(1) The number of people is increasing all over the world. \*As a result, some people may not have enough food to live in the future. A lot of countries are trying to find the answers to this problem. One of them is \*insects. Insects have some good points to be our food. For example, they have a lot of \*nutrients, and \*breeding insects is very easy. It may be strange for some Japanese people to eat insects, but people in some parts of the world eat them. We can buy the food made from insects in some stores even in Japan.

\*as a result その結果                      \*insect(s) 昆虫<sup>こんちゅう</sup>  
\*nutrient(s) 栄養                              \*breed(ing) ～ ～を育てる

- ア It is difficult for us to get insects.
- イ People in different countries eat different food.
- ウ Japanese people should not eat insects.
- エ Insects may save our lives someday.

(2) Noriko is very \*shy. When she \*entered her junior high school, she couldn't talk to many classmates. So she didn't have many friends at that time. However, she wanted to make a lot of friends. One day, she asked her teacher what she should do. Her teacher said, "You should have the \*courage to talk to your classmates, and this courage may make you happy." Noriko understood the \*importance of trying to talk to her classmates. Then, she talked to her classmates many times. Now she is a second year student, and she has a lot of friends.

\*shy 恥ずかしがり屋の                      \*enter(ed) ～ ～に入学する  
\*courage 勇気                                  \*importance 大切さ

- ア Having a lot of friends is easy for all of us.
- イ Courage is one of the important things to make friends.
- ウ All students need teachers' help to make friends.
- エ Second year students are not good at talking to many classmates.



(問題は次のページに続く。)

問3 あなたは、夏休みに語学講座に参加したいと考えており、次の【広告】のどのコース (course(s)) が良いか検討している。この【広告】の内容に合う適当な英文を、あとのア～カの中から二つ選び、記号を書きなさい。

【広告】

## ★GABAI Summer English Event★

### July 25 – August 31, 2023

#### ONLINE \*CONVERSATION COURSE

Age: all ages

Place / Time:

\*anywhere / every day, 10:00–22:00 (1 hour \*per \*lesson, 1 lesson per day)

\*Content and \*Fee:

- You can practice conversation anywhere with teachers from all over the world.
- You can choose the time to take the lesson from 10:00 to 22:00.
- You have to join \*at least 10 lessons.
- 5,000 yen for this course

#### \*BUSINESS COURSE

Age: over 18 years old

Place / Time:

Sagan Meeting Room / every Monday and Friday, 19:00–21:00 (2 hours per lesson)

Content and Fee:

- You can learn how to talk on the phone and how to write e-mails for business.
- You have to join at least 3 lessons.
- 2,000 yen for one lesson

#### CULTURE COURSE

Age: 12 years old or older

Place / Time:

Hagakure Cooking Room / every Saturday, 11:00–14:00 (3 hours per lesson)

Content and Fee:

- You can cook traditional food from some countries and speak in English.
- 4,000 yen for one lesson

<MORE INFORMATION>

Phone: 0120-●●-◆◆◆◆

Mail: gabaisee@example.jp

*conversation 会話	*anywhere どこでも	*per ~ ~につき
*lesson(s) レッスン、講座	*content 内容	*fee 料金
*at least 少なくとも	*business 仕事、ビジネス	

- ア In the Online Conversation Course, you can take the lessons every day.
- イ You can take three lessons in the Online Conversation Course for 3,000 yen.
- ウ You have to join all lessons in the Business Course.
- エ You can join the Culture Course in the evening.
- オ If you are 15 years old, you can take all the courses.
- カ If you want more information about this event, you can call or send an e-mail.

4 次の英文は、高校1年生の絵里奈 (Erina) と拓哉 (Takuya) が、ある記事 (article(s)) について話をしているところへ、ALT のケイト (Kate) 先生がやってきて会話に加わった場面である。これを読んで、問1～問5に答えなさい。

Kate : Hello, what are you talking about?

Erina : Hi, Kate. We have to \*give a presentation in English class, so we are deciding the topic. Takuya found a good article about \*studying abroad.

Takuya : Look at this. \*According to the article, the number of Japanese high school students who want to study abroad is becoming smaller.

Kate : Oh, really? That's not good! I think we can learn many things through studying abroad. I came to Japan when I was a high school student. I didn't speak Japanese very well and made many \*mistakes. But I kept speaking Japanese, and my \*host family tried to understand my Japanese. I was very happy. From this experience, I learned the important thing.

Takuya : That's true. I will try like you when I speak English.

Kate : You can do it! Also, my host family took me to many places. \*Thanks to my host family, I became interested in Japanese culture.

Erina : What was the most interesting thing about Japanese culture you learned?

Kate : It was Japanese calligraphy.  Everything I saw was interesting to me. I felt excited when I wrote \*letters \*with a brush for the first time.

Erina : Wow, that's great!

Takuya : You had wonderful experiences in Japan.

Kate : I did. By the way, have you ever been to foreign countries?

Erina : Yes. I studied in Australia for three weeks when I was a junior high school student.

Kate : How about you, Takuya?

Takuya : I haven't, but I'm planning to study in Canada this summer.

Kate : That's nice! Erina, what did you learn through studying abroad?

Takuya : Please tell us about it!

Erina : I learned I should understand Japanese culture and the area I live in. When I stayed in Australia, my host family and my friends often asked me about Japan. For example, "Why do Japanese \*take off their shoes when they go into their house?" and "Can you tell us about your town?"  However, I couldn't answer their questions very well.

Kate : Erina, you learned very important things while you were in Australia.

Erina : Yes. So I want many students in Japan to study abroad if they have a \*chance. Takuya, I hope you will have a great experience.

Takuya : Thank you. I'm glad I could hear about your experiences. I'm going to study English a lot and also read many books written about Japan before . I can't wait to visit Canada.

- \*give a presentation プレゼンテーションをする
- \*study(ing) abroad 留学する
- \*mistake(s) 誤り
- \*thanks to ~ ~のおかげで
- \*with a brush 筆を使って
- \*chance 機会
- \*according to ~ ~によると
- \*host family ホストファミリー
- \*letter(s) 文字
- \*take off ~ ~を脱ぐ

問1 下線部①は具体的にどのようなことか。日本語で書きなさい。

問2 次の英文は、本文から抜き出した1文である。この英文が入る最も適当なところを、本文中の A ~ D の中から一つ選び、記号を書きなさい。

Though people make mistakes, it is important to keep trying.

問3 絵里奈が留学を通して学んだことは何か。日本語で書きなさい。

問4            にあてはまる英語として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア enjoying our presentation
- イ studying abroad
- ウ learning Japanese culture
- エ going to Australia

問5 本文の内容に合うものとして最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア Erina and Takuya haven't found any articles for their presentation.
- イ Kate didn't learn Japanese calligraphy when she stayed in Japan.
- ウ Takuya has been to foreign countries, and he is going to visit Canada this summer.
- エ Erina couldn't answer her host family's questions about Japan very well.

- 5 次の英文は、中学生のハルカ (Haruka) が、英語の授業で行ったスピーチの原稿である。これを読んで、問1～問5に答えなさい。

Did you have breakfast this morning? I know breakfast is important. When I thought about what to talk about in this English class, I remembered a day two weeks ago. On that day, I \*overslept and had no time to eat breakfast. Then, I couldn't study very well and got tired quickly at school. So I wanted to learn more about breakfast. Today, I would like to talk about the good points of breakfast and easy ways to have breakfast during busy mornings.

I want to show that breakfast is important for us. In a book, it says that breakfast has two good points. First, breakfast is good for our bodies. Bodies get warmer by having breakfast, and we can play sports well without \*getting injured.

I will tell you wonderful news as the second point. If you have breakfast every day, you may get higher test \*scores. The \*graph of "Having Breakfast and the \*Average Correct Answer Rate of a Test" on the Internet says that the Average Correct Answer Rate on the Japanese of students having breakfast is the highest of the six. On all the three subjects, the Average Correct Answer Rate of students who have breakfast is higher than the Average Correct Answer Rate of students who don't have breakfast. The \*difference on the Math between the Average Correct Answer Rate of students who have breakfast and the Average Correct Answer Rate of students who don't have breakfast is the biggest of the three subjects. So this graph shows that students having breakfast every day may get higher scores. But be careful because only having breakfast is not enough. Of course, you should study hard, too.

Though we know the good points of breakfast, some of us often \*skip breakfast. Now, I will tell you how you can make and have breakfast every day. When you make dinner, it is good to make more food for breakfast. If you do so, you can easily eat it in the morning.

Then, what should we have for breakfast? I think a Japanese traditional breakfast such as rice, miso soup, *natto* and fish is the best. It takes a little long time to cook it, but I don't get hungry for a long time when I eat it for breakfast.

I will be glad if you can now understand that breakfast is important. Of course, not only breakfast but also lunch and dinner are important, too. So when you have \*meals, say "thank you" for everything. We have wonderful \*phrases in Japanese to show our \*gratitude: "*itadakimasu*" and "*gochisosama*."

\*oversleep(overslept) 寝坊する

\*score(s) 得点

\*average correct answer rate 平均正答率

\*skip ~ ~を抜く

\*phrase(s) 表現、言い方

\*get(ting) injured ケガをする

\*graph グラフ

\*difference 差、違い

\*meal(s) 食事

\*gratitude 感謝の気持ち

問1 下線部①について、ハルカが朝食について調べようと思ったのはなぜか。最も適切なものを、次のア～エの中から一つ選び、記号を書きなさい。

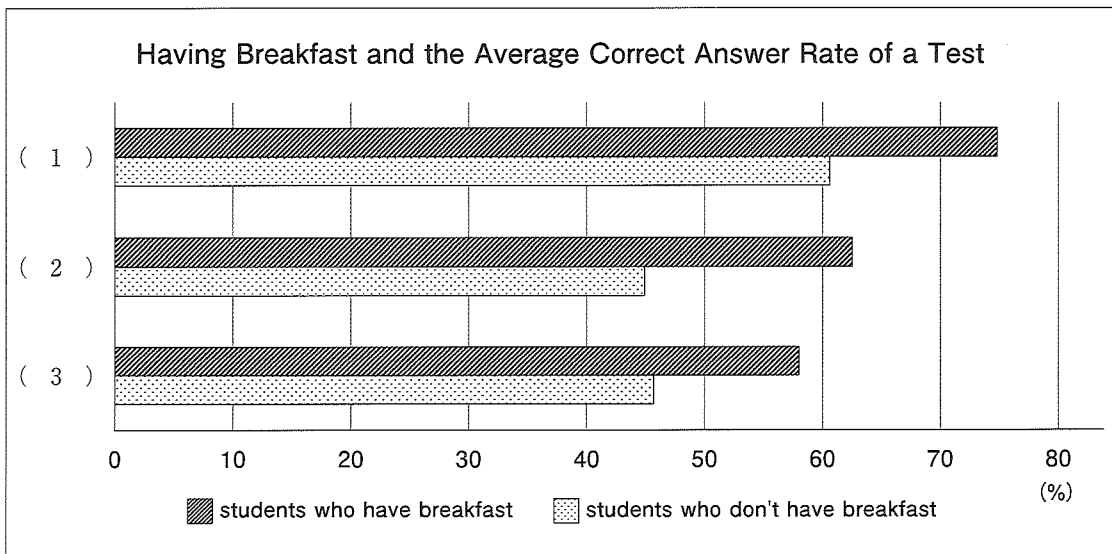
- ア Because Haruka's English teacher told her to write about breakfast.
- イ Because Haruka remembered her friends when she thought about breakfast.
- ウ Because Haruka didn't eat breakfast and had trouble in school.
- エ Because Haruka didn't have breakfast and couldn't sleep well at night.

問2 下線部②とは具体的にどのようなことか。次の文がその説明になるように、( ) に適切な日本語を書きなさい。

( )。また、ケガをすることなく運動ができる。

問3 次の【グラフ (graph)】の ( 1 )～( 3 ) には本文中の教科名が入る。本文の内容に合う教科名の組み合わせとして最も適切なものを、下のア～エの中から一つ選び、記号を書きなさい。

【グラフ (graph)】



文部科学省ホームページ『平成31年度（令和元年度）全国学力・学習状況調査』より作成

- ア (1) Japanese (2) Math (3) English
- イ (1) Japanese (2) English (3) Math
- ウ (1) Math (2) English (3) Japanese
- エ (1) Math (2) Japanese (3) English

問4 ハルカがスピーチの中で勧め<sup>すす</sup>めていることで、手軽に朝食を食べるための工夫は何か。日本語で書きなさい。

問5 ハルカが日本の伝統的な朝食が好ましいと思っているのはなぜか。日本語で書きなさい。

